

GARFIELD HEIGHTS BOARD OF
EDUCATION

GARFIELD HEIGHTS, OHIO

RECORD OF PROCEEDINGS
Minutes – Regular Board Meeting
January 21, 2014

The Board of Education of the Garfield Heights City School District met Special session on Tuesday, January 21, 2014, at the Garfield Heights Board of Education Offices, 5640 Briarcliff Drive, Garfield Heights, Ohio 44125 at 5:00 p.m. with Mr. Joseph M. Juby, President of the Board, presiding.

ROLL CALL

Present: Mr. Juby, Mr. Dobies, Mrs. Geraci, Mrs. Kitson, Mr. Wolske,
Absent:

ADOPTION OF AGENDA

Moved by Mr. Dobies, seconded by Mrs. Geraci to adopt the agenda as presented.

Ayes: Dobies, Geraci, Kitson, Wolske, Juby
Nays: None

APPROVAL OF MINUTES

Moved by Mr. Wolske, seconded by Mr. Dobies to approve the following minutes:

Regular Board Meeting of December 16, 2014

Ayes: Wolske, Dobies, Geraci, Kitson, Juby
Nays: None

BOARD PRESIDENT'S REPORT

Mr. Juby welcomed everyone to the Board meeting. Hoped everyone had a good holiday season and that the Board is looking forward to an exciting 2014 year.

COMMITTEE REPORTS:

Cuyahoga Valley Career Center – Christine A. Kitson

The new CVCC School Board Members:

Frank Mahnic Jr.	- Cuyahoga Heights	3 year term
Mark Curtis	- Twinsburg	Rotating Member

Steve Shebeck - Twinsburg 3 year term
Christine Kitson - Garfield Heights 3 year term

Looking at New Superintendent/Treasurer evaluation system Based on BASA and ODE Superintendent evaluation tool with use of a facilitator.
Board is in the process of developing Board goals.

Upcoming events:

Lunch & Learn with the Cleveland Clinic - February 26th 12 – 1 p.m.
“Heart Healthy Tips”

Student Job Fair - March 19th 3:30 – 6:00 p.m.
College Survival Skills 101 - April 10th 7 – 9 p.m.

Savanna Karson, Autumn Chisholm, Emily Kazimer, Garfield Heights students won awards at the Ohio Professional Cosmetology Association State Competition

Student Activities - June Geraci
Legislative Liaison – Gary Wolske
City Liaison – Robert A. Dobies Sr.

I'm sure many of our residents know that Mayor Collova gave the 2014 State of the City Address last week, but for those that haven't heard the highlights; I would like to give an overview of his speech.

He began by stating; "we have weathered some tough financial times since I first took office four years ago, but I am happy to announce that during 2013 we were released from Fiscal Emergency". "During 2013, we saw signs of economic improvement here in our city as well.

- "OverDrive is completely moved into its new world headquarters," and continues expansion.
- "Marymount Hospital completed its expansion projects and continues to be one of our city's largest employers," while providing a variety of support to our community.

He continued, "We also celebrated the openings of numerous businesses including:

- An environmentally friendly McDonald's at Garfield Commons
- Dollar Tree at Garfield Commons
- Family Dollar on Turney Road
- ThirdFederal Savings and Loan at Garfield Commons
- Save A Lot on Turney Road
- Dunkin' Donuts on Turney Road (and soon a Mr. Hero next door)
- The expansion of First Federal of Lakewood at Garfield Commons
- And on Monday the opening of Curves on Turney Road"

"The fact that business owners are investing in our city is a very good sign that the economic climate is improving."

"We also celebrated the Grand Opening of the new Garfield Heights branch of the Cuyahoga County Library paid for by the library system's capital improvement fund. If you have not visited our library, please do so. I know you will be impressed. We are grateful for the library system's commitment to our community. Having a library branch here is truly an asset".

"We were able to add new police and firefighters to our safety forces and we now have three K-9 units thanks to the support of our businesses and the individuals in our community who donated money for the dogs and their training".

"There also is a School Resource Officer fulltime now at Garfield Heights High School and we offered a summer Safety Town for preschoolers for the first time in many years.

With a grant from the federal government that was approved by Cuyahoga County, four of our city playgrounds were improved last summer".

"Eagle Scout Michael Mahoney coordinated the renovation of the Safety Forces Memorial at the Civic Center with the help of our dedicated Green Up Volunteers. Volunteerism is alive and well in Garfield Heights and we are grateful for the efforts of these hardworking people who simply want our community to be a great place to work and live".

"We continue to provide services to help people in our community in need. During 2013 we expanded our Food Bank program to include evening hours each month. We also are expanding our Court Community Service and Juvenile Diversion programs. And this summer, we are going to have a pilot Boys and Girls Club program at Garfield Middle School. The Boys and Girls Clubs offer structured, positive programs for youth and we hope to expand this program in the future if our pilot is successful".
 "During 2014, they will begin the water line construction on Turney Road with paving expected the following year. You also will see road improvements at Granger and Transportation boulevards in preparation for what we hope is going to be the exciting development by Craig Realty".

"We are talking with a government agency that may occupy 10,000 square feet at City View and a Hotel chain interested in space at Antenucci and. Transportation Blvd.

He concluded by, "We certainly are not out of the woods when it comes to finances, but as I begin my second term as Mayor, I am more optimistic about the future than ever before". "Thanking All," continued support of our community.

Policy Liaison – Christine A. Kitson & Gary Wolske

PRESENTATION

Elmwood/Maple Leaf/William Foster OSFC project update-Mr. Bob Fiala of TDA, Inc. updated the Board on the William Foster project. He stated that all work is substantially completed and the project is still under budget.

❖ RECOGNITIONS/COMMENDATIONS

Board Recognition Month

At this time, I want to take this opportunity to share some brief remarks about our five members of the Garfield Heights Board of Education. Though their service to this school district and this community is a demanding job each and every month of the year, I ask that we all take a brief moment to pause this month, because January is School Board Recognition month. I have had the good fortune to work closely with each of the members of this board, as the district's superintendent. To say the least, they are a devoted board of education. There is so much more time, energy and thought that is required by this position than the greater public realizes.

The five Board members, President Joseph M. Juby...Vice President Robert Dobies... Board Member June Geraci... Board Member Christine Kitson...Board Member Gary Wolske have been elected to serve you, as the liaison between the community and us, the Garfield Heights City Schools. On a regular basis, your board faces a variety of complex and ever-changing issues, and these people discharge their duties with a high level of integrity and diligence. The Board of Education has placed student success above all other matters, and they have been truly dedicated to serving each and every student's best interest...

Mr. Juby, Mr. Dobies, Mr. Wolske, Ms. Geraci and Ms. Kitson have helped to establish a clear vision for your Garfield Heights City Schools- - and that vision is to prepare our students with 21st Century Skills, so that they can become meaningful contributors to our society. In addition to establishing the vision, your board members have also established and approved a plan to fulfill it. Meetings, public discussions, many school events, being responsive to the community, and endless emails and phone correspondences have all been part of this board's commitment to establish our strategic plan for the future of our schools. Our board members are leaders in this community, and the time you see them spend at these public board of education meetings represents only a fraction of the total time they invest. As a matter of fact, in a very simple, but significant way, this board has made every effort to remain even more responsive to the community while celebrating our students' academic success. Even though tonight we hold this first meeting of the calendar year here at the Garfield Heights Board Office, your Board of Education has a long standing tradition of regularly rotating its monthly meeting at the various school buildings... to be even more responsive.

Without question, these five individuals are citizens elected to serve the community of Garfield Heights because they care about education, they care about our students and they care about the future of this community. So tonight, will you join me in recognizing with these certificates... and a round of applause, our distinguished Board of Education?

Thank you very much!

❖ SUPERINTENDENT'S REPORT

Dear Bulldog Supporters,

The second half of the school year is upon us, and the Garfield Heights City Schools have been preparing, and are currently preparing for the upcoming "test-taking season" that comes with the spring. Yes, we have a few months to go, but students, teachers and administrators are deliberately doing things right now, to prepare for the OAA and OGT tests during the next few months. By sharing some of the things that the district is doing, I hope to encourage parents to continue to help in their own way, with a few reminders and tips.

First, as you all know, public education in the state of Ohio is in a season of real reform, whereby student learning standards and teacher evaluation standards are becoming much more rigorous. You can learn more by visiting the Ohio Department of Education here. What once was taught in 1st and 2nd grade is now being taught in Kindergarten, and consequently, we need our teachers to be retrained in various subjects... to instruct more and different information quicker. This has led to the formation of Teacher-Based-Teams at the subject level, to review student data on a daily basis, benchmark the students, watch for improvement, and in many cases, INTERVENE when necessary. These Teacher-Based-Teams report to a Building Leadership Team, who identifies global issues in the buildings. The Building Leadership Team then reports to a District Leadership Team. Why is this important? In short, it's so that there is a constant tracking, monitoring and analysis of student data. In fact, there are four major questions that we are constantly asking ourselves, as a staff:

- What is it that we want students to learn?
- How will we know when each student has demonstrated the essential learning?
- How will we respond when a student experiences difficulty in learning?
- How will we deepen the learning for students who have already demonstrated the essential learning?
- These questions keep us focused on improving student achievement.

Next, as you all are aware, we have been training our teachers through professional development opportunities regularly, on Thursday mornings. Due to these new and increased standards, what teachers once knew is still important, however cross-training teachers on new, collaborative styles of teaching along with new course work is becoming the new-normal. Our expectation is that our students will be great, and in order for that to happen, our teachers must be great. These new, more rigorous standards are providing an opportunity to the district to help its teaching staff grow.

And finally, with a little more than one month to go until OGT tests, and two months to go until OAA tests, there's a good number of things that parents can be doing on the home front, to supplement the instruction in the classroom. Here are some of the most important tips:

- Speak openly with your children about testing. Explain to your child that tests are coming in the next few months.
- Stay positive and encouraging. By praising your child for his or her positive accomplishments, self-esteem increases, and consequently the likelihood that he or she will perform well on tests.
- When testing week arrives, please do all that you can to make sure your son or daughter is healthy and at school.
- Communicate with your child's teachers.
- Ensure that your child attends school regularly.
- Provide a quiet learning environment for school work at home.
- Provide a variety of new reading materials at home. Books and magazines provide the opportunity for your student to learn new words that might appear on tests.
- Despite all of these items above, refrain from placing TOO MUCH emphasis on your child's test score.
- Help your child to minimize test anxiety. Encourage your child not to worry too much about the test. Ensure your child receives a good night of sleep the night before a test. Provide a healthy breakfast on test day, and make sure to praise your student for their work and effort.
- Encourage your child to avoid anxiety through deep breathing.

In addition to these tips, you can visit the Ohio Department of Education Web site @ www.education.ohio.gov for a comprehensive set of standards to the new Common Core, and what your child can be studying or doing to prepare for the upcoming tests. This is our time to PUSH ACADEMICS... and we will continue to PUSH... After all, we are Bulldogs!

Thank you!

Terry Olszewski
Superintendent of Schools

❖ REMARKS FROM THE PUBLIC REGARDING AGENDA ITEMS

REPORTS & RECOMMENDATIONS OF THE TREASURER:

Moved by Mr. Wolske, seconded by Mrs. Geraci to approve the financials for December 2013, as presented in Exhibit "A".

Ayes: Wolske, Geraci, Dobies, Kitson, Juby
Nays: None

PERSONNEL:

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the Leave of Absences.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the classified contract(s) for the 2013-2014 school year as follows:

Name	Position	Hrs.	Exp.
Eric Haskin (eff: 1/21/14)	Bus Driver	4	1

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the certified contract(s) for the 2013-2014 school year as follows:

Name	Position	Degree	Step
Jeffrey Throckmorton (eff: 1/21/14)	Intervention Specialist (WF)	B+0	2

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to accept the retirement resignation of Jan Turovsky, Lead Cafeteria Staff/Cook at the Middle School effective at the end of the day on April 9, 2014 after 25 years of service with Garfield Heights City Schools.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to accept the retirement resignation of Joseph Minor, Teacher at the High School effective at the end of the day on Friday, February 28, 2013 after 34 years of service with Garfield Heights City Schools.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to accept the retirement resignation of Mellony Salsgiver, Bus Driver, effective at the end of the day on December 28, 2013.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to amend the hourly wage for the Classified Substitute General Cafeteria Helper from \$7.85 per hour to \$7.95 per hour effective January 1, 2014 due to changes made to minimum wage by the Ohio Department of Commerce.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske approve the following classified substitutes for the 2013-2014 school year as follow:

Name	Position
Mellony Salsgiver (eff: 1/6/14)	Bus Driver

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to authorize payroll for Domenica Cappello the hourly rate of \$25.06 not to exceed seven hours for a special education professional development requirement on a non-scheduled work day for December 6, 2013.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the academic supplemental positions for the 2013-2014 school year as follows:

Name	Position
Patrick McDermott	Noon Elementary Intramural Supervisor 2 Qtrs. – Second Semester – ML
Toya D. Owens-Hodge	Noon Elementary Intramural Supervisor 2 Qtrs. – Second Semester - ML

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve an hourly stipend for the following teachers for curriculum work July 16 and 17, 2013 at a rate of \$25.06 to be paid from Curriculum Department general fund:

Kylene Davis – 7 hours Janet Kaliszewski – 7 hours Danielle Arnold – 7 hours

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to accept the resignation of Debra Frank, Housekeeper at Maple Leaf, effective at the end of the day on January 16, 2014.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the unpaid leave of absence for Cristy Bowman, Teacher at Maple Leaf effective January 16 – 17, 2014 for personal reasons.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

CONTRACTS

Moved by Mrs. Geraci, seconded by Mrs. Kitson to approve the contract between the Garfield Heights City Schools and Waypoynt Medicaid Billing and Consultation as of February 23, 2014 school year .

Ayes: Geraci, Kitson, Dobies, Wolske, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mrs. Kitson to approve the contract between the Garfield Heights City Schools and Beachwood Schools, for the school year 2013- 2014 school year.

Ayes: Geraci, Kitson, Dobies, Wolske, Juby

Nays: None

MISCELLANEOUS

Moved by Mrs. Geraci, seconded by Mr. Wolske adopt the Memorandum of Understanding concerning tutors with the Garfield Heights Teachers Association as presented in Exhibit “ B”.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske adopt the Memorandum of Understanding concerning elementary conferences with the Garfield Heights Teachers Association as present in Exhibit “ C”.

Moved by Mr. Wolske, seconded by Mr. Dobies to amend the dates on the Memorandum of Understanding concerning elementary conferences to reflect January 17, 2014 and February 20, 2014 with the Garfield Heights Teachers Association as presented in Exhibit "C".

Ayes: Wolske, Dobies, Geraci, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske adopt Spotlight on Music, McGraw-Hill, ©2011 textbook for K-5 music.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the annual membership in the Ohio School Boards Association for the period January through December 2014 in the amount of \$6,781.00 including association publication fees.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the following additional non-public schools as impractical to transport for the 2013-2014 school year; and in lieu of transportation services, the Garfield Heights Board of Education shall pay the parent(s)/Guardian(s) of such pupils an amount of money calculated by the Ohio Department of Education for the 2013-2014 school year, after proof of attendance is verified by the administration of each school in May/or June of 2014.

Cleveland Montessori
St. Bridget of Kildare School

GESU

Menlo Park Academy
Village Preparatory School

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the High School and Middle School Out of District field trips for the 2013-2014 school year.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to adopt the OTES teacher evaluation agreement with the Garfield Heights Teacher Association as presented in Exhibit "D".

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

REMARKS FROM THE PUBLIC REGARDING MISCELLANEOUS SCHOOL ITEMS

None

ANNOUNCEMENT OF NEXT BOARD MEETING

Board of Education Regular Meeting – 6:00 P.M.
Wednesday, February 19, 2014
William Foster Elementary School
12801 Bangor
Garfield Heights, Ohio 44125

Moved by Mr. Wolske, seconded by Mr. Dobies to adjourn meeting at 5:22 p.m.

Ayes: Wolske, Dobies, Geraci, Kitson, Juby

Nays: None



President



Treasurer

Exhibit "A"

GARFIELD HEIGHTS CITY SCHOOLS

FINANCIALS

DECEMBER 2013

RECONCILIATION

December-13

Key Bank (checking)	\$453,314.67		
PNC Bank (checking)	190,672.35		Investments
PNC Bank (deposits)	259,355.26	858,037.60	PNC
JPMorgan Chase (payroll)	16,474.44	113,010.48	PNC ESCROW
Investments	3,536,815.00	9,697.81	Star
Total Bank Depositories	\$4,456,631.72	90,508.23	First Merit
 		30,613.52	Charter One
Outstanding Checks	(85,409.50)	1,334,947.36	Baird
 		1,000,000.00	Independence Bank
 		100,000.00	Blaugrund Scholarship
Start up Cash-School Store	50.00	3,536,815.00	
Start up Cash-HS Library	50.00		
Start up Cash-Athletics	1,050.00		
Returned NSF checks	\$0.00		
Deposit in Transit (Café)			
Transfer from Star to Key			
Unreconciled Difference			
Total Adjustments	1,150.00		
Total Bank Balance	\$4,372,372.22		
Total Fund Balance	\$4,372,372.22		
Difference	-		

Allen D. Sluka

Treasurer's Signature

**STATEMENTS OF
REVENUE
EXPENDITURES
FUND BALANCE AND UNENCUMBERED BALANCES
BY FUND**

Date: 01/13/14
 Time: 10:10 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 December 1, 2013 through December 31, 2013

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	GENERAL (001)				
	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 552,273.09		\$ 901,638.30		
Revenue:					
TAXES		\$ 14,425,000.00	\$ 6,709,904.18		
TUITION	\$ 649.22	\$ 350,000.00	\$ 109,571.09		
TRANSPORTATION FEES					
EARNINGS ON INVESTMENTS	\$ 472.19	\$ 15,000.00	\$ 4,785.94		
FOOD SERVICES					
EXTRA CURRIC (STUDENT) ACTIVIT	\$ 11,338.00	\$ 55,000.00	\$ 38,887.16		
MISC. RECEIPTS - LOCAL SOURCES	\$ 9,816.21	\$ 162,000.00	\$ 130,191.16		
OTHER RECEIPTS - LOCAL SOURCES					
UNRESTRICTED GRANTS-IN-AID					
RESTRICTED GRANTS-IN-AID					
UNRESTRICTED GRANTS-IN-AID	\$ 2,805,323.15	\$ 20,450,000.00	\$ 10,218,686.85		
RESTRICTED GRANTS-IN-AID	\$ 146,547.31	\$ 75,000.00	\$ 729,393.67		
RESTRICTED GRANTS-IN-AID					
TRANSFERS-IN					
ADVANCES-IN		\$ 332,900.00			
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:	\$ 2,954,513.66	\$ 35,864,900.00	\$ 17,941,420.05		
Expenditures:					
PERSONNEL:					
SALARIES	\$ 1,647,783.94	\$ 20,121,060.00	\$ 10,642,680.47		\$ 9,478,379.53
FRINGE BENEFITS	\$ 546,197.73	\$ 7,176,101.33	\$ 3,512,300.61	\$ 94,727.98	\$ 3,569,072.74
TOTAL PERSONNEL:	\$ 2,193,981.67	\$ 27,297,161.33	\$ 14,154,981.08	\$ 94,727.98	\$ 13,047,452.27
PURCHASED SERVICES	\$ 459,230.23	\$ 6,454,863.41	\$ 2,740,439.46	\$ 919,432.31	\$ 2,794,991.64
SUPPLIES AND MATERIALS	\$ 34,872.28	\$ 1,170,710.21	\$ 530,279.56	\$ 383,454.09	\$ 256,976.56
CAPITAL OUTLAY	\$ 2,508.69	\$ 196,684.00	\$ 177,651.76	\$ 13,482.21	\$ 5,550.03
CAPITAL OUTLAY		\$ 1,535.98		\$ 1,535.98	
MISCELLANEOUS OBJECTS	\$ 20,669.71	\$ 18,376.75	\$ 439,164.94	\$ 30,309.50	\$ 451,097.69
OTHER USES OF FUNDS					
Total Expenditures:	\$ 2,706,245.20	\$ 35,139,331.68	\$ 18,042,516.80	\$ 1,442,942.07	\$ 15,653,872.81
Increase (Decrease) for Period	\$ 248,268.46		\$ 101,096.75		
Fund Balance, End of Period	\$ 800,541.55		\$ 800,541.55		
Current Encumbrances	\$ 1,442,942.07		\$ 1,442,942.07		

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BOND RETIREMENT (002)(cont'd)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Unencumbered Cash Balance	\$ 642,400.52-		\$ 642,400.52-		

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GARFIELD HTS. BOARD OF EDUC.
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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
BOND RETIREMENT (002)					
Fund Balance, Beg. of Period	\$ 2,508,732.79		\$ 1,172,234.00		
Revenue:					
TAXES		\$ 3,111,000.00	\$ 1,334,086.98		
OTHER RECEIPTS - LOCAL SOURCES					
UNRESTRICTED GRANTS-IN-AID	\$ 254,459.09	\$ 659,385.00	\$ 357,382.70		
TRANSFERS-IN					
Total Revenues:	\$ 254,459.09	\$ 3,770,385.00	\$ 1,691,469.68		
Expenditures:					
PERSONNEL:					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PURCHASED SERVICES					
MISCELLANEOUS OBJECTS	\$ 2,693,634.46	\$ 3,607,605.00	\$ 2,794,146.26		\$ 813,458.74
OTHER USES OF FUNDS					
Total Expenditures:	\$ 2,693,634.46	\$ 3,607,605.00	\$ 2,794,146.26		\$ 813,458.74
Increase (Decrease) for Period	\$ 2,439,175.37-		\$ 1,102,676.58-		
Fund Balance, End of Period	\$ 69,557.42		\$ 69,557.42		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 69,557.42		\$ 69,557.42		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
PERMANENT IMPROVEMENT (003)					

Fund Balance, Beg. of Period	\$ 39,716.11-		\$ 144,621.60		
Revenue:					
TAXES		\$ 180,000.00	\$ 57,020.87		
MISC. RECEIPTS - LOCAL SOURCES					
OTHER RECEIPTS - LOCAL SOURCES					
UNRESTRICTED GRANTS-IN-AID	\$ 10,550.99	\$ 42,600.00	\$ 21,878.70		
ADVANCES-IN					
Total Revenues:	\$ 10,550.99	\$ 222,600.00	\$ 78,899.57		
Expenditures:					
PURCHASED SERVICES	\$ 1,493.47	\$ 224,453.35	\$ 100,101.69	\$ 50,317.76	\$ 74,033.90
CAPITAL OUTLAY	\$ 91,648.70	\$ 138,724.47	\$ 244,951.31	\$ 22,343.00	\$ 128,569.84-
CAPITAL OUTLAY					
MISCELLANEOUS OBJECTS	\$ 50.28	\$ 2,200.00	\$ 825.74		\$ 1,374.26
OTHER USES OF FUNDS					
Total Expenditures:	\$ 93,192.45	\$ 365,377.82	\$ 345,878.74	\$ 72,660.76	\$ 53,161.68-
Increase (Decrease) for Period	\$ 82,641.46-		\$ 266,979.17-		
Fund Balance, End of Period	\$ 122,357.57-		\$ 122,357.57-		
	=====		=====		
Current Encumbrances	\$ 72,660.76		\$ 72,660.76		
Unencumbered Cash Balance	\$ 195,018.33-		\$ 195,018.33-		
	=====		=====		

Date: 01/13/14
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BUILDING (004)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 250,882.33		\$ 267,233.58		
Revenue:					
EARNINGS ON INVESTMENTS					
MISC. RECEIPTS - LOCAL SOURCES					
OTHER RECEIPTS - LOCAL SOURCES					
ADVANCES-IN					
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:					
Expenditures:					
PURCHASED SERVICES		\$ 53,283.49	\$ 16,351.25	\$ 66,249.24	\$ 29,317.00-
SUPPLIES AND MATERIALS					
CAPITAL OUTLAY		\$ 200,000.00			\$ 200,000.00
OTHER USES OF FUNDS					
Total Expenditures:		\$ 253,283.49	\$ 16,351.25	\$ 66,249.24	\$ 170,683.00
Increase (Decrease) for Period	\$ 0.00		\$ 16,351.25-		
Fund Balance, End of Period	\$ 250,882.33		\$ 250,882.33		
Current Encumbrances	\$ 66,249.24		\$ 66,249.24		
Unencumbered Cash Balance	\$ 184,633.09		\$ 184,633.09		

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FOOD SERVICE (006)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 592,563.90		\$ 837,699.53		
Revenue:					
EARNINGS ON INVESTMENTS	\$ 62.52	\$ 1,000.00	\$ 719.65		
FOOD SERVICES	\$ 17,003.95	\$ 230,000.00	\$ 111,099.14		
MISC. RECEIPTS - LOCAL SOURCES	\$ 1,864.00	\$ 500.00	\$ 1,864.00		
RESTRICTED GRANTS-IN-AID	\$ 4,664.05	\$ 150,000.00	\$ 4,664.05		
RESTRICTED GRANTS-IN-AID	\$ 354,331.04	\$ 960,000.00	\$ 509,847.09		
TRANSFERS-IN					
ADVANCES-IN					
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:	\$ 377,925.56	\$ 1,341,500.00	\$ 628,193.93		
Expenditures:					
PERSONNEL:					
SALARIES	\$ 45,605.05	\$ 555,000.00	\$ 275,674.79		\$ 279,325.21
FRINGE BENEFITS	\$ 10,324.04	\$ 158,271.39	\$ 61,384.06	\$ 3,271.39	\$ 93,615.94
TOTAL PERSONNEL:	\$ 55,929.09	\$ 713,271.39	\$ 337,058.85	\$ 3,271.39	\$ 372,941.15
PURCHASED SERVICES	\$ 868.36	\$ 30,897.01	\$ 5,269.21	\$ 34,523.69	\$ 8,895.89-
SUPPLIES AND MATERIALS	\$ 72,757.22	\$ 599,000.00	\$ 281,930.61	\$ 348,173.93	\$ 31,104.54-
CAPITAL OUTLAY		\$ 10,000.00			\$ 10,000.00
CAPITAL OUTLAY					
MISCELLANEOUS OBJECTS		\$ 1,000.00	\$ 700.00		\$ 300.00
OTHER USES OF FUNDS					
Total Expenditures:	\$ 129,554.67	\$ 1,354,168.40	\$ 624,958.67	\$ 385,969.01	\$ 343,240.72
Increase (Decrease) for Period	\$ 248,370.89		\$ 3,235.26		
Fund Balance, End of Period	\$ 840,934.79		\$ 840,934.79		
Current Encumbrances	\$ 385,969.01		\$ 385,969.01		
Unencumbered Cash Balance	\$ 454,965.78		\$ 454,965.78		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance

Fund Balance, Beg. of Period	\$ 28,320.01		\$ 14,811.71		
Revenue:					
EARNINGS ON INVESTMENTS		\$ 500.00			
EXTRA CURRIC (STUDENT) ACTIVIT					
MISC. RECEIPTS - LOCAL SOURCES		\$ 9,500.00	\$ 20,350.00		
REFND OF PRIOR YEAR EXPENDITUR					

Total Revenues:	\$ 10,000.00		\$ 20,350.00		
Expenditures:					
MISCELLANEOUS OBJECTS		\$ 1,000.00	\$ 6,841.70	\$ 1,250.00	\$ 7,091.70-

Total Expenditures:	\$ 1,000.00		\$ 6,841.70	\$ 1,250.00	\$ 7,091.70-
Increase (Decrease) for Period	\$ 0.00		\$ 13,508.30		
Fund Balance, End of Period	\$ 28,320.01		\$ 28,320.01		
	=====				
Current Encumbrances	\$ 1,250.00		\$ 1,250.00		
Unencumbered Cash Balance	\$ 27,070.01		\$ 27,070.01		
	=====				

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 102,099.01		\$ 103,099.01		
Revenue:					
EARNINGS ON INVESTMENTS		\$ 350.00			
MISC. RECEIPTS - LOCAL SOURCES					
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:		\$ 350.00			
Expenditures:					
MISCELLANEOUS OBJECTS		\$ 1,000.00	\$ 1,000.00		
Total Expenditures:		\$ 1,000.00	\$ 1,000.00		
Increase (Decrease) for Period	\$ 0.00		\$ 1,000.00-		
Fund Balance, End of Period	\$ 102,099.01		\$ 102,099.01		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 102,099.01		\$ 102,099.01		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance

Fund Balance, Beg. of Period	\$ 60.51		\$ 3,469.68		
Revenue:					
CLASSROOM MATERIALS AND FEES	\$ 470.00	\$ 35,000.00	\$ 6,887.00		
MISC. RECEIPTS - LOCAL SOURCES					
TRANSFERS-IN		\$ 20,000.00			
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:	\$ 470.00	\$ 55,000.00	\$ 6,887.00		
Expenditures:					
SUPPLIES AND MATERIALS	\$ 5,912.62	\$ 53,442.20	\$ 15,738.79	\$ 6,341.23	\$ 31,362.18
OTHER USES OF FUNDS					
Total Expenditures:	\$ 5,912.62	\$ 53,442.20	\$ 15,738.79	\$ 6,341.23	\$ 31,362.18
Increase (Decrease) for Period	\$ 5,442.62-		\$ 8,851.79-		
Fund Balance, End of Period	\$ 5,382.11-		\$ 5,382.11-		
	=====		=====		
Current Encumbrances	\$ 6,341.23		\$ 6,341.23		
Unencumbered Cash Balance	\$ 11,723.34-		\$ 11,723.34-		
	=====		=====		

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CLASSROOM FACILITIES (010)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 1,550,837.85		\$ 4,287,869.10		
Revenue:					
EARNINGS ON INVESTMENTS	\$ 226.61		\$ 2,633.44		
MISC. RECEIPTS - LOCAL SOURCES					
OTHER RECEIPTS - LOCAL SOURCES					
REVENUE FOR/ON BEHALF SCL DIST					
TRANSFERS-IN					
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:	\$ 226.61		\$ 2,633.44		
Expenditures:					
PURCHASED SERVICES		\$ 1,262,643.10	\$ 99,965.31	\$ 980,507.21	\$ 182,170.58
CAPITAL OUTLAY	\$ 483.03	\$ 3,022,451.09	\$ 2,639,955.80	\$ 716,295.81	\$ 333,800.52-
OTHER USES OF FUNDS					
Total Expenditures:	\$ 483.03	\$ 4,285,094.19	\$ 2,739,921.11	\$ 1,696,803.02	\$ 151,629.94-
Increase (Decrease) for Period	\$ 256.42-		\$ 2,737,287.67-		
Fund Balance, End of Period	\$ 1,550,581.43		\$ 1,550,581.43		
	=====		=====		
Current Encumbrances	\$ 1,696,803.02		\$ 1,696,803.02		
Unencumbered Cash Balance	\$ 146,221.59-		\$ 146,221.59-		
	=====		=====		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 0.00		\$ 0.00		
Revenue:					
MISC. RECEIPTS - LOCAL SOURCES					
TRANSFERS-IN					
ADVANCES-IN					
Total Revenues:					
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
SUPPLIES AND MATERIALS					
OTHER USES OF FUNDS					
Total Expenditures:					
Increase (Decrease) for Period	\$ 0.00		\$ 0.00		
Fund Balance, End of Period	\$ 0.00		\$ 0.00		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 0.00		\$ 0.00		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance

Fund Balance, Beg. of Period	\$ 57,694.39		\$ 61,619.89		
Revenue:					
TRANSPORTATION FEES	\$ 3,815.00	\$ 66,000.00	\$ 10,770.00		
EXTRA CURRIC (STUDENT) ACTIVIT	\$ 650.00	\$ 14,000.00	\$ 1,300.00		
MISC. RECEIPTS - LOCAL SOURCES		\$ 5,000.00	\$ 2,749.00		
REFND OF PRIOR YEAR EXPENDITUR					

Total Revenues:	\$ 4,465.00	\$ 85,000.00	\$ 14,819.00		
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PURCHASED SERVICES		\$ 80,000.00	\$ 2,795.00		\$ 77,205.00
SUPPLIES AND MATERIALS					
CAPITAL OUTLAY					
MISCELLANEOUS OBJECTS		\$ 19,661.25	\$ 11,484.50		\$ 8,176.75
OTHER USES OF FUNDS					

Total Expenditures:		\$ 99,661.25	\$ 14,279.50		\$ 85,381.75
Increase (Decrease) for Period	\$ 4,465.00		\$ 539.50		
Fund Balance, End of Period	\$ 62,159.39		\$ 62,159.39		
=====					
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 62,159.39		\$ 62,159.39		
=====					

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PUBLIC SCHOOL SUPPORT (018)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 33,764.50		\$ 42,693.10		
Revenue:					
EARNINGS ON INVESTMENTS					
FOOD SERVICES					
EXTRA CURRIC (STUDENT) ACTIVIT	\$ 642.73	\$ 45,500.00	\$ 14,901.82		
MISC. RECEIPTS - LOCAL SOURCES			\$ 129.07		
TRANSFERS-IN					
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:	\$ 642.73	\$ 45,500.00	\$ 15,030.89		
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
SUPPLIES AND MATERIALS		\$ 5,340.18	\$ 7,224.42	\$ 474.57	\$ 2,358.81-
CAPITAL OUTLAY					
MISCELLANEOUS OBJECTS	\$ 2,259.32	\$ 75,863.04	\$ 18,351.66	\$ 12,737.56	\$ 44,773.82
Total Expenditures:	\$ 2,259.32	\$ 81,203.22	\$ 25,576.08	\$ 13,212.13	\$ 42,415.01
Increase (Decrease) for Period	\$ 1,616.59-		\$ 10,545.19-		
Fund Balance, End of Period	\$ 32,147.91		\$ 32,147.91		
Current Encumbrances	\$ 13,212.13		\$ 13,212.13		
Unencumbered Cash Balance	\$ 18,935.78		\$ 18,935.78		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance

Fund Balance, Beg. of Period	\$ 67,910.77		\$ 22,708.29		
Revenue:					
MISC. RECEIPTS - LOCAL SOURCES			\$ 45,202.48		
RESTRICTED GRANTS-IN-AID	\$ 5,000.00				
RESTRICTED GRANTS-IN-AID					
TRANSFERS-IN					
ADVANCES-IN					
REFND OF PRIOR YEAR EXPENDITUR					

Total Revenues:	\$ 5,000.00		\$ 45,202.48		
Expenditures:					
PERSONNEL:					
SALARIES		\$ 37,692.00			\$ 37,692.00
FRINGE BENEFITS		\$ 6,410.48			\$ 6,410.48

TOTAL PERSONNEL:	\$ 0.00	\$ 44,102.48	\$ 0.00	\$ 0.00	\$ 44,102.48

PURCHASED SERVICES		\$ 1,100.00			\$ 1,100.00
SUPPLIES AND MATERIALS		\$ 23.71		\$ 23.71	
CAPITAL OUTLAY					
OTHER USES OF FUNDS					

Total Expenditures:		\$ 45,226.19		\$ 23.71	\$ 45,202.48

Increase (Decrease) for Period	\$ 0.00		\$ 45,202.48		
Fund Balance, End of Period	\$ 67,910.77		\$ 67,910.77		
=====					
Current Encumbrances			\$ 23.71		
Unencumbered Cash Balance	\$ 67,887.06		\$ 67,887.06		
=====					

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EMPLOYEE BENEFITS SELF INS. (024)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 565,339.43		\$ 630,285.19		
Revenue:					
MISC. RECEIPTS - LOCAL SOURCES		\$ 300,000.00			
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:		\$ 300,000.00			
Expenditures:					
PERSONNEL:					
SALARIES					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
MISCELLANEOUS OBJECTS	\$ 48,638.38	\$ 361,122.23	\$ 113,584.14	\$ 2,069,310.17	\$ 1,821,772.08-
Total Expenditures:	\$ 48,638.38	\$ 361,122.23	\$ 113,584.14	\$ 2,069,310.17	\$ 1,821,772.08-
Increase (Decrease) for Period	\$ 48,638.38-		\$ 113,584.14-		
Fund Balance, End of Period	\$ 516,701.05		\$ 516,701.05		
Current Encumbrances			\$ 2,069,310.17		
Unencumbered Cash Balance	\$ 1,552,609.12-		\$ 1,552,609.12-		

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CLASSROOM FACILITIES MAINT. (034)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 216,251.87		\$ 219,245.89		
Revenue:					
TAXES		\$ 148,000.00	\$ 81,682.28		
UNRESTRICTED GRANTS-IN-AID	\$ 15,114.28	\$ 29,000.00	\$ 15,114.28		
RESTRICTED GRANTS-IN-AID		\$ 72,000.00			
TRANSFERS-IN					
Total Revenues:	\$ 15,114.28	\$ 249,000.00	\$ 96,796.56		
Expenditures:					
PURCHASED SERVICES	\$ 13,200.00	\$ 171,000.00	\$ 94,126.00	\$ 85,615.38	\$ 8,741.38-
SUPPLIES AND MATERIALS		\$ 1,000.00		\$ 2,134.16	\$ 1,134.16-
CAPITAL OUTLAY		\$ 201,665.14	\$ 3,750.30	\$ 21,665.14	\$ 176,249.70
MISCELLANEOUS OBJECTS	\$ 72.02		\$ 72.02		\$ 72.02-
Total Expenditures:	\$ 13,272.02	\$ 373,665.14	\$ 97,948.32	\$ 109,414.68	\$ 166,302.14
Increase (Decrease) for Period	\$ 1,842.26		\$ 1,151.76-		
Fund Balance, End of Period	\$ 218,094.13		\$ 218,094.13		
Current Encumbrances	\$ 109,414.68		\$ 109,414.68		
Unencumbered Cash Balance	\$ 108,679.45		\$ 108,679.45		

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STUDENT MANAGED ACTIVITY (200)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 33,132.03		\$ 17,997.36		
Revenue:					
EXTRA CURRIC (STUDENT) ACTIVIT REFND OF PRIOR YEAR EXPENDITUR	\$ 3,975.94	\$ 95,011.00	\$ 38,865.94		
Total Revenues:	\$ 3,975.94	\$ 95,011.00	\$ 38,865.94		
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
MISCELLANEOUS OBJECTS	\$ 3,868.00	\$ 110,436.87	\$ 23,623.33	\$ 21,345.65	\$ 65,467.89
Total Expenditures:	\$ 3,868.00	\$ 110,436.87	\$ 23,623.33	\$ 21,345.65	\$ 65,467.89
Increase (Decrease) for Period	\$ 107.94		\$ 15,242.61		
Fund Balance, End of Period	\$ 33,239.97		\$ 33,239.97		
Current Encumbrances	\$ 21,345.65		\$ 21,345.65		
Unencumbered Cash Balance	\$ 11,894.32		\$ 11,894.32		

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DISTRICT MANAGED ACTIVITY (300)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 18,662.76		\$ 51,591.65		
Revenue:					
EXTRA CURRIC (STUDENT) ACTIVIT	\$ 11,969.48	\$ 107,100.00	\$ 54,098.26		
MISC. RECEIPTS - LOCAL SOURCES	\$ 996.81	\$ 13,000.00	\$ 1,746.81		
TRANSFERS-IN		\$ 135,000.00			
ADVANCES-IN					
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:	\$ 12,966.29	\$ 255,100.00	\$ 55,845.07		
Expenditures:					
PERSONNEL:					
SALARIES	\$ 600.00	\$ 12,000.00	\$ 4,795.00		\$ 7,205.00
FRINGE BENEFITS	\$ 307.15	\$ 4,037.73	\$ 1,597.65	\$ 37.73	\$ 2,402.35
TOTAL PERSONNEL:	\$ 907.15	\$ 16,037.73	\$ 6,392.65	\$ 37.73	\$ 9,607.35
PURCHASED SERVICES	\$ 360.00	\$ 55,500.00	\$ 16,183.00	\$ 36,203.00	\$ 3,114.00
SUPPLIES AND MATERIALS	\$ 6,296.95	\$ 184,141.69	\$ 56,370.11	\$ 34,234.42	\$ 93,537.16
CAPITAL OUTLAY			\$ 1,405.72		\$ 1,405.72-
OBJECT CODE 0700 INVALID					
MISCELLANEOUS OBJECTS	\$ 115.00	\$ 45,675.00	\$ 3,135.29	\$ 3,416.40	\$ 39,123.31
OTHER USES OF FUNDS					
Total Expenditures:	\$ 7,679.10	\$ 301,354.42	\$ 83,486.77	\$ 73,891.55	\$ 143,976.10
Increase (Decrease) for Period	\$ 5,287.19		\$ 27,641.70-		
Fund Balance, End of Period	\$ 23,949.95		\$ 23,949.95		
Current Encumbrances	\$ 73,891.55		\$ 73,891.55		
Unencumbered Cash Balance	\$ 49,941.60-		\$ 49,941.60-		

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DMSA-MUSIC EXPRESS-HS (300 910E)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 21,466.20		\$ 12,973.42		
Revenue:					
EXTRA CURRIC (STUDENT) ACTIVIT	\$ 5,428.48	\$ 35,000.00	\$ 13,921.26		
MISC. RECEIPTS - LOCAL SOURCES	\$ 996.81		\$ 996.81		
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:	\$ 6,425.29	\$ 35,000.00	\$ 14,918.07		
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PURCHASED SERVICES		\$ 2,000.00			\$ 2,000.00
SUPPLIES AND MATERIALS	\$ 2,499.00	\$ 45,000.00	\$ 2,499.00	\$ 17,176.00	\$ 25,325.00
MISCELLANEOUS OBJECTS					
Total Expenditures:	\$ 2,499.00	\$ 47,000.00	\$ 2,499.00	\$ 17,176.00	\$ 27,325.00
Increase (Decrease) for Period	\$ 3,926.29		\$ 12,419.07		
Fund Balance, End of Period	\$ 25,392.49		\$ 25,392.49		
Current Encumbrances	\$ 17,176.00		\$ 17,176.00		
Unencumbered Cash Balance	\$ 8,216.49		\$ 8,216.49		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 20,595.96-		\$ 363.10		
Revenue:					
EXTRA CURRIC (STUDENT) ACTIVIT	\$ 4,606.00	\$ 38,600.00	\$ 26,798.00		
MISC. RECEIPTS - LOCAL SOURCES		\$ 3,000.00			
TRANSFERS-IN		\$ 135,000.00			
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:	\$ 4,606.00	\$ 176,600.00	\$ 26,798.00		
Expenditures:					
PERSONNEL:					
SALARIES	\$ 600.00	\$ 12,000.00	\$ 4,795.00		\$ 7,205.00
FRINGE BENEFITS	\$ 307.15	\$ 4,037.73	\$ 1,597.65	\$ 37.73	\$ 2,402.35
TOTAL PERSONNEL:	\$ 907.15	\$ 16,037.73	\$ 6,392.65	\$ 37.73	\$ 9,607.35
PURCHASED SERVICES	\$ 360.00	\$ 45,500.00	\$ 16,183.00	\$ 31,003.00	\$ 1,686.00-
SUPPLIES AND MATERIALS		\$ 102,500.00	\$ 19,831.84	\$ 11,703.21	\$ 70,964.95
CAPITAL OUTLAY			\$ 1,405.72		\$ 1,405.72-
OBJECT CODE 0700 INVALID					
MISCELLANEOUS OBJECTS		\$ 12,100.00	\$ 605.00	\$ 3,186.40	\$ 8,308.60
OTHER USES OF FUNDS					
Total Expenditures:	\$ 1,267.15	\$ 176,137.73	\$ 44,418.21	\$ 45,930.34	\$ 85,789.18
Increase (Decrease) for Period	\$ 3,338.85		\$ 17,620.21-		
Fund Balance, End of Period	\$ 17,257.11-		\$ 17,257.11-		
Current Encumbrances	\$ 45,930.34		\$ 45,930.34		
Unencumbered Cash Balance	\$ 63,187.45-		\$ 63,187.45-		

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AUXILIARY SERVICES (401)						
	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance	
	-----		-----		-----	
Fund Balance, Beg. of Period	\$ 278,162.00		\$ 186,026.62			
Revenue:						
EARNINGS ON INVESTMENTS	\$ 6.60	\$ 300.00	\$ 151.21			
RESTRICTED GRANTS-IN-AID		\$ 674,400.00	\$ 337,185.62			
ADVANCES-IN						
REFND OF PRIOR YEAR EXPENDITUR						
	-----		-----		-----	
Total Revenues:	\$ 6.60	\$ 674,700.00	\$ 337,336.83			
Expenditures:						
PERSONNEL:						
SALARIES	\$ 2,373.32	\$ 29,100.00	\$ 12,887.42		\$ 16,212.58	
FRINGE BENEFITS	\$ 366.68	\$ 119,358.57	\$ 1,841.25	\$ 171.02	\$ 117,346.30	
	-----		-----		-----	
TOTAL PERSONNEL:	\$ 2,740.00	\$ 148,458.57	\$ 14,728.67	\$ 171.02	\$ 133,558.88	
PURCHASED SERVICES	\$ 44,124.77	\$ 316,667.73	\$ 91,971.56	\$ 239,471.12	\$ 14,774.95-	
SUPPLIES AND MATERIALS	\$ 26,227.32	\$ 356,835.03	\$ 185,325.96	\$ 36,115.31	\$ 135,393.76	
CAPITAL OUTLAY						
CAPITAL OUTLAY						
MISCELLANEOUS OBJECTS		\$ 20,414.45	\$ 26,260.75		\$ 5,846.30-	
OTHER USES OF FUNDS						
	-----		-----		-----	
Total Expenditures:	\$ 73,092.09	\$ 842,375.78	\$ 318,286.94	\$ 275,757.45	\$ 248,331.39	
Increase (Decrease) for Period	\$ 73,085.49-		\$ 19,049.89			
Fund Balance, End of Period	\$ 205,076.51		\$ 205,076.51			
	=====		=====			
Current Encumbrances	\$ 275,757.45		\$ 275,757.45			
Unencumbered Cash Balance	\$ 70,680.94-		\$ 70,680.94-			
	=====		=====			

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MANAGEMENT INFORMATION SYSTEM (432)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 50.00-		\$ 0.00		
Revenue:					
RESTRICTED GRANTS-IN-AID					
Total Revenues:					
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PURCHASED SERVICES					
CAPITAL OUTLAY					
MISCELLANEOUS OBJECTS					
TOTAL MISCELLANEOUS OBJECTS:					
Total Expenditures:	\$ 50.00			\$ 50.00-	
Increase (Decrease) for Period	\$ 0.00		\$ 50.00-		
Fund Balance, End of Period	\$ 50.00- =====		\$ 50.00- =====		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 50.00- =====		\$ 50.00- =====		

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PUBLIC SCHOOL PRESCHOOL (439)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 16,801.47-		\$ 4.20		
Revenue:					
TUITION					
RESTRICTED GRANTS-IN-AID	\$ 8,981.60	\$ 80,000.00	\$ 28,803.98		
TRANSFERS-IN		\$ 16,000.00			
ADVANCES-IN					
Total Revenues:	\$ 8,981.60	\$ 96,000.00	\$ 28,803.98		
Expenditures:					
PERSONNEL:					
SALARIES	\$ 5,288.38	\$ 56,800.00	\$ 34,168.09		\$ 22,631.91
FRINGE BENEFITS	\$ 815.77	\$ 23,200.00	\$ 8,564.11		\$ 14,635.89
TOTAL PERSONNEL:	\$ 6,104.15	\$ 80,000.00	\$ 42,732.20	\$ 0.00	\$ 37,267.80
PURCHASED SERVICES					
SUPPLIES AND MATERIALS					
CAPITAL OUTLAY					
OTHER USES OF FUNDS					
Total Expenditures:	\$ 6,104.15	\$ 80,000.00	\$ 42,732.20	\$	37,267.80
Increase (Decrease) for Period	\$ 2,877.45		\$ 13,928.22-		
Fund Balance, End of Period	\$ 13,924.02-		\$ 13,924.02-		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 13,924.02-		\$ 13,924.02-		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
ENTRY YEAR PROGRAMS (440)					
Fund Balance, Beg. of Period	\$ 182.53		\$ 182.53		
Revenue:					
RESTRICTED GRANTS-IN-AID					
ADVANCES-IN					
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:					
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PURCHASED SERVICES					
SUPPLIES AND MATERIALS					
MISCELLANEOUS OBJECTS					
OTHER USES OF FUNDS					
Total Expenditures:					
Increase (Decrease) for Period	\$ 0.00		\$ 0.00		
Fund Balance, End of Period	\$ 182.53		\$ 182.53		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 182.53		\$ 182.53		

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DATA COMMUNICATION FUND (451)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 87,793.42		\$ 88,325.42		
Revenue:					
RESTRICTED GRANTS-IN-AID			\$ 4,500.00		
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:			\$ 4,500.00		
Expenditures:					
PURCHASED SERVICES	\$ 30,919.16		\$ 35,951.16		\$ 35,951.16-
Total Expenditures:	\$ 30,919.16		\$ 35,951.16		\$ 35,951.16-
Increase (Decrease) for Period	\$ 30,919.16-		\$ 31,451.16-		
Fund Balance, End of Period	\$ 56,874.26		\$ 56,874.26		
	=====		=====		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 56,874.26		\$ 56,874.26		
	=====		=====		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
SCHOOLNET PROFESS. DEVELOPMENT (452)					
Fund Balance, Beg. of Period	\$ 8.95		\$ 8.95		
Revenue:					
RESTRICTED GRANTS-IN-AID					
TRANSFERS-IN					
ADVANCES-IN					
Total Revenues:					
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PURCHASED SERVICES					
OTHER USES OF FUNDS					
Total Expenditures:					
Increase (Decrease) for Period	\$ 0.00		\$ 0.00		
Fund Balance, End of Period	\$ 8.95		\$ 8.95		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 8.95		\$ 8.95		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
VOCATIONAL EDUC. ENHANCEMENTS (461)					

Fund Balance, Beg. of Period	\$ 3,198.82		\$ 3,198.82		
Revenue:					
RESTRICTED GRANTS-IN-AID					
ADVANCES-IN					
REFND OF PRIOR YEAR EXPENDITUR					

Total Revenues:					
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PURCHASED SERVICES					
SUPPLIES AND MATERIALS					
OTHER USES OF FUNDS					

Total Expenditures:					
Increase (Decrease) for Period	\$ 0.00		\$ 0.00		
Fund Balance, End of Period	\$ 3,198.82		\$ 3,198.82		
=====					
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 3,198.82		\$ 3,198.82		
=====					

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance

Fund Balance, Beg. of Period	\$ 17,214.97-		\$ 3.41		
Revenue:					
RESTRICTED GRANTS-IN-AID	\$ 5,860.66	\$ 40,000.00	\$ 12,335.58		
TRANSFERS-IN		\$ 23,000.00			
ADVANCES-IN					
REFND OF PRIOR YEAR EXPENDITUR					

Total Revenues:	\$ 5,860.66	\$ 63,000.00	\$ 12,335.58		
Expenditures:					
PERSONNEL:					
SALARIES	\$ 3,907.24	\$ 36,835.00	\$ 24,911.58		\$ 11,923.42
FRINGE BENEFITS		\$ 3,044.00	\$ 2,688.96		\$ 355.04

TOTAL PERSONNEL:	\$ 3,907.24	\$ 39,879.00	\$ 27,600.54	\$ 0.00	\$ 12,278.46
PURCHASED SERVICES					
OTHER USES OF FUNDS					

Total Expenditures:	\$ 3,907.24	\$ 39,879.00	\$ 27,600.54		\$ 12,278.46
Increase (Decrease) for Period	\$ 1,953.42		\$ 15,264.96-		
Fund Balance, End of Period	\$ 15,261.55-		\$ 15,261.55-		
	=====				
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 15,261.55-		\$ 15,261.55-		
	=====				

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MISCELLANEOUS STATE GRANT FUND (499)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 23,941.24		\$ 23,941.24		
Revenue:					
RESTRICTED GRANTS-IN-AID					
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:					
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PURCHASED SERVICES					
SUPPLIES AND MATERIALS	\$ 720.00		\$ 720.00	\$ 300.00	\$ 1,020.00-
CAPITAL OUTLAY					
MISCELLANEOUS OBJECTS					
OTHER USES OF FUNDS					
Total Expenditures:	\$ 720.00		\$ 720.00	\$ 300.00	\$ 1,020.00-
Increase (Decrease) for Period	\$ 720.00-		\$ 720.00-		
Fund Balance, End of Period	\$ 23,221.24		\$ 23,221.24		
Current Encumbrances	\$ 300.00		\$ 300.00		
Unencumbered Cash Balance	\$ 22,921.24		\$ 22,921.24		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 10,017.45		\$ 10,017.45		
Revenue:					
RESTRICTED GRANTS-IN-AID ADVANCES-IN					
Total Revenues:					
Expenditures:					
PERSONNEL: SALARIES FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
OTHER USES OF FUNDS					
Total Expenditures:					
Increase (Decrease) for Period	\$ 0.00		\$ 0.00		
Fund Balance, End of Period	\$ 10,017.45		\$ 10,017.45		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 10,017.45		\$ 10,017.45		

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RACE TO THE TOP (506)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 604.50		\$ 4,708.50		
Revenue:					
MISC. RECEIPTS - LOCAL SOURCES					
Total Revenues:					
Expenditures:					
PERSONNEL:					
SALARIES			\$ 3,600.00		\$ 3,600.00-
FRINGE BENEFITS			\$ 504.00		\$ 504.00-
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 4,104.00	\$ 0.00	\$ 4,104.00-
PURCHASED SERVICES					
Total Expenditures:			\$ 4,104.00		\$ 4,104.00-
Increase (Decrease) for Period	\$ 0.00		\$ 4,104.00-		
Fund Balance, End of Period	\$ 604.50		\$ 604.50		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 604.50		\$ 604.50		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance

Fund Balance, Beg. of Period	\$ 289,579.28-		\$ 52.67		
Revenue:					
RESTRICTED GRANTS-IN-AID ADVANCES-IN	\$ 206,566.38	\$ 861,205.00	\$ 263,734.21		

Total Revenues:	\$ 206,566.38	\$ 861,205.00	\$ 263,734.21		
Expenditures:					
PERSONNEL:					
SALARIES	\$ 18,416.70	\$ 84,100.00	\$ 45,622.03		\$ 38,477.97
FRINGE BENEFITS	\$ 4,001.32	\$ 28,976.13	\$ 9,396.30		\$ 19,579.83

TOTAL PERSONNEL:	\$ 22,418.02	\$ 113,076.13	\$ 55,018.33	\$ 0.00	\$ 58,057.80
PURCHASED SERVICES	\$ 75,319.60	\$ 1,008,284.25	\$ 377,350.20	\$ 419,502.36	\$ 211,431.69
SUPPLIES AND MATERIALS	\$ 5,670.27	\$ 46,994.67	\$ 19,939.14	\$ 1,489.00	\$ 25,566.53
CAPITAL OUTLAY		\$ 8,000.00	\$ 2,100.00-	\$ 3,278.00	\$ 6,822.00
MISCELLANEOUS OBJECTS OTHER USES OF FUNDS					

Total Expenditures:	\$ 103,407.89	\$ 1,176,355.05	\$ 450,207.67	\$ 424,269.36	\$ 301,878.02
Increase (Decrease) for Period	\$ 103,158.49		\$ 186,473.46-		
Fund Balance, End of Period	\$ 186,420.79-		\$ 186,420.79-		
=====					
Current Encumbrances	\$ 424,269.36		\$ 424,269.36		
Unencumbered Cash Balance	\$ 610,690.15-		\$ 610,690.15-		
=====					

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TITLE II D - TECHNOLOGY (533)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 0.97		\$ 0.97		
Revenue:					
RESTRICTED GRANTS-IN-AID					
TRANSFERS-IN					
ADVANCES-IN					
Total Revenues:					
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PURCHASED SERVICES		\$ 1,800.00		\$ 1,800.00	
SUPPLIES AND MATERIALS					
CAPITAL OUTLAY					
OTHER USES OF FUNDS					
Total Expenditures:		\$ 1,800.00		\$ 1,800.00	
Increase (Decrease) for Period	\$ 0.00		\$ 0.00		
Fund Balance, End of Period	\$ 0.97		\$ 0.97		
Current Encumbrances	\$ 1,800.00		\$ 1,800.00		
Unencumbered Cash Balance	\$ 1,799.03-		\$ 1,799.03-		

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	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance

Fund Balance, Beg. of Period	\$ 11,025.84-		\$ 86.99		
Revenue:					
RESTRICTED GRANTS-IN-AID	\$ 229.91	\$ 59,035.00	\$ 7,195.84		
TRANSFERS-IN					
ADVANCES-IN					

Total Revenues:	\$ 229.91	\$ 59,035.00	\$ 7,195.84		
Expenditures:					
PERSONNEL:					
SALARIES		\$ 18,208.00	\$ 11,061.07		\$ 7,146.93
FRINGE BENEFITS		\$ 3,096.86	\$ 1,737.78		\$ 1,359.08

TOTAL PERSONNEL:	\$ 0.00	\$ 21,304.86	\$ 12,798.85	\$ 0.00	\$ 8,506.01
PURCHASED SERVICES	\$ 508.95	\$ 29,321.39	\$ 5,788.86	\$ 9,460.49	\$ 14,072.04
SUPPLIES AND MATERIALS		\$ 29,800.90		\$ 800.90	\$ 29,000.00
OTHER USES OF FUNDS					

Total Expenditures:	\$ 508.95	\$ 80,427.15	\$ 18,587.71	\$ 10,261.39	\$ 51,578.05
Increase (Decrease) for Period	\$ 279.04-		\$ 11,391.87-		
Fund Balance, End of Period	\$ 11,304.88-		\$ 11,304.88-		
	=====				
Current Encumbrances	\$ 10,261.39		\$ 10,261.39		
Unencumbered Cash Balance	\$ 21,566.27-		\$ 21,566.27-		
	=====				

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TITLE I DISADVANTAGED CHILDREN (572)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 276,863.23-		\$ 681,354.40-		
Revenue:					
MISC. RECEIPTS - LOCAL SOURCES					
RESTRICTED GRANTS-IN-AID					
RESTRICTED GRANTS-IN-AID	\$ 122,393.57	\$ 1,891,815.00	\$ 987,310.03		
ADVANCES-IN					
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:	\$ 122,393.57	\$ 1,891,815.00	\$ 987,310.03		
Expenditures:					
PERSONNEL:					
SALARIES	\$ 67,419.03	\$ 816,329.84	\$ 385,669.75		\$ 430,660.09
FRINGE BENEFITS	\$ 16,766.95	\$ 200,373.00	\$ 98,329.87		\$ 102,043.13
TOTAL PERSONNEL:	\$ 84,185.98	\$ 1,016,702.84	\$ 483,999.62	\$ 0.00	\$ 532,703.22
PURCHASED SERVICES	\$ 7,498.00	\$ 138,985.73	\$ 52,369.42	\$ 31,112.75	\$ 55,503.56
SUPPLIES AND MATERIALS	\$ 177.84	\$ 58,898.40	\$ 15,918.07	\$ 7,917.44	\$ 35,062.89
CAPITAL OUTLAY					
MISCELLANEOUS OBJECTS					
OTHER USES OF FUNDS					
Total Expenditures:	\$ 91,861.82	\$ 1,214,586.97	\$ 552,287.11	\$ 39,030.19	\$ 623,269.67
Increase (Decrease) for Period	\$ 30,531.75		\$ 435,022.92		
Fund Balance, End of Period	\$ 246,331.48-		\$ 246,331.48-		
Current Encumbrances	\$ 39,030.19		\$ 39,030.19		
Unencumbered Cash Balance	\$ 285,361.67-		\$ 285,361.67-		

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TITLE V INNOVATIVE EDUC PGM (573)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 2,074.48		\$ 2,074.48		
Revenue:					
RESTRICTED GRANTS-IN-AID ADVANCES-IN					
Total Revenues:					
Expenditures:					
SUPPLIES AND MATERIALS		\$ 34.00		\$ 34.00	
CAPITAL OUTLAY					
OTHER USES OF FUNDS					
Total Expenditures:		\$ 34.00		\$ 34.00	
Increase (Decrease) for Period	\$ 0.00		\$ 0.00		
Fund Balance, End of Period	\$ 2,074.48 =====		\$ 2,074.48 =====		
Current Encumbrances	\$ 34.00		\$ 34.00		
Unencumbered Cash Balance	\$ 2,040.48 =====		\$ 2,040.48 =====		

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DRUG FREE SCHOOL GRANT FUND (584)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 7,776.74		\$ 7,776.74		
Revenue:					
RESTRICTED GRANTS-IN-AID					
TRANSFERS-IN					
ADVANCES-IN					
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:					
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PURCHASED SERVICES					
SUPPLIES AND MATERIALS					
CAPITAL OUTLAY					
MISCELLANEOUS OBJECTS					
OTHER USES OF FUNDS					
Total Expenditures:					
Increase (Decrease) for Period	\$ 0.00		\$ 0.00		
Fund Balance, End of Period	\$ 7,776.74		\$ 7,776.74		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 7,776.74		\$ 7,776.74		

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IDEA PRESCHOOL-HANDICAPPED (587)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 16,972.82-		\$ 29.68		
Revenue:					
RESTRICTED GRANTS-IN-AID	\$ 6,651.84	\$ 13,800.00	\$ 6,651.84		
TRANSFERS-IN		\$ 8,200.00			
ADVANCES-IN					
Total Revenues:	\$ 6,651.84	\$ 22,000.00	\$ 6,651.84		
Expenditures:					
PERSONNEL:					
SALARIES	\$ 4,530.92	\$ 13,860.13	\$ 18,171.87		\$ 4,311.74-
FRINGE BENEFITS			\$ 3,361.55		\$ 3,361.55-
TOTAL PERSONNEL:	\$ 4,530.92	\$ 13,860.13	\$ 21,533.42	\$ 0.00	\$ 7,673.29-
PURCHASED SERVICES					
SUPPLIES AND MATERIALS					
OTHER USES OF FUNDS					
Total Expenditures:	\$ 4,530.92	\$ 13,860.13	\$ 21,533.42		\$ 7,673.29-
Increase (Decrease) for Period	\$ 2,120.92		\$ 14,881.58-		
Fund Balance, End of Period	\$ 14,851.90-		\$ 14,851.90-		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 14,851.90-		\$ 14,851.90-		

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IMPROVING TEACHER QUALITY (590)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance

Fund Balance, Beg. of Period	\$ 24,079.89-		\$ 2,508.50		
Revenue:					
RESTRICTED GRANTS-IN-AID	\$ 135,535.10	\$ 504,300.00	\$ 307,294.91		
TRANSFERS-IN					
ADVANCES-IN					
REFND OF PRIOR YEAR EXPENDITUR					

Total Revenues:	\$ 135,535.10	\$ 504,300.00	\$ 307,294.91		
Expenditures:					
PERSONNEL:					
SALARIES	\$ 5,549.98	\$ 87,728.53	\$ 43,215.42		\$ 44,513.11
FRINGE BENEFITS		\$ 170.00	\$ 5,074.48		\$ 4,904.48-

TOTAL PERSONNEL:	\$ 5,549.98	\$ 87,898.53	\$ 48,289.90	\$ 0.00	\$ 39,608.63
PURCHASED SERVICES	\$ 27,848.93	\$ 23,544.18	\$ 165,083.84	\$ 64,724.00	\$ 206,263.66-
SUPPLIES AND MATERIALS		\$ 4,663.00	\$ 3,898.13	\$ 4,728.00	\$ 3,963.13-
MISCELLANEOUS OBJECTS			\$ 14,475.24		\$ 14,475.24-
OTHER USES OF FUNDS					

Total Expenditures:	\$ 33,398.91	\$ 116,105.71	\$ 231,747.11	\$ 69,452.00	\$ 185,093.40-
Increase (Decrease) for Period	\$ 102,136.19		\$ 75,547.80		
Fund Balance, End of Period	\$ 78,056.30		\$ 78,056.30		
	=====				
Current Encumbrances	\$ 69,452.00		\$ 69,452.00		
Unencumbered Cash Balance	\$ 8,604.30		\$ 8,604.30		
	=====				

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MISCELLANEOUS FED. GRANT FUND (599)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$ 4,044.18		\$ 4,044.18		
Revenue:					
RESTRICTED GRANTS-IN-AID					
ADVANCES-IN					
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:					
Expenditures:					
PERSONNEL:					
SALARIES					
FRINGE BENEFITS					
TOTAL PERSONNEL:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PURCHASED SERVICES					
SUPPLIES AND MATERIALS					
CAPITAL OUTLAY					
CAPITAL OUTLAY					
MISCELLANEOUS OBJECTS					
OTHER USES OF FUNDS					
Total Expenditures:					
Increase (Decrease) for Period	\$ 0.00		\$ 0.00		
Fund Balance, End of Period	\$ 4,044.18		\$ 4,044.18		
Current Encumbrances	\$ 0.00		\$ 0.00		
Unencumbered Cash Balance	\$ 4,044.18		\$ 4,044.18		

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Aggregate of Funds					
	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Total Fund Balance, Beg. of Period	\$ 6,304,026.79		\$ 8,430,454.71		
Revenue:					
TAXES		\$ 17,864,000.00	\$ 8,182,694.31		
TUITION	\$ 649.22	\$ 350,000.00	\$ 109,571.09		
TRANSPORTATION FEES	\$ 3,815.00	\$ 66,000.00	\$ 10,770.00		
EARNINGS ON INVESTMENTS	\$ 767.92	\$ 17,150.00	\$ 8,290.24		
FOOD SERVICES	\$ 17,003.95	\$ 230,000.00	\$ 111,099.14		
EXTRA CURRIC (STUDENT) ACTIVIT	\$ 28,576.15	\$ 316,611.00	\$ 148,053.18		
CLASSROOM MATERIALS AND FEES	\$ 470.00	\$ 35,000.00	\$ 6,887.00		
MISC. RECEIPTS - LOCAL SOURCES	\$ 6,955.40	\$ 490,000.00	\$ 202,232.52		
OTHER RECEIPTS - LOCAL SOURCES					
UNRESTRICTED GRANTS-IN-AID					
RESTRICTED GRANTS-IN-AID		\$ 5,000.00			
UNRESTRICTED GRANTS-IN-AID	\$ 3,085,447.51	\$ 21,180,985.00	\$ 10,613,062.53		
RESTRICTED GRANTS-IN-AID	\$ 166,053.62	\$ 1,091,400.00	\$ 1,116,882.90		
REVENUE FOR/ON BEHALF SCL DIST					
RESTRICTED GRANTS-IN-AID	\$ 825,707.84	\$ 4,290,155.00	\$ 2,082,033.92		
TRANSFERS-IN		\$ 202,200.00			
ADVANCES-IN		\$ 332,900.00			
REFND OF PRIOR YEAR EXPENDITUR					
Total Revenues:	\$ 4,121,535.81	\$ 46,471,401.00	\$ 22,591,576.83		
Expenditures:					
PERSONNEL:					
SALARIES	\$ 1,801,474.56	\$ 21,868,713.50	\$ 11,502,457.49		\$ 10,366,256.01
FRINGE BENEFITS	\$ 578,779.64	\$ 7,723,039.49	\$ 3,706,780.62	\$ 98,208.12	\$ 3,918,050.75
TOTAL PERSONNEL:	\$ 2,380,254.20	\$ 29,591,752.99	\$ 15,209,238.11	\$ 98,208.12	\$ 14,284,306.76
PURCHASED SERVICES	\$ 661,371.47	\$ 9,852,343.64	\$ 3,803,745.96	\$ 2,938,919.31	\$ 3,109,678.37
SUPPLIES AND MATERIALS	\$ 152,634.50	\$ 2,510,883.99	\$ 1,117,344.79	\$ 826,220.76	\$ 567,318.44
CAPITAL OUTLAY	\$ 89,623.04	\$ 3,777,524.70	\$ 3,065,614.89	\$ 777,064.16	\$ 65,154.35-
OBJECT CODE 0700 INVALID		\$ 1,535.98		\$ 1,535.98	
MISCELLANEOUS OBJECTS	\$ 2,769,307.17	\$ 4,264,354.59	\$ 3,453,715.57	\$ 2,138,369.28	\$ 1,327,730.26-
OTHER USES OF FUNDS					
Total Expenditures:	\$ 6,053,190.38	\$ 49,998,395.89	\$ 26,649,659.32	\$ 6,780,317.61	\$ 16,568,418.96
Increase (Decrease) for Period	\$ 1,931,654.57-		\$ 4,058,082.49-		
Total Fund Balance, End of Period	\$ 4,372,372.22		\$ 4,372,372.22		

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Aggregate of Funds (cont'd)

	December Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Total Current Encumbrances	\$ 6,780,317.61		\$ 6,780,317.61		
Total Unencumbered Cash Balance	\$ 2,407,945.39-		\$ 2,407,945.39-		
	=====		=====		

CHECKS PAID FOR MONTH

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SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE	TI	FND	FUNC	OBJ	SCC	SUBJ	OU	IL	JOB	ITEM	AMOUNT
Check: 091905 Type: W Date: 11/14/13 Vendor: MARYMOUNT HOSPITAL REHABILITATION SERVICES						Vendor#:		130394		Stat/Date:		VOID: 12/09/13		Bank: 1			
0001	Drug 5 Screen w/MRO Invoi		0140965	0001	0125324	10/10/13	05	001	2944	413	0000	000000	835	00	023		40.00
0002	Breath Alcohol Invoice #1		0140965	0002	0125324	10/10/13	05	001	2944	413	0000	000000	835	00	023		25.00
																Check total:	\$65.00
Check: 092069 Type: W Date: 11/25/13 Vendor: ZEP MFG. CO.						Vendor#:		260111		Stat/Date:		VOID: 12/16/13		Bank: 1			
0001	Misc Cleaning supplies fo		0141024	0001	9000394571	07/10/13	05	001	2840	583	0000	000000	705	00	078		391.90
																Check total:	\$391.90
Check: 092092 Type: W Date: 12/09/13 Vendor: MUSIC THEATRE INTERNATIONAL						Vendor#:		130478		Stat/Date:		RECONCILED:12/13/13		Bank: 1			
0001	MTI production Contract f		0140994	0001	2968570	11/05/13	05	300	4113	590	915D	000000	600	00	000		3,250.00
																Check total:	\$3,250.00
Check: 020455 Type: W Date: 12/10/13 Vendor: DIANE HORVATH						Vendor#:		040185		Stat/Date:		RECONCILED:12/16/13		Bank: 1			
0001	Spousal Reimbursement for		0140207	0001	HORVATH1113	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00
																Check total:	\$125.00
Check: 020456 Type: W Date: 12/10/13 Vendor: ELLEN LINHART						Vendor#:		050307		Stat/Date:		RECONCILED:12/11/13		Bank: 1			
0001	Spousal Reimbursement for		0140207	0001	LINHART1113	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00
0002	Spousal Reimbursement for		0140207	0001	LINHART1213	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00
																Check total:	\$250.00
Check: 020457 Type: W Date: 12/10/13 Vendor: KELLI BUTTOLPH						Vendor#:		110220		Stat/Date:		RECONCILED:12/11/13		Bank: 1			
0001	Spousal Reimbursement for		0140207	0001	BUTTOL1212	12/10/13	05	024	2510	856	9241	000000	000	00	000		59.07
																Check total:	\$59.07
Check: 020458 Type: W Date: 12/10/13 Vendor: MATTHEW REVILOCK						Vendor#:		700798		Stat/Date:		RECONCILED:12/11/13		Bank: 1			
0001	Spousal Reimbursement for		0140207	0001	REVILOCK1013	12/10/13	05	024	2510	856	9241	000000	000	00	000		60.00
0002	Spousal Reimbursement for		0140207	0001	REVILOCK1113	12/10/13	05	024	2510	856	9241	000000	000	00	000		60.00
0003	Spousal Reimbursement for		0140207	0001	REVILOCK913	12/10/13	05	024	2510	856	9241	000000	000	00	000		60.00
																Check total:	\$180.00
Check: 020459 Type: W Date: 12/10/13 Vendor: BRAD LAMBERT						Vendor#:		831231		Stat/Date:		RECONCILED:12/11/13		Bank: 1			
0001	Spousal Reimbursement for		0140207	0001	LAMBERT1113	12/10/13	05	024	2510	856	9241	000000	000	00	000		89.80
																Check total:	\$89.80
Check: 020460 Type: W Date: 12/10/13 Vendor: BOBBIE MARKSBERRY						Vendor#:		831533		Stat/Date:		RECONCILED:12/23/13		Bank: 1			
0001	Spousal Reimbursement for		0140207	0001	MARKSB1113	12/10/13	05	024	2510	856	9241	000000	000	00	000		87.00
																Check total:	\$87.00
Check: 020461 Type: W Date: 12/10/13 Vendor: STACEY WIELGUS						Vendor#:		831808		Stat/Date:		RECONCILED:12/16/13		Bank: 1			

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0001	Spousal Reimbursement for		0140207	0001	WIELGUS1129	12/10/13	05	024	2510	856	9241	000000	000	00	000		45.48	
																	Check total:	\$45.48
	Check: 020462 Type: W Date: 12/10/13 Vendor: AMY BICAN																Vendor#:	832330 Stat/Date: RECONCILED:12/16/13 Bank: 1
0001	Spousal Reimbursement for		0140207	0001	BICAN1113	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00	
																	Check total:	\$125.00
	Check: 020463 Type: W Date: 12/10/13 Vendor: GALLAGHER, SHARI																Vendor#:	832335 Stat/Date: RECONCILED:12/11/13 Bank: 1
0001	Spousal Reimbursement for		0140207	0001	GALLAGH1113	12/10/13	05	024	2510	856	9241	000000	000	00	000		82.00	
																	Check total:	\$82.00
	Check: 020464 Type: W Date: 12/10/13 Vendor: ABIGAIL DIETZ																Vendor#:	832340 Stat/Date: RECONCILED:12/11/13 Bank: 1
0001	Spousal Reimbursement for		0140207	0001	DIETZ1113	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00	
																	Check total:	\$125.00
	Check: 020465 Type: W Date: 12/10/13 Vendor: MELISSA DESALVO																Vendor#:	832384 Stat/Date: RECONCILED:12/11/13 Bank: 1
0001	Spousal Reimbursement for		0140207	0001	DESALVO78910	12/10/13	05	024	2510	856	9241	000000	000	00	000		395.00	
																	Check total:	\$395.00
	Check: 020466 Type: W Date: 12/10/13 Vendor: ROSE ARMELLI																Vendor#:	832454 Stat/Date: RECONCILED:12/11/13 Bank: 1
0001	Spousal Reimbursement for		0140207	0001	ARMELLI1113	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00	
																	Check total:	\$125.00
	Check: 020467 Type: W Date: 12/10/13 Vendor: DENISE MARKOVITZ																Vendor#:	832463 Stat/Date: RECONCILED:12/13/13 Bank: 1
0001	Spousal Reimbursement for		0140207	0001	MARKOV1113	12/10/13	05	024	2510	856	9241	000000	000	00	000		47.00	
																	Check total:	\$47.00
	Check: 020468 Type: W Date: 12/10/13 Vendor: HEATHER STEVENS																Vendor#:	832500 Stat/Date: RECONCILED:12/18/13 Bank: 1
0001	Spousal reimbursement for		0131568	0001	STEVENS0513	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00	
0002	Spousal reimbursement for		0131568	0001	STEVENS0613	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00	
0003	Spousal Reimbursement for		0140207	0001	STEVENS0713	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00	
0004	Spousal Reimbursement for		0140207	0001	STEVENS0813	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00	
0005	Spousal Reimbursement for		0140207	0001	STEVENS0913	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00	
0006	Spousal Reimbursement for		0140207	0001	STEVENS1013	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00	
0007	Spousal Reimbursement for		0140207	0001	STEVENS1113	12/10/13	05	024	2510	856	9241	000000	000	00	000		125.00	
																	Check total:	\$875.00
	Check: 092093 Type: W Date: 12/10/13 Vendor: CINEMARK USA INC.																Vendor#:	030531 Stat/Date: RECONCILED:12/16/13 Bank:
0001	Ticket & Kids Movie Meal		0141124	0001	0141124	12/10/13	05	516	1290	411	9014	000000	000	00	000		305.25	
																	Check total:	\$305.25
	Check: 092094 Type: W Date: 12/10/13 Vendor: AMERICAN FINANCIAL RES, IN																Vendor#:	830599 Stat/Date: RECONCILED:12/13/13 Bank: 1

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0001	Biannual lease of		0141061	0001	20086514	12/01/13	05	401	3260	511	9015	000000	410	00	000		5,182.14	
																	Check total:	\$5,182.14
Check: 092095 Type: W Date: 12/10/13 Vendor: BRITTON, SMITH, PETERS & KALAIL Vendor#: 020229 Stat/Date: RECONCILED:12/13/13 Bank: 1																		
0001	Legal Services October		0140819	0001	0037628	10/31/13	05	001	2490	418	0000	000000	831	00	024		2,672.09	
																	Check total:	\$2,672.09
Check: 092096 Type: W Date: 12/10/13 Vendor: BROOKS AND STAFFORD Vendor#: 020403 Stat/Date: RECONCILED:12/16/13 Bank: 1																		
0001	Renewal of Allen Sluka's		0141075	0001	0003394	11/18/13	05	001	2500	850	0000	000000	852	00	025		521.00	
																	Check total:	\$521.00
Check: 092097 Type: W Date: 12/10/13 Vendor: BUCK I GRAPHICS, INC. Vendor#: 832276 Stat/Date: Bank: 1																		
					ATT: BRIAN GLAZER													
0001	S222 Clear Stemless wine		0141078	0001	BG111913	11/19/13	05	018	4600	890	902G	000000	600	00	000		264.00	
0002	set up charge		0141078	0002	BG111913	11/19/13	05	018	4600	890	902G	000000	600	00	000		45.00	
0003	freight		0141078	0003	BG111913	11/19/13	05	018	4600	890	902G	000000	600	00	000		60.00	
																	Check total:	\$369.00
Check: 092098 Type: W Date: 12/10/13 Vendor: CARDINAL BUS SALES Vendor#: 030117 Stat/Date: RECONCILED:12/11/13 Bank: 1																		
0001	7/1/2013-12/31/2013 Misc.		0140015	0001	X01171367:001	10/28/13	05	001	2840	581	0000	000000	705	00	078		84.27	
																	Check total:	\$84.27
Check: 092099 Type: W Date: 12/10/13 Vendor: COMDOC, INC. Vendor#: 030548 Stat/Date: RECONCILED:12/16/13 Bank: 1																		
0001	District Wide Copier Leas		0140005	0001	5000642671	11/12/13	05	001	2690	426	0000	000000	832	00	026		16,567.81	
																	Check total:	\$16,567.81
Check: 092100 Type: W Date: 12/10/13 Vendor: EDUCATIONAL SERVICE CENTER Vendor#: 050183 Stat/Date: RECONCILED:12/16/13 Bank: 1																		
					OF CUYAHOGA COUNTY													
0001	Open P.O. for Out of Dist		0140698	0001	GFD1589	11/08/13	05	516	1235	479	9014	000000	813	00	013		33,986.00	
0002	Open P.O. for Speech/Lang		0140826	0001	GFD1586	11/07/13	05	001	2150	413	0000	000000	813	00	013		1,647.90	
0003	Open P.O. for Speech/Lang		0140826	0001	GFD1587	11/07/13	05	001	2150	413	0000	000000	813	00	013		3,651.74	
																	Check total:	\$39,285.64
(Multi-bank check)																		
Check: 092101 Type: W Date: 12/10/13 Vendor: ELLEN LINHART Vendor#: 050307 Stat/Date: RECONCILED:12/11/13 Bank: 1																		
0001	Breakfast for staff Decem		0141081	0001	0141081	11/29/13	05	018	4600	890	902G	000000	600	00	000		197.90	
																	Check total:	\$197.90
Check: 092102 Type: W Date: 12/10/13 Vendor: EXIT 11 TRUCK TIRE Vendor#: 832294 Stat/Date: RECONCILED:12/12/13 Bank: 1																		
					SERVICE, INC.													
0001	7/1/2013-12/31/2013 Misc		0140036	0001	1-21599	11/12/13	05	001	2840	583	0000	000000	705	00	078		896.00	
0002	7/1/2013-12/31/2013 Misc		0140036	0001	1-221649	11/12/13	05	001	2840	583	0000	000000	705	00	078		944.10	
																	Check total:	\$1,840.10
Check: 092103 Type: W Date: 12/10/13 Vendor: GARFIELD ACE HARDWARE Vendor#: 070148 Stat/Date: RECONCILED:12/11/13 Bank: 1																		

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KM JONES, INC.																		
0001	7/1/2013-12/31/2013 Misc		0140029	0001	0019994	11/15/13	05	001	2840	581	0000	000000	705	00	078		30.71	
0002	7/1/2013-12/31/2013 Misc		0140029	0001	0020024	11/19/13	05	001	2840	581	0000	000000	705	00	078		99.50	
																	Check total:	\$130.21
Check: 092104 Type: W Date: 12/10/13 Vendor: GECRB/AMAZON Vendor#: 832047 Stat/Date: RECONCILED:12/16/13 Bank: 1																		
0001	Keurig B150 Houshold /		0140831	0001	210450753076	10/16/13	05	018	4600	890	922G	000000	200	00	000		303.44	
0002	Exercise eqiptment for		0140839	0001	041104664018	10/19/13	05	018	4600	890	902G	000000	600	00	000		144.98	
0003	Exercise eqiptment for		0140839	0001	041109180284	10/21/13	05	018	4600	890	902G	000000	600	00	000		157.88	
0004	Exercise eqiptment for		0140839	0001	041109248856	10/18/13	05	018	4600	890	902G	000000	600	00	000		109.99	
0005	Exercise eqiptment for		0140839	0001	041109441105	10/21/13	05	018	4600	890	902G	000000	600	00	000		313.49	
0006	4 Person CD/MP# Listening		0140883	0001	299631937786	10/28/13	05	572	1110	516	9014	000000	100	00	000		158.07	
0007	See attached		0140894	0001	094147761113	11/01/13	05	001	1110	511	9412	000000	400	00	004		46.98	
0008	See attached		0140894	0001	094148368940	11/03/13	05	001	1110	511	9412	000000	400	00	004		167.90	
0009	See attached		0140894	0001	120609363417	11/01/13	05	001	1110	511	9412	000000	400	00	004		41.62	
0010	"Building Teacher Capacit		0140945	0001	091632716408	11/05/13	05	001	2211	511	0000	000000	822	00	022		29.46	
																	Check total:	\$1,473.81
(Multi-bank check)																		
Check: 092105 Type: W Date: 12/10/13 Vendor: GRAYBAR ELECTRIC CO.,INC Vendor#: 070449 Stat/Date: RECONCILED:12/12/13 Bank: 1																		
0001	Lighting: Bulbs, ballasts		0140066	0001	969585339	11/07/13	05	001	2720	572	0000	000000	703	00	078		421.38	
0002	Lighting: Bulbs, ballasts		0140066	0001	969601005	11/18/13	05	001	2720	572	0000	000000	703	00	078		0.00	
0003	Lighting: Bulbs, ballasts		0140066	0001	969601006	11/08/13	05	001	2720	572	0000	000000	703	00	078		12.55	
																	Check total:	\$433.93
Check: 092106 Type: W Date: 12/10/13 Vendor: JAMES G. ZUPKA, C.P.A., INC. Vendor#: 832237 Stat/Date: RECONCILED:12/11/13 Bank: 1																		
0001	Fixed Fees for FY 2013 Au		0140876	0001	3rd Invoice	11/15/13	05	001	2560	843	0000	000000	852	00	025		8,990.00	
																	Check total:	\$8,990.00
Check: 092107 Type: W Date: 12/10/13 Vendor: JOHNSON CONTROLS, INC Vendor#: 100201 Stat/Date: RECONCILED:12/16/13 Bank: 1																		
0001	HVAC services, parts, rep		0140135	0001	1-7390660611	11/06/13	05	001	2610	415	0000	000000	832	00	026		453.50	
																	Check total:	\$453.50
Check: 092108 Type: W Date: 12/10/13 Vendor: JOHNSTONE SUPPLY Vendor#: 100088 Stat/Date: RECONCILED:12/13/13 Bank: 1																		
0001	Parts for building mainte		0140117	0001	S2348803.001	11/05/13	05	001	2720	572	0000	000000	703	00	078		13.06	
																	Check total:	\$13.06
Check: 092109 Type: W Date: 12/10/13 Vendor: JUNE GERACI Vendor#: 100265 Stat/Date: RECONCILED:12/13/13 Bank: 1																		
0001	Reimbursement for use of		0140209	0001	AUG. 2013	11/29/13	05	001	2690	441	0000	000000	000	00	007		50.00	
0002	Reimbursement for use of		0140209	0001	NOV. 2013	11/29/13	05	001	2690	441	0000	000000	000	00	007		50.00	
0003	Reimbursement for use of		0140209	0001	OCT. 2013	11/29/13	05	001	2690	441	0000	000000	000	00	007		50.00	
0004	Reimbursement for use of		0140209	0001	SEPT. 2013	11/29/13	05	001	2690	441	0000	000000	000	00	007		50.00	
0005	Reimbursement for use of		0140210	0001	NOV. 2013	11/29/13	05	001	2690	441	0000	000000	000	00	007		25.00	
0006	Reimbursement for use of		0140210	0001	OCT. 2013	11/29/13	05	001	2690	441	0000	000000	000	00	007		25.00	
0007	Reimbursement for use of		0140210	0001	SEPT. 2013	11/29/13	05	001	2690	441	0000	000000	000	00	007		25.00	

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Check total:																\$275.00	
Check: 092110 Type: W Date: 12/10/13 Vendor: KIMBALL RECYCLING & DISPOSEL, INC.																Vendor#: 832489 Stat/Date: RECONCILED:12/11/13 Bank: 1	
0001	Recycling Bin and Service	0141059	0001	0003187891	11/01/13	05	001	2790	422	0000	000000	700	00	078			132.00
Check total:																\$132.00	
Check: 092111 Type: W Date: 12/10/13 Vendor: LOWE'S CREDIT SERVICES																Vendor#: 120271 Stat/Date: RECONCILED:12/16/13 Bank: 1	
0001	MISC BUILDING SUPPLIES 7/	0140444	0001	0943124	11/14/13	05	001	2720	572	0000	000000	703	00	078			125.88
0002	MISC BUILDING SUPPLIES 7/	0140444	0001	0943125	11/19/13	05	001	2720	572	0000	000000	703	00	078			133.43
0003	MISC BUILDING SUPPLIES 7/	0140444	0001	0943739	11/18/13	05	001	2720	572	0000	000000	703	00	078			166.08
Check total:																\$425.39	
Check: 092112 Type: W Date: 12/10/13 Vendor: MARYMOUNT HOSPITAL DBA CENTER FOR CORPORATE HEALTH																Vendor#: 030571 Stat/Date: VOID: 12/10/13 Bank: 1	
0001	7/1/2013-12/31/2013 Misc.	0140018	0001	0125324	11/01/13	05	001	2821	413	0000	000000	705	00	078			40.00
0002	7/1/2013-12/31/2013 Misc.	0140018	0001	0125394	11/06/13	05	001	2821	413	0000	000000	705	00	078			358.00
Check total:																\$398.00	
Check: 092113 Type: W Date: 12/10/13 Vendor: O'MALLEY CATERING																Vendor#: 832065 Stat/Date: RECONCILED:12/16/13 Bank:	
0001	Site rental and catering	0140908	0001	0140908	11/12/13	05	590	3260	432	9114	000000	000	00	000			2,421.62
Check total:																\$2,421.62	
Check: 092114 Type: W Date: 12/10/13 Vendor: OHIO DEPARTMENT OF JOB AND FAMILY SERVICES																Vendor#: 150120 Stat/Date: RECONCILED:12/17/13 Bank: 1	
0001	Unemployment September 20	0141047	0001	0804829-OCT-13	11/07/13	05	001	2214	282	0000	000000	600	00	000			1,140.00
0002	Unemployment September 20	0141047	0002	0804829-OCT-13	11/07/13	05	001	2215	282	0000	000000	600	00	000			122.57
Check total:																\$1,262.57	
Check: 092115 Type: W Date: 12/10/13 Vendor: PRAXAIR DISTRIBUTION, INC																Vendor#: 230200 Stat/Date: RECONCILED:12/16/13 Bank: 1	
0001	7/1/2013-12/31/2013 Misc.	0140017	0001	47732516	11/08/13	05	001	2790	572	0000	000000	700	00	078			345.83
Check total:																\$345.83	
Check: 092116 Type: W Date: 12/10/13 Vendor: PSI																Vendor#: 160275 Stat/Date: RECONCILED:12/13/13 Bank: 1	
0001	Registered Nurse/Health A	0140322	0001	0059032	11/08/13	05	001	2130	413	0000	000000	811	00	011			13,446.25
Check total:																\$13,446.25	
Check: 092117 Type: W Date: 12/10/13 Vendor: RENHILL GROUP, INC.																Vendor#: 180214 Stat/Date: RECONCILED:12/11/13 Bank: 1	
0001	SUBSTITUTE TEACHERS FOR	0140585	0001	8031750	10/04/13	05	001	1190	411	0000	000000	000	00	007			12,038.22
0002	SUBSTITUTE TEACHERS FOR	0140585	0001	8032030	10/18/13	05	001	1190	411	0000	000000	000	00	007			12,589.09
Check total:																\$24,627.31	
Check: 092118 Type: W Date: 12/10/13 Vendor: REVILLE WHOLESALE DISTRIBUTING																Vendor#: 831820 Stat/Date: RECONCILED:12/18/13 Bank: 1	
0001	7/1/2013-12/31/2013 Misc.	0140016	0001	911137DI	11/18/13	05	001	2840	581	0000	000000	705	00	078			50.34
0002	7/1/2013-12/31/2013 Misc.	0140016	0001	911374DI	11/19/13	05	001	2840	581	0000	000000	705	00	078			16.78

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Check total:																\$67.12	
Check: 092119 Type: W Date: 12/10/13 Vendor: ROBERT A. DOBIES, SR.																Vendor#: 180263 Stat/Date: RECONCILED:12/17/13 Bank: 1	
0001	Reimbursement for use of		0140298	0001	OCT. 2013	11/29/13	05	001	2690	441	0000	000000	000	00	007		25.00
0002	Reimbursement for use of		0140298	0001	SEPT. 2013	11/29/13	05	001	2690	441	0000	000000	000	00	007		25.00
0003	Reimbursement for use of		0140317	0001	OCTOBER 2013	11/29/13	05	001	2690	441	0000	000000	000	00	007		50.00
0004	Reimbursement for use of		0140317	0001	SEPTEMBER 2013	11/29/13	05	001	2690	441	0000	000000	000	00	007		50.00
Check total:																\$150.00	
Check: 092120 Type: W Date: 12/10/13 Vendor: RYAN MACRAILD																Vendor#: 832091 Stat/Date: RECONCILED:12/17/13 Bank:	
0001	Presenter agreement for G		0140966	0001	0140966	11/29/13	05	590	3260	411	9114	000000	000	00	000		800.00
Check total:																\$800.00	
Check: 092121 Type: W Date: 12/10/13 Vendor: SCHOLASTIC EDUCATION																Vendor#: 190140 Stat/Date: RECONCILED:12/17/13 Bank:	
0001	Scholastic News + Science		0140594	0001	M5262446	11/05/13	05	401	3260	511	9515	000000	000	00	000		120.56
Check total:																\$120.56	
Check: 092122 Type: W Date: 12/10/13 Vendor: SHERWIN WILLIAMS CO., THE																Vendor#: 190232 Stat/Date: RECONCILED:12/12/13 Bank: 1	
0001	blanket purchase order fo		0140097	0001	4744-9	11/12/13	05	001	2740	423	0000	000000	600	00	006		211.40
Check total:																\$211.40	
Check: 092123 Type: W Date: 12/10/13 Vendor: TRANSPORTATION ACCESSORIES CO.																Vendor#: 200240 Stat/Date: RECONCILED:12/12/13 Bank: 1	
0001	7/1/2013-12/31/2013 Misc.		0140022	0001	0410086	11/06/13	05	001	2840	581	0000	000000	705	00	078		341.63
Check total:																\$341.63	
Check: 092124 Type: W Date: 12/10/13 Vendor: UNIVERSAL OIL, INC																Vendor#: 210114 Stat/Date: RECONCILED:12/11/13 Bank: 1	
0001	7/1/2013-12/31/2013 Misc		0140004	0001	IO222516	11/07/13	05	001	2821	582	0000	000000	705	00	078		1,490.19
Check total:																\$1,490.19	
Check: 092125 Type: W Date: 12/10/13 Vendor: URSULINE ACADEMY																Vendor#: 190174 Stat/Date: RECONCILED:12/12/13 Bank:	
ATT: SISTER BARBARA JEAN																	
0001	Site rental and catering		0140907	0001	0111413	11/14/13	05	590	3260	432	9114	000000	000	00	000		2,197.00
0002	Site rental and catering		0141053	0001	0112013	11/20/13	05	590	3260	432	9114	000000	000	00	000		1,890.00
Check total:																\$4,087.00	
Check: 092126 Type: W Date: 12/10/13 Vendor: O'MALLEY CATERING																Vendor#: 832065 Stat/Date: RECONCILED:12/16/13 Bank:	
0001	Site renatl and catering		0141048	0001	0141048	11/21/13	05	590	3260	432	9114	000000	000	00	000		1,927.79
Check total:																\$1,927.79	
Check: 092127 Type: W Date: 12/10/13 Vendor: MARYMOUNT HOSPITAL DBA																Vendor#: 030571 Stat/Date: RECONCILED:12/11/13 Bank: 1	
CENTER FOR CORPORATE HEALTH																	
0001	7/1/2013-12/31/2013 Misc.		0140018	0001	0125394.	12/10/13	05	001	2821	413	0000	000000	705	00	078		358.00
Check total:																\$358.00	

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Check: 092128 Type: W Date: 12/10/13 Vendor: GRAYBAR ELECTRIC CO.,INC Vendor#: 070449 Stat/Date: RECONCILED:12/12/13 Bank: 1																	
0001	Lighting: Bulbs, ballasts		0140066	0001	969601005.	11/08/13	05	001	2720	572	0000	000000	703	00	078		34.03
																	Check total: \$34.03
Check: 092130 Type: W Date: 12/11/13 Vendor: SUBURBAN HEALTH CONSORTIUM Vendor#: 180322 Stat/Date: RECONCILED:12/12/13 Bank: 1																	
					HUNTINGTON BANK												
0001	Health Insurance Premiums		0140002	0001	DECEMBER 2013	12/11/13	05	024	2510	856	9241	000000	000	00	000		353,706.42
																	Check total: \$353,706.42
Check: 092131 Type: W Date: 12/12/13 Vendor: ADLER TEAM SPORTS Vendor#: 010170 Stat/Date: RECONCILED:12/17/13 Bank: 1																	
0001	short sleeve tees pink		0141000	0001	00096887	11/05/13	05	200	4111	891	906A	000000	600	00	000		1,050.00
0002	long sleeve tees pink		0141000	0002	00096887	11/05/13	05	200	4111	891	906A	000000	600	00	000		987.00
																	Check total: \$2,037.00
Check: 092132 Type: W Date: 12/12/13 Vendor: ALGY COSTUMES & UNIFORMS Vendor#: 832422 Stat/Date: RECONCILED:12/17/13 Bank:																	
0001	Order of danceline costum		0140116	0001	AL7970A-IN	08/20/13	05	300	4130	519	952D	000000	600	00	000		547.95
																	Check total: \$547.95
Check: 092133 Type: W Date: 12/12/13 Vendor: ALLEN SLUKA Vendor#: 010270 Stat/Date: Bank: 1																	
0001	Reimbursement for use of		0140328	0001	NOVEMBER 2013	12/12/13	05	001	2690	441	0000	000000	000	00	007		50.00
																	Check total: \$50.00
Check: 092134 Type: W Date: 12/12/13 Vendor: APPLE INC. Vendor#: 010450 Stat/Date: RECONCILED:12/17/13 Bank: 1																	
0001	APPLE TV		0140996	0001	4261076865	11/08/13	05	001	2740	423	0000	000000	600	00	006		198.00
																	Check total: \$198.00
Check: 092135 Type: W Date: 12/12/13 Vendor: BSL-APPLIED LASER Vendor#: 010471 Stat/Date: RECONCILED:12/16/13 Bank: 1																	
					TECHNOLOGIES LLC												
0001	HP2600 Toner - Yellow		0140973	0002	INV106506	11/07/13	05	001	2211	511	0000	000000	400	00	004		64.00
0002	HP2600 Toner - Magenta		0140973	0003	INV106506	11/07/13	05	001	2211	511	0000	000000	400	00	004		64.00
0003	HP Toner - Cyan		0140973	0004	INV106506	11/07/13	05	001	2211	511	0000	000000	400	00	004		131.50
																	Check total: \$259.50
Check: 092136 Type: W Date: 12/12/13 Vendor: CENERGISTIC, INC. Vendor#: 831741 Stat/Date: RECONCILED:12/16/13 Bank:																	
0001	STUDY OF GARFIELD HEIGHTS		0140179	0001	JANUARY 2013	12/01/13	05	034	2720	423	0000	000000	000	00	000		13,200.00
																	Check total: \$13,200.00
Check: 092137 Type: W Date: 12/12/13 Vendor: CHRISTINE KITSON Vendor#: 030273 Stat/Date: RECONCILED:12/16/13 Bank: 1																	
0001	Reimbursement for use of		0140700	0001	OCTOBER 2013	12/12/13	05	001	2690	441	0000	000000	000	00	007		50.00
0002	Reimbursement for use of		0140705	0001	OCTOBER 2013	12/12/13	05	001	2690	441	0000	000000	000	00	007		25.00
																	Check total: \$75.00
Check: 092138 Type: W Date: 12/12/13 Vendor: COUNTY TREASURERS' Vendor#: 200274 Stat/Date: RECONCILED:12/17/13 Bank: 1																	

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EDUCATIONAL FUND																	
0001	Center for Public Investm		0141151	0001	0141151	12/11/13	05	001	2500	432	0000	000000	852	00	025		100.00
																	Check total: \$100.00
Check: 092139 Type: W Date: 12/12/13 Vendor: CUNNINGHAM PAVING CO. Vendor#: 030761 Stat/Date: RECONCILED:12/23/13 Bank: 1																	
0001	Paving repair - Mapleleaf		0140729	0001	2130425	11/14/13	05	001	2720	423	0000	000000	709	00	078		4,500.00
																	Check total: \$4,500.00
Check: 092140 Type: W Date: 12/12/13 Vendor: DATAWERKS LIMITED Vendor#: 832102 Stat/Date: RECONCILED:12/17/13 Bank: 1																	
0001	PeopleWerks Training 11/5		0140982	0001	0012379	11/05/13	05	001	2412	416	0000	000000	835	00	023		950.00
																	Check total: \$950.00
Check: 092141 Type: W Date: 12/12/13 Vendor: DISTILLATA COMPANY Vendor#: 040216 Stat/Date: RECONCILED:12/17/13 Bank:																	
0001	WATER FOR CENTRAL OFFICE		0140357	0002	4527064	11/12/13	05	001	2720	452	0000	000000	800	00	007		45.90
0002	WATER FOR MS PRINCIPAL OF		0140357	0005	4527065	11/12/13	05	001	2421	512	9412	000000	500	00	005		12.60
0003	WATER FOR CENTRAL OFFICE		0140357	0002	4544023	11/25/13	05	001	2720	452	0000	000000	800	00	007		40.35
0004	WATER FOR MS PRINCIPAL OF		0140357	0005	4544025	11/25/13	05	001	2421	512	9412	000000	500	00	005		18.15
0005	WATER FOR LEARNING CENTER		0140357	0001	4544026	11/25/13	05	001	2421	512	0000	000000	301	00	000		12.60
0006	WATER FOR TECHNOLOGY JAN		0140357	0004	4556594	11/30/13	05	001	2211	511	0000	000000	815	00	015		10.00
0007	WATER FOR CENTRAL OFFICE		0140357	0002	4560257	11/30/13	05	001	2720	452	0000	000000	800	00	007		10.00
0008	WATER FOR LEARNING CENTER		0140357	0001	4560258	11/30/13	05	001	2421	512	0000	000000	301	00	000		11.00
0009	WATER FOR MS PRINCIPAL OF		0140357	0005	4560259	11/30/13	05	001	2421	512	9412	000000	500	00	005		11.00
																	Check total: \$171.60
(Multi-bank check)																	
Check: 092142 Type: W Date: 12/12/13 Vendor: DR. RUTHANN HEINTSCHEL Vendor#: 140254 Stat/Date: RECONCILED:12/18/13 Bank:																	
0001	Consultant agreement for		0140541	0001	2ndPmt-12/11/13	12/11/13	05	590	3260	411	9114	000000	000	00	000		10,500.00
																	Check total: \$10,500.00
Check: 092143 Type: W Date: 12/12/13 Vendor: EDUCATIONAL SERVICE CENTER OF CUYAHOGA COUNTY Vendor#: 050183 Stat/Date: RECONCILED:12/16/13 Bank: 1																	
0001	Science workshop		0141005	0001	GFD1588	11/08/13	05	001	2213	432	0000	000000	500	00	000		787.50
																	Check total: \$787.50
Check: 092144 Type: W Date: 12/12/13 Vendor: GREAT AMERICAN OPPORTUNITIES, INC. Vendor#: 070441 Stat/Date: RECONCILED:12/16/13 Bank:																	
0001	Cookie dough, magazines,		0140773	0001	910201298	10/25/13	05	200	4670	891	915S	000000	600	00	000		31.00
																	Check total: \$31.00
Check: 092145 Type: W Date: 12/12/13 Vendor: HOLIDAY INN Vendor#: 080295 Stat/Date: RECONCILED:12/17/13 Bank:																	
0001	Site rental and refreshme		0140709	0001	0034311	12/11/13	05	590	3260	432	9114	000000	000	00	000		4,624.60
																	Check total: \$4,624.60
Check: 092146 Type: W Date: 12/12/13 Vendor: INDEPENDENCE BUSINESS SUPPLY Vendor#: 090155 Stat/Date: RECONCILED:12/17/13 Bank:																	
0001	Magnetic Dry Erase Board		0140943	0001	486779'	11/12/13	05	010	5600	620	9001	000000	400	00	000		483.03

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0002	Universal Two-Pocket		0140969	0001	0488049	11/08/13	05	001	1110	511	9412	000000	100	00	001		30.60
0003	HeatSeal Nap-Lam 1Film (b		0140972	0001	0488052	11/08/13	05	001	1110	511	9412	000000	100	00	001		76.56
0004	HeatSeal Nap-Lam 1Film (b		0140972	0001	0489050	11/08/13	05	001	1110	511	9412	000000	100	00	001		306.24
Check total:																	\$896.43
Check: 092147 Type: W Date: 12/12/13 Vendor: JODY SAXTON						Vendor#: 100311 Stat/Date: RECONCILED:12/30/13 Bank: 1											
0001	Reimbursement for use of		0130240	0001	JUNE 2013	12/12/13	05	001	2690	441	0000	000000	000	00	007		50.00
Check total:																	\$50.00
Check: 092148 Type: W Date: 12/12/13 Vendor: LOGOS COMMUNICATIONS, INC.						Vendor#: 120225 Stat/Date: RECONCILED:12/16/13 Bank:											
0001	Tapit Call Accounting Sof		0140904	0001	0058482	11/08/13	05	003	2211	640	0000	000000	000	00	000		4,100.00
0002	Tapit Call Accounting ext		0140904	0002	0058482	11/08/13	05	003	2211	640	0000	000000	000	00	000		760.00
0003	LDAP directory		0140904	0003	0058482	11/08/13	05	003	2211	640	0000	000000	000	00	000		569.00
0004	Raid HD for mirrored syst		0140904	0004	0058482	11/08/13	05	003	2211	640	0000	000000	000	00	000		720.00
0005	Renewal of support mainte		0140910	0001	0058470	11/07/13	05	451	2211	429	910C	000000	000	00	000		9,938.88
Check total:																	\$16,087.88
(Multi-bank check)																	
Check: 092149 Type: W Date: 12/12/13 Vendor: MEDINA COUNTY SCHOOLS' ESC						Vendor#: 130225 Stat/Date: RECONCILED:12/16/13 Bank: 1											
TREASURERS OFFICE																	
0001	Bus Driver Certification		0140733	0001	BUS14136	11/07/13	05	001	2720	433	0000	000000	700	00	078		50.00
Check total:																	\$50.00
Check: 092150 Type: W Date: 12/12/13 Vendor: NANCY BENKO						Vendor#: 832206 Stat/Date: RECONCILED:12/16/13 Bank:											
0001	Music arrangements for 20		0140993	0001	0140993	12/12/13	05	300	4137	590	910E	000000	600	00	000		1,000.00
Check total:																	\$1,000.00
Check: 092151 Type: W Date: 12/12/13 Vendor: NIKA CARLETON						Vendor#: 830847 Stat/Date: RECONCILED:12/16/13 Bank:											
0001	Open P.O. for Reimburseme		0141129	0001	0141139	12/12/13	05	516	1231	511	9014	000000	813	00	013		200.00
Check total:																	\$200.00
Check: 092152 Type: W Date: 12/12/13 Vendor: PALADIN PROTECTIVE SYSTEMS, IN						Vendor#: 831586 Stat/Date: RECONCILED:12/13/13 Bank: 1											
0001	PO to support the PA Syst		0131829	0001	0064989	11/13/13	05	003	2720	423	0000	000000	600	00	000		543.09
0002	PO to support the PA Syst		0140236	0001	0064983	11/13/13	05	003	2720	423	0000	000000	600	00	000		217.50
Check total:																	\$760.59
Check: 092153 Type: W Date: 12/12/13 Vendor: RENHILL GROUP, INC.						Vendor#: 180214 Stat/Date: RECONCILED:12/16/13 Bank: 1											
0001	SUBSTITUTE TEACHERS FOR		0140585	0001	8032562	11/15/13	05	001	1190	411	0000	000000	000	00	007		12,083.67
Check total:																	\$12,083.67
Check: 092154 Type: W Date: 12/12/13 Vendor: ROETZEL & ANDRESS, LPA						Vendor#: 831947 Stat/Date: RECONCILED:12/16/13 Bank: 1											
1375 EAST NINTH STREET																	
0001	Professional Legal Servic		0140714	0001	1049167	11/25/13	05	001	2490	418	0000	000000	831	00	024		13,299.30
Check total:																	\$13,299.30

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Check: 092155 Type: W Date: 12/12/13 Vendor: SCHOLASTIC INC. Vendor#: 190598 Stat/Date: RECONCILED:12/18/13 Bank:																	
0001	scholastic action magazin		0140919	0001	M5291717	11/05/13	05	001	1140	511	9412	000000	301	00	000		56.10
0002	action magazine (6-12)		0140930	0001	M5291847	11/05/13	05	001	2620	552	9505	000000	500	00	000		374.00
Check total: \$430.10																	
Check: 092156 Type: W Date: 12/12/13 Vendor: SHARI BAILEY Vendor#: 190233 Stat/Date: RECONCILED:12/16/13 Bank: 1																	
0001	Reimbursent for use of		0141088	0001	AUGUST 2013	12/12/13	05	001	2690	441	0000	000000	000	00	007		50.00
0002	Reimbursent for use of		0141088	0001	JULY 2013	12/12/13	05	001	2690	441	0000	000000	000	00	007		50.00
0003	Reimbursent for use of		0141088	0001	OCTOBER 2013	12/12/13	05	001	2690	441	0000	000000	000	00	007		50.00
0004	Reimbursent for use of		0141088	0001	SEPTEMBER 2013	12/12/13	05	001	2690	441	0000	000000	000	00	007		50.00
Check total: \$200.00																	
Check: 092157 Type: W Date: 12/12/13 Vendor: ST. MICHAEL'S WOODSIDE Vendor#: 190352 Stat/Date: RECONCILED:12/16/13 Bank:																	
0001	Site rental for workshops		0140909	0001	0140909	11/08/13	05	590	3260	432	9114	000000	000	00	000		1,627.12
Check total: \$1,627.12																	
Check: 092158 Type: W Date: 12/12/13 Vendor: STEVE'S SPORTS, INC Vendor#: 190000 Stat/Date: RECONCILED:12/16/13 Bank: 1																	
0001	2 Polo Shirts		0141096	0001	0009029	11/01/13	05	001	2310	519	0000	000000	900	00	007		60.00
Check total: \$60.00																	
Check: 092159 Type: W Date: 12/12/13 Vendor: TERRANCE OLSZEWSKI Vendor#: 200129 Stat/Date: RECONCILED:12/23/13 Bank: 1 C/O GARFIELD HTS.																	
0001	Reimbursement for use of		0140396	0001	OCTOBER 2013	12/12/13	05	001	2690	441	0000	000000	000	00	007		50.00
Check total: \$50.00																	
Check: 092160 Type: W Date: 12/12/13 Vendor: THE ILLUMINATING COMPANY Vendor#: 090140 Stat/Date: RECONCILED:12/13/13 Bank: 1																	
0001	MONTHLY ELECTRIC POWER US		0140253	0006	110020820657-12	11/20/13	05	001	2720	451	0000	000000	700	00	007		209.36
0002	MONTHLY ELECTRIC POWER US		0140253	0007	110021495673-12	11/20/13	05	001	2720	451	0000	000000	800	00	007		772.32
0003	MONTHLY ELECTRIC POWER US		0140253	0005	110036839246-12	11/19/13	05	001	2720	451	0000	000000	600	00	007		48.30
Check total: \$1,029.98																	
Check: 092161 Type: W Date: 12/12/13 Vendor: TREASURER, STATE OF OHIO Vendor#: 832490 Stat/Date: RECONCILED:12/17/13 Bank:																	
0001	Registrations for 2014 eT		0141165	0001	14-10601-1180	12/11/13	05	001	2211	411	0000	000000	815	00	015		1,200.00
0002	Reigstration for 2014 eTe		0141165	0002	14-10601-1180	12/11/13	05	572	2213	432	9014	000000	100	00	000		200.00
0003	Registrations for 2014 eT		0141165	0003	14-10601-1180	12/11/13	05	572	2213	432	9014	000000	200	00	000		200.00
0004	Registration for 2014 eTe		0141165	0004	14-10601-1180	12/11/13	05	572	2213	432	9014	000000	400	00	000		200.00
Check total: \$1,800.00																	
(Multi-bank check)																	
Check: 092162 Type: W Date: 12/12/13 Vendor: UNIVERSAL OIL, INC Vendor#: 210114 Stat/Date: RECONCILED:12/13/13 Bank: 1																	
0001	7/1/2013-12/31/2013 Misc		0140004	0001	I0222827	11/14/13	05	001	2821	582	0000	000000	705	00	078		1,738.15
Check total: \$1,738.15																	

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Check: 092163 Type: W Date: 12/13/13 Vendor: DAVID CAPRETTA		Vendor#: 832446 Stat/Date: RECONCILED:12/16/13 Bank:															
0001	Reimbursement for	0141049	0001	0141049		12/13/13	05	536	2213	412	914I	000000	500	00	000		31.83
Check total: \$31.83																	
Check: 092164 Type: W Date: 12/13/13 Vendor: DAVID PALMER		Vendor#: 832254 Stat/Date: RECONCILED:12/23/13 Bank: 1															
0001	Reimbursement for use of	0130946	0001	JUNE 2013		12/13/13	05	001	2690	441	0000	000000	000	00	007		50.00
0002	Reimbursement for use of	0130946	0001	MAY 2013		12/13/13	05	001	2690	441	0000	000000	000	00	007		50.00
Check total: \$100.00																	
Check: 092165 Type: W Date: 12/13/13 Vendor: JODY SAXTON		Vendor#: 100311 Stat/Date: RECONCILED:12/30/13 Bank: 1															
0001	Reimbursement for use of	0140692	0001	OCTOBER 2013		12/13/13	05	001	2690	441	0000	000000	000	00	007		50.00
Check total: \$50.00																	
Check: 092166 Type: W Date: 12/13/13 Vendor: JESSICA TUCKER		Vendor#: 832481 Stat/Date: RECONCILED:12/19/13 Bank: 1															
0001	Reimbursement for	0141013	0001	0141013		12/12/13	05	001	2212	432	0000	000000	822	00	022		33.39
Check total: \$33.39																	
Check: 092167 Type: W Date: 12/13/13 Vendor: APPLE INC.		Vendor#: 010450 Stat/Date: RECONCILED:12/17/13 Bank: 1															
0001	IPAD WI-FI 32GB WHITE	0140842	0001	4262180830		11/15/13	05	001	2740	423	0000	000000	600	00	006		1,198.00
Check total: \$1,198.00																	
Check: 092168 Type: W Date: 12/13/13 Vendor: BEECH BROOK ACCOUNTING DEPT.		Vendor#: 020236 Stat/Date: RECONCILED:12/16/13 Bank: 1															
0001	Open P.O. for Out of Dist	0140815	0001	DTGARF122013		12/04/13	05	516	1235	479	9014	000000	813	00	013		3,475.48
0002	Open P.O. for out of Dist	0140817	0001	TRNGAR122013		12/04/13	05	001	2821	483	0000	000000	813	00	013		1,980.00
Check total: \$5,455.48																	
(Multi-bank check)																	
Check: 092169 Type: W Date: 12/13/13 Vendor: BILL EDELBURG		Vendor#: 700036 Stat/Date: RECONCILED:12/23/13 Bank:															
0001	Officials/Security/Other/	0141011	0001	W.E - 11/23/13		12/13/13	05	300	4510	419	926A	000000	600	00	000		60.00
Check total: \$60.00																	
Check: 092170 Type: W Date: 12/13/13 Vendor: BPI INFORMATION SYSTEMS		Vendor#: 020327 Stat/Date: RECONCILED:12/23/13 Bank:															
0001	Quote BPIQ15638 Smartnet	0141020	0002	2073412		11/15/13	05	451	2211	429	910C	000000	000	00	000		5,258.00
0002	Quote BPIQ15586 Smartnet	0141020	0001	2073416		11/15/13	05	451	2211	429	910C	000000	000	00	000		1,858.00
Check total: \$7,116.00																	
Check: 092171 Type: W Date: 12/13/13 Vendor: CATHERINE DAVIS		Vendor#: 702946 Stat/Date: RECONCILED:12/17/13 Bank:															
0001	Officials/Security/Other/	0141011	0002	C.D - 11/23/13		12/13/13	05	300	4530	419	926A	000000	600	00	000		40.00
Check total: \$40.00																	
Check: 092172 Type: W Date: 12/13/13 Vendor: CDW GOVERNMENT, INC.		Vendor#: 020237 Stat/Date: RECONCILED:12/16/13 Bank: 1															

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0001	Microsoft Hardware Wirele	0140959	0001	HD32516		11/15/13	05	001	2211	640	0000	000000	400	00	004		29.02
0002	Sanyo eneloop SEC MQN064N	0141022	0001	HD89918		11/18/13	05	001	2211	511	0000	000000	400	00	004		38.68
0003	Kingston - flash memory c	0141027	0001	HC17032		11/13/13	05	001	2411	512	0000	000000	831	00	024		22.88
0004	Olympus Stylus Tough TG 2	0141027	0002	HC17032		11/13/13	05	001	2411	512	0000	000000	831	00	024		368.59
0005	HP EliteBook 840 G1 14 Co	0141033	0001	HC92520		11/14/13	05	001	2211	511	0000	000000	600	00	000		2,082.76
0006	Electronic HP Care Pack N	0141033	0002	HD55541		11/16/13	05	001	2211	511	0000	000000	600	00	000		290.00
Check total:																	\$2,831.93
Check: 092173 Type: W Date: 12/13/13 Vendor: CHRIS SATOLA							Vendor#: 830883 Stat/Date: RECONCILED:12/16/13 Bank:										
0001	Facility Rental Commissio	0141052	0001	0014010		11/14/13	05	001	2690	425	914C	000000	602	00	000		170.00
0002	Fees charged for Technici	0141052	0002	0014010		11/14/13	05	001	2690	425	914C	000000	602	00	000		375.00
Check total:																	\$545.00
Check: 092174 Type: W Date: 12/13/13 Vendor: CUSTOM STAMP MAKERS INC.							Vendor#: 030762 Stat/Date: RECONCILED:12/23/13 Bank: 1										
0001	Self Stamp Property of	0140800	0001	00030429		11/05/13	05	401	3260	512	9615	000000	412	00	000		16.50
0002	Rubber Stamp St. Benedict	0140800	0002	00030429		11/05/13	05	401	3260	512	9615	000000	412	00	000		9.00
0003	Shipping/Handling 10%	0140800	0003	00030429		11/05/13	05	401	3260	512	9615	000000	412	00	000		3.24
Check total:																	\$28.74
Check: 092175 Type: W Date: 12/13/13 Vendor: DEAN'S TRUCK BODY							Vendor#: 040136 Stat/Date: RECONCILED:12/17/13 Bank: 1										
0001	Deductible for Bus #7 rep	0141004	0001	RO #021830		11/19/13	05	001	2829	859	0000	000000	832	00	026		1,000.00
Check total:																	\$1,000.00
Check: 092176 Type: W Date: 12/13/13 Vendor: DEVELOPMENTAL RESOURCES, INC							Vendor#: 040281 Stat/Date: RECONCILED:12/18/13 Bank: 1										
0001	Registrations for Diffiic	0141006	0001	0141006		11/14/13	05	590	2213	432	9014	000000	600	00	022		620.00
0002	seminar registration for	0141016	0001	0141016		11/13/13	05	001	2213	432	0000	000000	500	00	000		496.00
Check total:																	\$1,116.00
(Multi-bank check)																	
Check: 092177 Type: W Date: 12/13/13 Vendor: EDUCATIONAL SERVICE CENTER OF CUYAHOGA COUNTY							Vendor#: 050181 Stat/Date: RECONCILED:12/17/13 Bank:										
0001	registration of Nika Carl	0140932	0001	GFD1591		11/18/13	05	001	2620	552	9505	000000	500	00	000		150.00
Check total:																	\$150.00
Check: 092178 Type: W Date: 12/13/13 Vendor: EDUCATIONAL SERVICE CENTER OF CUYAHOGA COUNTY							Vendor#: 050183 Stat/Date: RECONCILED:12/16/13 Bank:										
0001	Open P.O. for Out of Dist	0140698	0001	GFD1590		11/15/13	05	516	1235	479	9014	000000	813	00	013		6,960.00
Check total:																	\$6,960.00
Check: 092179 Type: W Date: 12/13/13 Vendor: ELECTROCOMM CORP.							Vendor#: 050309 Stat/Date: Bank: 1										
0001	7/1/2013-12/31/2013 Misc	0140254	0001	0012414		11/15/13	05	001	2840	429	0000	000000	705	00	078		165.00
Check total:																	\$165.00
Check: 092180 Type: W Date: 12/13/13 Vendor: FOLLETT EDUCATIONAL SERVICES							Vendor#: 060189 Stat/Date: RECONCILED:12/17/13 Bank:										

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0001	1992 Mythology & You, ISB		0140997	0001	1579426A	11/14/13	05	401	3260	521	9015	000000	410	00	000		41.20
0002	shipping		0140997	0002	1579426A	11/14/13	05	401	3260	521	9015	000000	410	00	000		5.00
0003	HARC 2003 TROPHIES GUESS		0141018	0001	1581023A	11/12/13	05	001	1110	522	9412	000000	200	00	002		53.65
0004	HARC 2003 TROPHIES CATCH		0141018	0002	1581023A	11/12/13	05	001	1110	522	9412	000000	200	00	002		53.65
0005	HARC 2003 TROPHIES TIME		0141018	0003	1581023A	11/12/13	05	001	1110	522	9412	000000	200	00	002		55.80
0006	HARC 2003 TROPHIES HERE A		0141018	0004	1581023A	11/12/13	05	001	1110	522	9412	000000	200	00	002		55.80
0007	SHIPPING		0141018	0005	1581023A	11/12/13	05	001	1110	522	9412	000000	200	00	002		21.89
Check total:																\$286.99	
(Multi-bank check)																	
Check: 092181 Type: W Date: 12/13/13 Vendor: G & G INC.						Vendor#: 020226 Stat/Date: RECONCILED:12/18/13 Bank: 1											
0001	Replacement Lamp Module f		0140793	0001	0075101	11/18/13	05	401	3260	512	9615	000000	412	00	000		99.00
Check total:																\$99.00	
Check: 092182 Type: W Date: 12/13/13 Vendor: GARFIELD ACE HARDWARE KM JONES, INC.						Vendor#: 070148 Stat/Date: RECONCILED:12/16/13 Bank: 1											
0001	Misc maintenance products		0140609	0001	NOVEMBER 2013	12/13/13	05	001	2720	572	0000	000000	703	00	078		774.36
0002	Misc maintenance products		0140609	0001	OCTOBER 2013	12/13/13	05	001	2720	572	0000	000000	703	00	078		897.45
Check total:																\$1,671.81	
Check: 092183 Type: W Date: 12/13/13 Vendor: GRAYBAR ELECTRIC CO.,INC						Vendor#: 070449 Stat/Date: RECONCILED:12/17/13 Bank: 1											
0001	Lighting: Bulbs, ballasts		0140066	0001	969730999	11/15/13	05	001	2720	572	0000	000000	703	00	078		214.09
Check total:																\$214.09	
Check: 092184 Type: W Date: 12/13/13 Vendor: IDENTIPHOTO CO. LTD						Vendor#: 090135 Stat/Date: RECONCILED:12/16/13 Bank: 1											
0001	DIGIDCAM-BUN PER QUOTE		0141002	0001	0197309-IN	11/08/13	05	001	2290	519	0000	000000	835	00	023		545.00
0002	Estimated Shipping & Hand		0141002	0002	0197309-IN	11/08/13	05	001	2290	519	0000	000000	835	00	023		15.03
Check total:																\$560.03	
Check: 092185 Type: W Date: 12/13/13 Vendor: J.W. PEPPER & SON, INC.						Vendor#: 100283 Stat/Date: RECONCILED:12/16/13 Bank:											
0001	open purchase order for m		0140122	0001	08596583	11/18/13	05	001	1130	511	9412	000000	600	00	006		277.94
Check total:																\$277.94	
Check: 092186 Type: W Date: 12/13/13 Vendor: JOHN J. MARKS						Vendor#: 700891 Stat/Date: RECONCILED:12/16/13 Bank:											
0001	Officials/Security/Other/		0141011	0001	J.M - 11/25/13	12/13/13	05	300	4510	419	926A	000000	600	00	000		100.00
Check total:																\$100.00	
Check: 092187 Type: W Date: 12/13/13 Vendor: JOHN SHULL						Vendor#: 831192 Stat/Date: Bank: 1											
0001	See attached order		0140871	0001	0111213	11/12/13	05	001	2130	514	0000	000000	811	00	011		1,750.00
Check total:																\$1,750.00	
Check: 092188 Type: W Date: 12/13/13 Vendor: KARNIS SAFE & LOCK, INC.						Vendor#: 110145 Stat/Date: RECONCILED:12/16/13 Bank: 1											
0001	Lock repair on doors &		0140124	0001	0110371	11/18/13	05	001	2720	423	0000	000000	709	00	078		740.50
Check total:																\$740.50	

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Check: 092189 Type: W Date: 12/13/13 Vendor: KELLY BETLEJEWSKI Vendor#: 830524 Stat/Date: RECONCILED:12/19/13 Bank: 1																		
0001	2 large vases blue and go		0141054	0001	0141054	11/15/13	05	018	4600	890	902G	000000	600	00	000		140.00	
																	Check total:	\$140.00
Check: 092190 Type: W Date: 12/13/13 Vendor: KELLY MILLER Vendor#: 702399 Stat/Date: RECONCILED:12/26/13 Bank:																		
0001	Officials/Security/Other/		0141011	0002	K.M - 11/23/13	12/13/13	05	300	4530	419	926A	000000	600	00	000		60.00	
																	Check total:	\$60.00
Check: 092191 Type: W Date: 12/13/13 Vendor: MALLEY'S CHOCOLATES Vendor#: 130143 Stat/Date: RECONCILED:12/19/13 Bank: 1																		
0001	100 cases of malley's		0140780	0001	0001314599	11/15/13	05	200	4128	891	926S	000000	600	00	000		1,800.00	
																	Check total:	\$1,800.00
Check: 092192 Type: W Date: 12/13/13 Vendor: MICHAEL D'ALESIO Vendor#: 703016 Stat/Date: RECONCILED:12/17/13 Bank:																		
0001	Officials/Security/Other/		0141011	0002	M.D - 11/23/13	12/13/13	05	300	4530	419	926A	000000	600	00	000		40.00	
																	Check total:	\$40.00
Check: 092193 Type: W Date: 12/13/13 Vendor: NCS PEARSON, INC. Vendor#: 080137 Stat/Date: RECONCILED:12/17/13 Bank: 1																		
0001	Pro Complete		0140987	0001	4194416	11/13/13	05	401	3260	512	9615	000000	412	00	000		168.00	
0002	TRAINING WORKBOOK		0140987	0002	4194417	11/13/13	05	401	3260	512	9615	000000	412	00	000		35.00	
																	Check total:	\$203.00
Check: 092194 Type: W Date: 12/13/13 Vendor: OHIO TRANSPORT, INC. Vendor#: 010179 Stat/Date: RECONCILED:12/16/13 Bank: 1																		
0001	7/1/2013-12/31/2013 MISC		0140196	0001	04 060643	12/05/13	05	001	2840	581	0000	000000	705	00	078		85.50	
																	Check total:	\$85.50
Check: 092195 Type: W Date: 12/13/13 Vendor: PEARSON EDUCATION, INC. Vendor#: 830624 Stat/Date: RECONCILED:12/18/13 Bank:																		
0001	Envisions Math Gr 1 SE Na		0140891	0001	4022908794	11/05/13	05	401	3260	511	9515	000000	000	00	000		243.47	
0002	Shipping & Handling		0140891	0002	4022908794	11/05/13	05	401	3260	511	9515	000000	000	00	000		19.48	
																	Check total:	\$262.95
Check: 092196 Type: W Date: 12/13/13 Vendor: POSITIVE PROMOTIONS, INC. Vendor#: 160303 Stat/Date: RECONCILED:12/17/13 Bank: 1																		
0001	"One Goal One School" wri		0140957	0001	04873981	11/12/13	05	018	4600	890	912G	000000	100	00	000		19.75	
0002	shipping & handling		0140957	0002	04873981	11/12/13	05	018	4600	890	912G	000000	100	00	000		13.95	
																	Check total:	\$33.70
Check: 092197 Type: W Date: 12/13/13 Vendor: PRINTING PARTNERS Vendor#: 160245 Stat/Date: RECONCILED:12/17/13 Bank: 1																		
0001	Tickets for 2013 Cliff FO		0141035	0001	0034491	10/15/13	05	018	4600	890	902G	000000	600	00	000		15.95	
0002	110 -Phamphlets - Cliff F		0141050	0001	0034572	11/15/13	05	018	4600	890	902G	000000	600	00	000		196.60	
0003	119-Insert sheets - Cliff		0141050	0002	0034572	11/15/13	05	018	4600	890	902G	000000	600	00	000		148.39	
																	Check total:	\$360.94

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Check: 092198 Type: W Date: 12/13/13 Vendor: QWESTCOM GRAPHICS, INC. Vendor#: 831164 Stat/Date: RECONCILED:12/17/13 Bank: 1																		
0001	Production of District's		0140857	0001	0016403	11/12/13	05	001	2610	461	0000	000000	832	00	026		2,226.25	
																	Check total:	\$2,226.25
Check: 092199 Type: W Date: 12/13/13 Vendor: SCHOOL SPECIALITY, INC. Vendor#: 190092 Stat/Date: RECONCILED:12/17/13 Bank:																		
0001	items needed for art clas		0140929	0001	308101837895	11/14/13	05	001	1140	511	9412	000000	301	00	000		829.35	
0002	shipping / handling		0140929	0002	308101837895	11/14/13	05	001	1140	511	9412	000000	301	00	000		59.00	
																	Check total:	\$888.35
Check: 092200 Type: W Date: 12/13/13 Vendor: SCOT ELAVSKY Vendor#: 702286 Stat/Date: Bank:																		
0001	Officials/Security/Other/		0141011	0002	S.E - 11/23/13	12/13/13	05	300	4530	419	926A	000000	600	00	000		60.00	
																	Check total:	\$60.00
Check: 092201 Type: W Date: 12/13/13 Vendor: TREASURER OF STATE OF OHIO Vendor#: 200258 Stat/Date: RECONCILED:12/16/13 Bank: 1																		
0001	LGS Audit for Fiscal Year		0140536	0001	0156953	11/15/13	05	001	2560	843	0000	000000	852	00	025		75.00	
																	Check total:	\$75.00
Check: 092202 Type: W Date: 12/13/13 Vendor: TURNEY AUTO PARTS, INC. Vendor#: 200287 Stat/Date: RECONCILED:12/16/13 Bank: 1																		
0001	7/1/2013-12/31/2013 Misc.		0140020	0001	0140020	12/04/13	05	001	2750	581	0000	000000	700	00	078		17.06	
0002	7/1/2013-12/31/2013 Misc.		0140020	0001	0505666	11/21/13	05	001	2750	581	0000	000000	700	00	078		14.95	
0003	Vans and Maint vehicle pa		0140173	0001	0507438	11/20/13	05	001	2750	581	0000	000000	700	00	078		79.74	
0004	Vans and Maint vehicle pa		0140173	0001	0507665	11/21/13	05	001	2750	581	0000	000000	700	00	078		7.99	
0005	Vans and Maint vehicle pa		0140173	0001	0507668	11/21/13	05	001	2750	581	0000	000000	700	00	078		89.60	
																	Check total:	\$209.34
Check: 092203 Type: W Date: 12/13/13 Vendor: VEEMOST TECHNOLOGIES, LTD Vendor#: 220138 Stat/Date: RECONCILED:12/16/13 Bank: 1																		
331 NEWMAN SPRINGS ROAD																		
0001	Two (2) Dell Server Hardw		0140389	0001	0001319	11/22/13	05	401	3260	511	9015	000000	410	00	000		8,000.00	
0002	Server 10 Gig NIC for SAN		0140389	0002	0001319	11/22/13	05	401	3260	511	9015	000000	410	00	000		1,000.00	
0003	Dell Powervault 3620i SAN		0140389	0003	0001319	11/22/13	05	401	3260	511	9015	000000	410	00	000		11,000.00	
0004	VMWare ESX (2 hosts)		0140389	0004	0001319	11/22/13	05	401	3260	511	9015	000000	410	00	000		3,000.00	
0005	Installation & Configurat		0140389	0005	0001319	11/22/13	05	401	3260	511	9015	000000	410	00	000		10,000.00	
0006	shipping		0140389	0006	0001319	11/22/13	05	401	3260	511	9015	000000	410	00	000		1,950.00	
																	Check total:	\$34,950.00
Check: 092204 Type: W Date: 12/13/13 Vendor: WILSON LANGUAGE TRAINING CORP. Vendor#: 230340 Stat/Date: RECONCILED:12/17/13 Bank:																		
0001	FUNDATIONS TEACHER'S MANU		0140892	0001	1572404	11/07/13	05	001	1110	522	9412	000000	200	00	002		89.00	
0002	SHIPPING		0140892	0002	1572404	11/07/13	05	001	1110	522	9412	000000	200	00	002		7.12	
0003	FUNDATIONS STUDENT DURABL		0140970	0001	1572842	11/13/13	05	001	1110	522	9412	000000	200	00	002		648.00	
0004	FUNDATIONS STUDENT CONSUM		0140970	0002	1572842	11/13/13	05	001	1110	522	9412	000000	200	00	002		176.00	
0005	TE K-2ND EDITION		0140970	0003	1572842	11/13/13	05	001	1110	522	9412	000000	200	00	002		89.00	
0006	SHIPPING		0140970	0004	1572842	11/13/13	05	001	1110	522	9412	000000	200	00	002		73.04	
																	Check total:	\$1,082.16

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Check: 092205 Type: W Date: 12/13/13 Vendor: ZENITH SYSTEMS, LLC Vendor#: 040228 Stat/Date: RECONCILED:12/24/13 Bank: 1																	
0001	PO for repairs, changes a	0140197	0001	00337035		11/15/13	05	001	2211	429	0000	000000	815	00	015		150.00
0002	PO for repairs, changes a	0140197	0001	0334906		11/15/13	05	001	2211	429	0000	000000	815	00	015		170.00
0003	PO for repairs, changes a	0140197	0001	0334992		11/15/13	05	001	2211	429	0000	000000	815	00	015		120.00
0004	PO for repairs, changes a	0140197	0001	0337034		11/15/13	05	001	2211	429	0000	000000	815	00	015		384.00
0005	PO for repairs, changes a	0140197	0001	0337138		11/15/13	05	001	2211	429	0000	000000	815	00	015		658.00
0006	PO for repairs, changes a	0140197	0001	0337139		11/15/13	05	001	2211	429	0000	000000	815	00	015		150.00
0007	PO for repairs, changes a	0140197	0001	0340216		11/15/13	05	001	2211	429	0000	000000	815	00	015		150.00
																Check total:	\$1,782.00
Check: 092207 Type: W Date: 12/16/13 Vendor: AT&T Vendor#: 150101 Stat/Date: RECONCILED:12/23/13 Bank:																	
0001	AT&T PHONE SERVICE FOR (5	0140223	0001	2163320740-11		11/22/13	05	001	2910	441	0000	000000	000	00	007		87.22
0002	AT&T PHONE SERVICE FOR (5	0140223	0001	2166622873-11		11/19/13	05	001	2910	441	0000	000000	000	00	007		99.33
0003	AT&T PHONE SERVICE FOR (5	0140223	0001	2166633776-12		10/07/13	05	001	2910	441	0000	000000	000	00	007		36.81
0004	AT&T PHONE SERVICE FOR (5	0140223	0001	2168831104-11		11/28/13	05	001	2910	441	0000	000000	000	00	007		36.51
0005	AT&T PHONE SERVICE FOR (5	0140223	0001	216R931878-11		11/25/13	05	001	2910	441	0000	000000	000	00	007		2,162.92
0006	AT&T PHONE SERVICE FOR JP	0140248	0002	2166633512-12		12/07/13	05	401	3260	441	9515	000000	000	00	000		44.56
0007	Internet - 6 megs of spee	0140591	0001	2166633512-12		12/07/13	05	401	3260	449	9515	000000	000	00	000		35.00
																Check total:	\$2,502.35
(Multi-bank check)																	
Check: 092208 Type: W Date: 12/16/13 Vendor: CITY OF CLEVELAND Vendor#: 040220 Stat/Date: RECONCILED:12/17/13 Bank: 1																	
DIVISION OF WATER																	
0001	PAYMENT FOR WATER & SEWER	0140237	0002	0469130000-12		12/02/13	05	001	2720	452	0000	000000	200	00	007		172.23
0002	PAYMENT FOR WATER & SEWER	0140237	0004	1316230000-12		12/02/13	05	001	2720	452	0000	000000	500	00	007		172.23
0003	PAYMENT FOR WATER & SEWER	0140237	0003	4069130000-12		12/02/13	05	001	2720	452	0000	000000	400	00	007		172.23
0004	PAYMENT FOR WATER & SEWER	0140237	0001	4386391612-12		12/02/13	05	001	2720	452	0000	000000	100	00	007		172.23
0005	PAYMENT FOR WATER & SEWER	0140237	0005	6959130000-12		12/02/13	05	001	2720	452	0000	000000	600	00	007		172.23
0006	PAYMENT FOR WATER & SEWER	0140237	0005	7369130000-12		12/02/13	05	001	2720	452	0000	000000	600	00	007		172.23
0007	PAYMENT FOR WATER & SEWER	0140237	0005	7959130000-12		12/02/13	05	001	2720	452	0000	000000	600	00	007		307.55
																Check total:	\$1,340.93
Check: 092209 Type: W Date: 12/16/13 Vendor: EDUCATIONAL SERVICE CENTER Vendor#: 050183 Stat/Date: RECONCILED:12/18/13 Bank:																	
OF CUYAHOGA COUNTY																	
0001	Open P.O. for Out of Dist	0140698	0001	GFD1570.		09/11/13	05	516	1235	479	9014	000000	813	00	013		2,681.00
																Check total:	\$2,681.00
Check: 092210 Type: W Date: 12/16/13 Vendor: GARFIELD ACE HARDWARE Vendor#: 070148 Stat/Date: RECONCILED:12/17/13 Bank: 1																	
KM JONES, INC.																	
0001	7/1/2013-12/31/2013 Misc	0140029	0001	0020075		11/25/13	05	001	2840	581	0000	000000	705	00	078		43.98
																Check total:	\$43.98
Check: 092211 Type: W Date: 12/16/13 Vendor: HARCOURT OUTLINES, INC. Vendor#: 080151 Stat/Date: RECONCILED:12/19/13 Bank:																	
0001	notebooks for machine	0140331	0001	0749674		08/30/13	05	001	2620	552	9505	000000	500	00	000		42.48
0002	notebooks for machine	0140331	0002	0749674		08/30/13	05	001	2620	552	9505	000000	500	00	000		42.48
0003	shipping/handling	0140331	0003	0749674		08/30/13	05	001	2620	552	9505	000000	500	00	000		22.10
0004	no date student planners	0140392	0001	0749476		08/29/13	05	001	2620	552	9505	000000	500	00	000		2,431.41

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Check total:																\$2,538.47	
Check: 092212 Type: W Date: 12/16/13 Vendor: HOME DEPOT CREDIT SERVICES		DEPT. 32-2501720761		Vendor#: 080287 Stat/Date: RECONCILED:12/19/13 Bank: 1													
0001	Misc. maintenance Supplie	0140141	0001	5305120	11/15/13	05	001	2720	572	0000	000000	703	00	078		104.50	
0002	Misc. maintenance Supplie	0140141	0001	5973046	11/15/13	05	001	2720	572	0000	000000	703	00	078		75.33	
Check total:																\$179.83	
Check: 020469 Type: W Date: 12/17/13 Vendor: AMANDA MORRIS		Vendor#: 832390 Stat/Date: RECONCILED:12/18/13 Bank: 1															
0001	Spousal Reimbursement for	0140207	0001	MORRIS1013	12/17/13	05	024	2510	856	9241	000000	000	00	000		71.54	
0002	Spousal Reimbursement for	0140207	0001	MORRIS1113	12/17/13	05	024	2510	856	9241	000000	000	00	000		71.54	
0003	Spousal Reimbursement for	0140207	0001	MORRIS1213	12/17/13	05	024	2510	856	9241	000000	000	00	000		35.77	
Check total:																\$178.85	
Check: 020470 Type: W Date: 12/17/13 Vendor: CHRISTEN BRANDT		Vendor#: 030397 Stat/Date: RECONCILED:12/18/13 Bank: 1															
0001	Spousal Reimbursement for	0140207	0001	BRANDT0924	12/17/13	05	024	2510	856	9241	000000	000	00	000		55.00	
0002	Spousal Reimbursement for	0140207	0001	BRANDT1013	12/17/13	05	024	2510	856	9241	000000	000	00	000		110.00	
0003	Spousal Reimbursement for	0140207	0001	BRANDT1109	12/17/13	05	024	2510	856	9241	000000	000	00	000		55.00	
0004	Spousal Reimbursement for	0140207	0001	BRANDT1213	12/17/13	05	024	2510	856	9241	000000	000	00	000		110.00	
Check total:																\$330.00	
Check: 020471 Type: W Date: 12/17/13 Vendor: HELEN LINDSAY		Vendor#: 120239 Stat/Date: RECONCILED:12/18/13 Bank: 1															
0001	Spousal Reimbursement for	0140207	0001	LINDSAY0713	12/17/13	05	024	2510	856	9241	000000	000	00	000		47.60	
0002	Spousal Reimbursement for	0140207	0001	LINDSAY0813	12/17/13	05	024	2510	856	9241	000000	000	00	000		47.60	
0003	Spousal Reimbursement for	0140207	0001	LINDSAY0913	12/17/13	05	024	2510	856	9241	000000	000	00	000		47.60	
0004	Spousal Reimbursement for	0140207	0001	LINDSAY1013	12/17/13	05	024	2510	856	9241	000000	000	00	000		47.60	
0005	Spousal Reimbursement for	0140207	0001	LINDSAY1122	12/17/13	05	024	2510	856	9241	000000	000	00	000		23.80	
0006	Spousal Reimbursement for	0140207	0001	LINDSAY1206	12/17/13	05	024	2510	856	9241	000000	000	00	000		23.80	
Check total:																\$238.00	
Check: 020472 Type: W Date: 12/17/13 Vendor: JILL FRIMEL		Vendor#: 100308 Stat/Date: RECONCILED:12/24/13 Bank: 1															
0001	Spousal Reimbursement for	0140207	0001	FRIMEL1122	12/17/13	05	024	2510	856	9241	000000	000	00	000		39.00	
0002	Spousal Reimbursement for	0140207	0001	FRIMEL1206	12/17/13	05	024	2510	856	9241	000000	000	00	000		39.00	
Check total:																\$78.00	
Check: 020473 Type: W Date: 12/17/13 Vendor: JOWELL GRAY		Vendor#: 832286 Stat/Date: RECONCILED:12/18/13 Bank: 1															
0001	Spousal Reimbursement for	0140207	0001	GRAY1213	12/17/13	05	024	2510	856	9241	000000	000	00	000		125.00	
Check total:																\$125.00	
Check: 020474 Type: W Date: 12/17/13 Vendor: LAUREN DIFRANCO		Vendor#: 832278 Stat/Date: RECONCILED:12/27/13 Bank: 1															
0001	Spousal Reimbursement for	0140207	0001	DIFRANCO1129	12/17/13	05	024	2510	856	9241	000000	000	00	000		62.50	
Check total:																\$62.50	
Check: 020475 Type: W Date: 12/17/13 Vendor: LISA MULLINS		Vendor#: 832331 Stat/Date: RECONCILED:12/23/13 Bank: 1															

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0001	Spousal Reimbursement for		0140207	0001	MULLINS1113	12/17/13	05	024	2510	856	9241	000000	000	00	000		125.00	
																	Check total:	\$125.00
Check: 020476 Type: W Date: 12/17/13 Vendor: LORI FRANK		Vendor#: 832359 Stat/Date: RECONCILED:12/24/13 Bank: 1																
0001	Spousal Reimbursement for		0140207	0001	FRANK0813	12/17/13	05	024	2510	856	9241	000000	000	00	000		40.20	
0002	Spousal Reimbursement for		0140207	0001	FRANK0913	12/17/13	05	024	2510	856	9241	000000	000	00	000		40.20	
0003	Spousal Reimbursement for		0140207	0001	FRANK1013	12/17/13	05	024	2510	856	9241	000000	000	00	000		40.20	
0004	Spousal Reimbursement for		0140207	0001	FRANK1113	12/17/13	05	024	2510	856	9241	000000	000	00	000		40.20	
0005	Spousal Reimbursement for		0140207	0001	FRANK1206	12/17/13	05	024	2510	856	9241	000000	000	00	000		20.10	
																	Check total:	\$180.90
Check: 020477 Type: W Date: 12/17/13 Vendor: MATTHEW MIHALYOV		Vendor#: 130081 Stat/Date: RECONCILED:12/18/13 Bank: 1																
0001	Spousal Reimbursement for		0140207	0001	MIHALYOV1213	12/17/13	05	024	2510	856	9241	000000	000	00	000		51.78	
																	Check total:	\$51.78
Check: 020478 Type: W Date: 12/17/13 Vendor: MELISSA YOUNG		Vendor#: 832464 Stat/Date: Bank: 1																
0001	Spousal Reimbursement for		0140207	0001	YOUNG1211	12/17/13	05	024	2510	856	9241	000000	000	00	000		46.02	
																	Check total:	\$46.02
Check: 020479 Type: W Date: 12/17/13 Vendor: PUCHMEYER, LINDA		Vendor#: 832347 Stat/Date: RECONCILED:12/20/13 Bank: 1																
0001	Spousal Reimbursement for		0140207	0001	PUCH1018	12/17/13	05	024	2510	856	9241	000000	000	00	000		62.50	
0002	Spousal Reimbursement for		0140207	0001	PUCH1113	12/17/13	05	024	2510	856	9241	000000	000	00	000		125.00	
																	Check total:	\$187.50
Check: 020480 Type: W Date: 12/17/13 Vendor: STEPHANIE SEICHKO		Vendor#: 832333 Stat/Date: Bank: 1																
0001	Spousal Reimbursement for		0140207	0001	SEICHKO1113	12/17/13	05	024	2510	856	9241	000000	000	00	000		125.00	
																	Check total:	\$125.00
Check: 020481 Type: W Date: 12/17/13 Vendor: THOMAS BRIGHT		Vendor#: 832389 Stat/Date: RECONCILED:12/23/13 Bank: 1																
0001	Spousal Reimbursement for		0140207	0001	BRIGHT0913	12/17/13	05	024	2510	856	9241	000000	000	00	000		118.14	
0002	Spousal Reimbursement for		0140207	0001	BRIGHT1013	12/17/13	05	024	2510	856	9241	000000	000	00	000		118.14	
0003	Spousal Reimbursement for		0140207	0001	BRIGHT1113	12/17/13	05	024	2510	856	9241	000000	000	00	000		118.14	
0004	Spousal Reimbursement for		0140207	0001	BRIGHT1206	12/17/13	05	024	2510	856	9241	000000	000	00	000		59.07	
																	Check total:	\$413.49
Check: 020482 Type: W Date: 12/17/13 Vendor: TIFFANY CLENDENNING		Vendor#: 831228 Stat/Date: RECONCILED:12/23/13 Bank: 1																
0001	Spousal Reimbursement for		0140207	0001	CLENDEN1213	12/17/13	05	024	2510	856	9241	000000	000	00	000		525.00	
																	Check total:	\$525.00
Check: 020483 Type: W Date: 12/17/13 Vendor: VICTORIA TOMASHESKI		Vendor#: 220130 Stat/Date: RECONCILED:12/18/13 Bank: 1																
0001	Spousal Reimbursement for		0140207	0001	TOMASHESKI1113	12/17/13	05	024	2510	856	9241	000000	000	00	000		106.20	
																	Check total:	\$106.20

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Check: 092213 Type: W Date: 12/17/13 Vendor: CENTRAL EXTERMINATING COMPANY Vendor#: 030240 Stat/Date: RECONCILED:12/18/13 Bank: 1																		
0001	PEST CONTROL FOR H.S FITN		0140250	0001	0497706	11/30/13	05	001	2720	429	0000	000000	600	00	006		32.08	
0002	PEST CONTROL FOR BUS GARA		0140250	0002	0497706	11/30/13	05	001	2720	429	0000	000000	700	00	078		22.91	
0003	PEST CONTROL FOR		0140250	0003	0497706	11/30/13	05	001	2720	429	0000	000000	800	00	007		26.35	
0004	PEST CONTROL FOR HIGH SCH		0140250	0004	0497706	11/30/13	05	006	3190	429	0000	000000	600	00	000		96.23	
0005	PEST CONTROL FOR MIDDLE		0140250	0005	0497706	11/30/13	05	006	3190	429	0000	000000	500	00	000		69.88	
																	Check total:	\$247.45
Check: 092214 Type: W Date: 12/17/13 Vendor: CLEVELAND COCA-COLA BOTTLING COMPNY Vendor#: 030384 Stat/Date: RECONCILED:12/24/13 Bank: 1																		
0001	beverages for Middle Scho		0140409	0001	0824690	11/06/13	05	006	3120	560	0000	000000	500	00	000		625.00	
0002	beverages for Middle Scho		0140409	0001	0824802	11/19/13	05	006	3120	560	0000	000000	500	00	000		215.75	
0003	juicepurchase for aug.-de		0140419	0001	0824768	11/15/13	05	006	3120	560	0000	000000	600	00	000		399.50	
0004	juicepurchase for aug.-de		0140419	0001	1619859	11/22/13	05	006	3120	560	0000	000000	600	00	000		353.50	
0005	juicepurchase for aug.-de		0140419	0001	1717389	11/08/13	05	006	3120	560	0000	000000	600	00	000		321.75	
																	Check total:	\$1,915.50
Check: 092215 Type: W Date: 12/17/13 Vendor: DAIRYMENS MILK CO. Vendor#: 040073 Stat/Date: RECONCILED:12/23/13 Bank: 1																		
0001	milk purchase for Aug-Dec		0140382	0001	0282260	11/09/13	05	006	3120	560	0000	000000	600	00	000		1,257.30	
0002	milk purchase for Aug-Dec		0140382	0001	0294348	11/16/13	05	006	3120	560	0000	000000	600	00	000		1,639.50	
0003	milk purchase for Aug-Dec		0140382	0001	0307244	11/23/13	05	006	3120	560	0000	000000	600	00	000		1,529.10	
0004	milk purchase for Aug-Dec		0140382	0001	0319826	11/30/13	05	006	3120	560	0000	000000	600	00	000		484.30	
0005	milk/juice for		0140400	0001	0282260	11/09/13	05	006	3120	560	0000	000000	500	00	000		939.75	
0006	milk/juice for		0140400	0001	0294348	11/16/13	05	006	3120	560	0000	000000	500	00	000		1,131.80	
0007	milk/juice for		0140400	0001	0307244	11/23/13	05	006	3120	560	0000	000000	500	00	000		1,182.45	
0008	milk/juice for		0140400	0001	0319826	11/30/13	05	006	3120	560	0000	000000	500	00	000		414.55	
																	Check total:	\$8,578.75
Check: 092216 Type: W Date: 12/17/13 Vendor: GORDON FOOD SERVICE, INC. Vendor#: 070448 Stat/Date: RECONCILED:12/19/13 Bank: 1																		
ATTN: CREDIT DEPT.																		
0001	food purchase forH.S.. Au		0140379	0001	153962913	11/04/13	05	006	3120	560	0000	000000	600	00	000		4,040.41	
0002	food purchase forH.S.. Au		0140379	0001	15401329	11/07/13	05	006	3120	560	0000	000000	600	00	000		3,180.82	
0003	food purchase forH.S.. Au		0140379	0001	154070960	11/11/13	05	006	3120	560	0000	000000	600	00	000		4,474.63	
0004	food purchase forH.S.. Au		0140379	0001	154136766	11/14/13	05	006	3120	560	0000	000000	600	00	000		3,800.84	
0005	food purchase forH.S.. Au		0140379	0001	154177403	11/18/13	05	006	3120	560	0000	000000	600	00	000		3,355.09	
0006	food purchase forH.S.. Au		0140379	0001	154245075	11/21/13	05	006	3120	560	0000	000000	600	00	000		3,094.05	
0007	food purchase forH.S.. Au		0140379	0001	154282575	11/25/13	05	006	3120	560	0000	000000	600	00	000		1,612.09	
0008	food purchase forH.S.. Au		0140379	0001	4902923	11/12/13	05	006	3120	560	0000	000000	600	00	000		25.30-	
0009	food purchase forH.S.. Au		0140379	0001	4907332	11/14/13	05	006	3120	560	0000	000000	600	00	000		68.00-	
0010	food/supplies for		0140415	0001	153962919	11/01/13	05	006	3120	560	0000	000000	500	00	000		4,171.30	
0011	food/supplies for		0140415	0001	154031323	11/07/13	05	006	3120	560	0000	000000	500	00	000		2,023.21	
0012	food/supplies for		0140415	0001	154070956	11/11/13	05	006	3120	560	0000	000000	500	00	000		3,458.65	
0013	food/supplies for		0140415	0001	154136770	11/14/13	05	006	3120	560	0000	000000	500	00	000		2,399.03	
0014	food/supplies for		0140415	0001	154177392	11/18/13	05	006	3120	560	0000	000000	500	00	000		2,803.10	
0015	food/supplies for		0140415	0001	154244930	11/21/13	05	006	3120	560	0000	000000	500	00	000		3,055.70	
0016	food/supplies for		0140415	0001	154282568	11/25/13	05	006	3120	560	0000	000000	500	00	000		1,714.77	
0017	food/supplies for		0140415	0001	4914422	11/18/13	05	006	3120	560	0000	000000	500	00	000		48.87-	
0018	food/supplies for		0140415	0001	59111617	11/12/13	05	006	3120	560	0000	000000	500	00	000		115.33	

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Check total:																\$43,156.85	
Check: 092217 Type: W Date: 12/17/13 Vendor: JOSHEN PAPER & PACKAGING																Vendor#: 100209 Stat/Date: RECONCILED:12/19/13 Bank: 1	
0001	paper product sept- dec 2		0140928	0001	3069237	11/06/13	05	006	3120	560	0000	000000	600	00	000		373.69
0002	paper product sept- dec 2		0140928	0001	3071177	11/07/13	05	006	3120	560	0000	000000	600	00	000		756.39
0003	paper product sept- dec 2		0140928	0001	3075359	11/14/13	05	006	3120	560	0000	000000	600	00	000		636.92
0004	paper product sept- dec 2		0140928	0001	3081924	11/22/13	05	006	3120	560	0000	000000	600	00	000		736.10
0005	paper product sept- dec 2		0140928	0001	3081925	11/22/13	05	006	3120	560	0000	000000	600	00	000		108.24
Check total:																\$2,611.34	
Check: 092218 Type: W Date: 12/17/13 Vendor: MORGAN SERVICES, INC.																Vendor#: 130822 Stat/Date: RECONCILED:12/23/13 Bank: 1	
0001	linen service for High Sc		0140414	0001	0394737-00	11/06/13	05	006	3190	429	0000	000000	500	00	000		113.56
0002	linen service for Middle,		0140414	0002	0396766-00	11/13/13	05	006	3190	429	0000	000000	600	00	000		113.56
0003	linen service for High Sc		0140414	0001	0398777-00	11/20/13	05	006	3190	429	0000	000000	500	00	000		53.11
0004	linen service for Middle,		0140414	0002	0398777-00	11/20/13	05	006	3190	429	0000	000000	600	00	000		53.12
Check total:																\$333.35	
Check: 092219 Type: W Date: 12/17/13 Vendor: NICKLES BAKERY																Vendor#: 140329 Stat/Date: RECONCILED:12/18/13 Bank: 1	
0001	bread and buns purchase f		0140377	0001	01-0114587-NOV	11/30/13	05	006	3120	560	0000	000000	600	00	000		357.26
0002	bread and buns purchase f		0140377	0001	01-0135491-NOV	11/30/13	05	006	3120	560	0000	000000	600	00	000		205.50
0003	bread and buns purchase f		0140377	0001	01-0135517-NOV	11/30/13	05	006	3120	560	0000	000000	600	00	000		387.64
0004	bread, rolls,buns for		0140422	0001	01-0114579-NOV	11/30/13	05	006	3120	560	0000	000000	500	00	000		417.25
0005	bread, rolls,buns for		0140422	0001	01-0273961-NOV	11/30/13	05	006	3120	560	0000	000000	500	00	000		361.53
Check total:																\$1,729.18	
Check: 092220 Type: W Date: 12/17/13 Vendor: SYSCO FOOD SERVICES OF CLEVELAND, INC.																Vendor#: 190550 Stat/Date: RECONCILED:12/20/13 Bank: 1	
0001	food/supplies for		0140405	0001	311061284	12/20/13	05	006	3120	560	0000	000000	500	00	000		208.41
0002	food/supplies for		0140405	0001	311201419	12/20/13	05	006	3120	560	0000	000000	500	00	000		49.26
Check total:																\$257.67	
Check: 092221 Type: W Date: 12/17/13 Vendor: DOMINION EAST OHIO																Vendor#: 050110 Stat/Date: RECONCILED:12/23/13 Bank: 1	
0001	NATURAL GAS USAGE FOR		0140246	0007	ADMIN BLDG-12	12/03/13	05	001	2720	453	0000	000000	800	00	007		826.68
0002	NATURAL GAS USAGE FOR BUS		0140246	0006	BUS GARAGE-12	12/03/13	05	001	2720	453	0000	000000	700	00	007		539.74
0003	NATURAL GAS USAGE FOR ELM		0140246	0001	ELMWOOD - 12	12/04/13	05	001	2720	453	0000	000000	100	00	007		218.51
0004	NATURAL GAS USAGE FOR HIG		0140246	0005	HIGH SCHL- 12	12/03/13	05	001	2720	453	0000	000000	600	00	007		60.29
0005	NATURAL GAS USAGE FOR MAP		0140246	0002	MAPLE LEAF-12	12/03/13	05	001	2720	453	0000	000000	200	00	007		610.87
0006	NATURAL GAS USAGE FOR MID		0140246	0004	MIDDLE SCH-12	12/03/13	05	001	2720	453	0000	000000	500	00	007		832.50
0007	NATURAL GAS USAGE FOR WM.		0140246	0003	WM FOSTER- 12	12/03/13	05	001	2720	453	0000	000000	400	00	007		631.49
Check total:																\$3,720.08	
Check: 092222 Type: W Date: 12/18/13 Vendor: ACCURATE REFRIGERATION SERVICE CORP.																Vendor#: 010109 Stat/Date: RECONCILED:12/24/13 Bank: 1	
0001	Open p. for refrigeration		0140411	0001	0063622	11/19/13	05	006	3190	423	0000	000000	500	00	000		210.00
Check total:																\$210.00	
Check: 092223 Type: W Date: 12/18/13 Vendor: ALL AERIALS, LLC.																Vendor#: 010273 Stat/Date: Bank: 1	

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0001	High lift repair		0141143	0001	17076074	11/25/13	05	001	2720	572	0000	000000	703	00	078		187.50	
																	Check total:	\$187.50
Check: 092224 Type: W Date: 12/18/13 Vendor: ALLEN SLUKA Vendor#: 010270 Stat/Date: RECONCILED:12/26/13 Bank: 1																		
0001	Mileage Reimbursement for		0141178	0001	0141178	12/10/13	05	001	2310	432	0000	000000	852	00	025		149.16	
																	Check total:	\$149.16
Check: 092225 Type: W Date: 12/18/13 Vendor: ASG EDUCATION SERVICES, INC. Vendor#: 831969 Stat/Date: Bank:																		
					LEAP PROGRAM													
0001	Open P.O. for Out of Dist		0140644	0001	0000172	11/05/13	05	516	1235	479	9014	000000	813	00	013		5,070.00	
0002	Open P.O. for Out of Dist		0140644	0001	0000174	11/21/13	05	516	1235	479	9014	000000	813	00	013		3,380.00	
																	Check total:	\$8,450.00
Check: 092226 Type: W Date: 12/18/13 Vendor: AURORA HIGH SCHOOL Vendor#: 832250 Stat/Date: Bank: 1																		
0001	Entry fee for tournament		0141123	0001	0141123	12/18/13	05	300	4143	890	956H	000000	600	00	000		60.00	
																	Check total:	\$60.00
Check: 092227 Type: W Date: 12/18/13 Vendor: BARNES & NOBLE, INC. Vendor#: 018874 Stat/Date: RECONCILED:12/27/13 Bank: 1																		
0001	#78039501487 "Lord of the		0140549	0001	IN 2707110	11/29/13	05	009	2620	552	9605	000000	600	00	000		1,358.30	
0002			0140602	0001	IN 2707109	11/29/13	05	009	2620	552	9605	000000	600	00	000		486.85	
0003	#ISBN9780316013697 The		0141108	0001	IN 2707108	11/29/13	05	009	2620	552	9605	000000	600	00	000		2,700.00	
																	Check total:	\$4,545.15
Check: 092228 Type: W Date: 12/18/13 Vendor: CHRISTINE KITSON Vendor#: 030273 Stat/Date: RECONCILED:12/26/13 Bank: 1																		
0001	Mileage Reimbursement for		0141170	0001	0141170	12/10/13	05	001	2310	433	0000	000000	900	00	007		157.07	
																	Check total:	\$157.07
Check: 092229 Type: W Date: 12/18/13 Vendor: CLOVERLEAF HIGH SCHOOL Vendor#: 030481 Stat/Date: Bank: 1																		
					ACADEMIC CHALLENGE TEAM													
0001	Academic Team entry fee 1		0141127	0001	0141127	12/18/13	05	300	4143	890	956H	000000	600	00	000		55.00	
																	Check total:	\$55.00
Check: 092230 Type: W Date: 12/18/13 Vendor: DAVID PALMER Vendor#: 832254 Stat/Date: RECONCILED:12/23/13 Bank: 1																		
0001	Reimbursement for use of		0141138	0001	AUGUST 2013	12/17/13	05	001	2690	441	0000	000000	000	00	007		50.00	
0002	Reimbursement for use of		0141138	0001	JULY 2013	12/17/13	05	001	2690	441	0000	000000	000	00	007		50.00	
0003	Reimbursement for use of		0141138	0001	NOVEMBER 2013	12/17/13	05	001	2690	441	0000	000000	000	00	007		50.00	
0004	Reimbursement for use of		0141138	0001	OCTOBER 2013	12/17/13	05	001	2690	441	0000	000000	000	00	007		50.00	
0005	Reimbursement for use of		0141138	0001	SEPTEMBER 2013	12/17/13	05	001	2690	441	0000	000000	000	00	007		50.00	
																	Check total:	\$250.00
Check: 092231 Type: W Date: 12/18/13 Vendor: DR. GORDON DUPREE Vendor#: 832198 Stat/Date: RECONCILED:12/30/13 Bank: 1																		
0001	Reimbursement for use of		0140311	0001	NOVEMBER 2013	12/17/13	05	001	2690	441	0000	000000	000	00	007		50.00	
																	Check total:	\$50.00

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Check: 092232 Type: W Date: 12/18/13 Vendor: ELECTRICAL APPLIANCE REPAIR SERVICE, INC.								Vendor#: 050300 Stat/Date: RECONCILED:12/26/13 Bank: 1										
0001	Open PO for electrical		0140395	0001	8091140	11/29/13	05	006	3190	423	0000	000000	500	00	000		158.90	
0002	equipment repairs for Oct		0140924	0001	8091125	11/29/13	05	006	3120	560	0000	000000	600	00	000		434.29	
																Check total:	\$593.19	
Check: 092233 Type: W Date: 12/18/13 Vendor: ELECTROCOMM CORP.								Vendor#: 050309 Stat/Date:										Bank: 1
0001	Monthly Mobile Repeater		0140249	0001	0012426	11/25/13	05	001	2840	429	0000	000000	705	00	078		400.00	
0002	3 Kenwood KNB-33L Battery		0141097	0001	0012442	12/05/13	05	001	2610	419	0000	000000	832	00	026		315.00	
																Check total:	\$715.00	
Check: 092234 Type: W Date: 12/18/13 Vendor: J.W. PEPPER & SON, INC.								Vendor#: 100283 Stat/Date: RECONCILED:12/20/13 Bank:										
0001	Open PO for choir music f		0140137	0001	08592859	10/31/13	05	001	1130	511	9412	000000	600	00	006		254.94	
0002	Open PO for choir music f		0140137	0001	08595876	11/14/13	05	001	1130	511	9412	000000	600	00	006		56.25	
																Check total:	\$311.19	
Check: 092235 Type: W Date: 12/18/13 Vendor: JAMES KOSUDA								Vendor#: 100330 Stat/Date:										Bank: 1
0001	Reimbursement for use of		0140019	0001	DECEMBER 2013	12/17/13	05	001	2690	441	0000	000000	000	00	007		50.00	
																Check total:	\$50.00	
Check: 092236 Type: W Date: 12/18/13 Vendor: LEARNING A-Z								Vendor#: 120126 Stat/Date: RECONCILED:12/23/13 Bank:										
0001	READING A-Z		0140977	0001	1217946	11/11/13	05	001	1110	511	9412	000000	200	00	002		74.95	
																Check total:	\$74.95	
Check: 092237 Type: W Date: 12/18/13 Vendor: MARYMOUNT HOSPITAL DBA CENTER FOR CORPORATE HEALTH								Vendor#: 030571 Stat/Date: RECONCILED:12/23/13 Bank: 1										
0001	Drug 5 Screen w/MRO Invoi		0141185	0001	0125324	10/10/13	05	001	2944	413	0000	000000	835	00	023		40.00	
0002	Breath Alcohol Invoice #1		0141185	0002	0125324	10/10/13	05	001	2944	413	0000	000000	835	00	023		25.00	
																Check total:	\$65.00	
Check: 092238 Type: W Date: 12/18/13 Vendor: NORTH COAST THERAPY ASSOC. INC								Vendor#: 831973 Stat/Date: RECONCILED:12/27/13 Bank: 1										
0001	Open PO - Physical Therap		0140343	0001	0004350	10/31/13	05	001	2186	413	0000	000000	813	00	013		6,353.75	
0002	Open PO - Physical Therap		0140343	0001	0004378	11/30/13	05	001	2186	413	0000	000000	813	00	013		5,167.50	
0003	Open PO - Occupational Th		0141125	0001	0004362	10/31/13	05	001	2185	413	0000	000000	813	00	013		3,830.50	
0004	Open PO - Occupational Th		0141125	0001	0004376	11/30/13	05	001	2185	413	0000	000000	813	00	013		2,761.25	
																Check total:	\$18,113.00	
Check: 092239 Type: W Date: 12/18/13 Vendor: OHIO DEPARTMENT OF JOB AND FAMILY SERVICES								Vendor#: 150120 Stat/Date: RECONCILED:12/26/13 Bank: 1										
0001	Unemployment October 2013		0141044	0001	0804829-OCT-13	12/09/13	05	001	2214	282	0000	000000	600	00	000		912.00	
0002	Unemployment October 2013		0141044	0002	0804829-OCT-13	12/09/13	05	001	2215	282	0000	000000	600	00	000		187.66	
																Check total:	\$1,099.66	
Check: 092240 Type: W Date: 12/18/13 Vendor: PALADIN PROTECTIVE SYSTEMS, IN								Vendor#: 831586 Stat/Date: RECONCILED:12/23/13 Bank: 1										

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0001	PO to support the PA Syst		0140742	0001	0065146	11/25/13	05	003	2720	423	0000	000000	600	00	000		732.88
Check total:																\$732.88	
Check: 092241 Type: W Date: 12/18/13 Vendor: PSI																Vendor#: 160275 Stat/Date:	Bank:
0001	Title I Tutoring Services		0140498	0001	0059885	11/08/13	05	572	3260	411	9014	000000	000	00	000		560.00
0002	Title I Tutoring Services		0140498	0002	0059885	11/08/13	05	572	3260	411	9014	000000	000	00	000		240.00
0003	Title I Tutoring Services		0140498	0002	0059887	11/08/13	05	572	3260	411	9014	000000	000	00	000		600.00
0004	1 diagnostic nurse to wor		0140863	0001	0059034	11/08/13	05	401	3260	411	9015	000000	410	00	000		5,451.46
0005	1 intervention specialist		0140868	0001	0059034	11/08/13	05	516	3260	411	9014	000000	410	00	000		1,731.00
0006	same as above		0140868	0002	0059034	11/08/13	05	401	3260	411	9015	000000	410	00	000		3,939.00
0007	PO CORRECTION FOR ST. BEN		0141216	0001	0058978	11/08/13	05	401	3260	411	9615	000000	412	00	000		16,547.55
0008	PO CORRECTION FOR ST. BEN		0141216	0001	0059126	11/08/13	05	401	3260	411	9615	000000	412	00	000		3,170.30
0009	PSI CORRECTED PO-JOHN PAU		0141217	0001	0059289	11/08/13	05	516	3260	411	9014	000000	000	00	000		8,204.60
0010	PSI CORRECTED PO-JOHN PAU		0141217	0001	0059291	11/08/13	05	516	3260	411	9014	000000	000	00	000		2,853.27
Check total:																\$43,297.18	
(Multi-bank check)																	
Check: 092242 Type: W Date: 12/18/13 Vendor: SEAN PATTON																Vendor#: 832426 Stat/Date: RECONCILED:12/23/13	Bank: 1
0001	Reimbursement for use of		0140699	0001	OCTOBER 2013	12/18/13	05	001	2690	441	0000	000000	000	00	007		50.00
0002	Reimbursement for use of		0140699	0001	NOVEMBER 2013	12/18/13	05	001	2690	441	0000	000000	000	00	007		50.00
Check total:																\$100.00	
Check: 092243 Type: W Date: 12/18/13 Vendor: ST. MICHAEL'S WOODSIDE																Vendor#: 190352 Stat/Date: RECONCILED:12/20/13	Bank:
0001	Site rental and catering		0141184	0001	0141184	12/17/13	05	590	3260	432	9114	000000	000	00	000		1,240.80
Check total:																\$1,240.80	
Check: 092244 Type: W Date: 12/18/13 Vendor: STEVE'S SPORTS, INC																Vendor#: 190000 Stat/Date: RECONCILED:12/23/13	Bank: 1
0001	Cafeteria Polo Shirts		0141131	0001	0008810	09/17/13	05	006	3190	569	0000	000000	500	00	000		692.00
0002	Cafeteria Polo Shirts		0141131	0002	0008810	09/17/13	05	006	3190	569	0000	000000	600	00	000		692.00
Check total:																\$1,384.00	
Check: 092245 Type: W Date: 12/18/13 Vendor: TAMMY HAGER																Vendor#: 832215 Stat/Date: RECONCILED:12/23/13	Bank: 1
0001	Reimbursement for use of		0130928	0001	JUNE 2013	12/18/13	05	001	2690	441	0000	000000	000	00	007		50.00
0002	Reimbursement for use of		0130928	0001	MAY 2013	12/18/13	05	001	2690	441	0000	000000	000	00	007		50.00
Check total:																\$100.00	
Check: 092246 Type: W Date: 12/18/13 Vendor: TREASURER STATE OF OHIO																Vendor#: 020437 Stat/Date: RECONCILED:12/24/13	Bank: 1
0001	Open PO for Background Ch		0140455	0001	2KB289-662986	11/29/13	05	001	2290	419	0000	000000	835	00	023		230.00
Check total:																\$230.00	
Check: 092247 Type: W Date: 12/18/13 Vendor: TREASURER, STATE OF OHIO																Vendor#: 150156 Stat/Date: RECONCILED:12/23/13	Bank: 1
0001	food for Middle/MapleLeaf		0140406	0001	14 015128	11/08/13	05	006	3120	560	0000	000000	500	00	000		2,308.15
0002	food for High/Elmwood,WmF		0140406	0002	14 016052	12/06/13	05	006	3120	560	0000	000000	600	00	000		2,877.72
0003	food for High/Elmwood,WmF		0140406	0002	14 016053	12/06/13	05	006	3120	560	0000	000000	600	00	000		1,902.76

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0004	food for Middle/MapleLeaf		0140406	0001	14 016059	12/06/13	05	006	3120	560	0000	000000	500	00	000		2,742.53
0005	food for Middle/MapleLeaf		0140406	0001	14 016060	12/06/13	05	006	3120	560	0000	000000	500	00	000		2,792.09
Check total:																	\$12,623.25
Check: 092248 Type: W Date: 12/18/13 Vendor: UNIVERSAL OIL, INC Vendor#: 210114 Stat/Date: RECONCILED:12/30/13 Bank: 1																	
0001	7/1/2013-12/31/2013 Misc		0140004	0001	I0223669	12/03/13	05	001	2821	582	0000	000000	705	00	078		2,573.68
0002	7/1/2013-12/31/2013 Misc		0140004	0001	I20223205	11/21/13	05	001	2821	582	0000	000000	705	00	078		2,312.84
Check total:																	\$4,886.52
Check: 092249 Type: W Date: 12/18/13 Vendor: ZENITH SYSTEMS, LLC Vendor#: 040228 Stat/Date: RECONCILED:12/27/13 Bank: 1																	
0001	Pack of 100 ISO Prox II I		0141057	0001	0338892	12/03/13	05	001	2290	519	0000	000000	835	00	023		900.00
Check total:																	\$900.00
Check: 092250 Type: W Date: 12/18/13 Vendor: ZEP SALES AND SERVICE Vendor#: 260120 Stat/Date: RECONCILED:12/23/13 Bank: 1																	
0001	Misc Cleaning supplies fo		0141198	0001	9000394571	07/10/13	05	001	2840	583	0000	000000	705	00	078		391.90
Check total:																	\$391.90
Check: 092251 Type: W Date: 12/19/13 Vendor: BROOKE PILLETS Vendor#: 832501 Stat/Date: RECONCILED:12/19/13 Bank: 1																	
0001	Reimbursement for use of		0141206	0001	AUGUST 2013	12/19/13	05	001	2690	441	0000	000000	000	00	007		50.00
0002	Reimbursement for use of		0141206	0001	NOVEMBER 2013	12/19/13	05	001	2690	441	0000	000000	000	00	007		50.00
0003	Reimbursement for use of		0141206	0001	OCTOBER 2013	12/19/13	05	001	2690	441	0000	000000	000	00	007		50.00
0004	Reimbursement for use of		0141206	0001	SEPTEMBER 2013	12/19/13	05	001	2690	441	0000	000000	000	00	007		50.00
Check total:																	\$200.00
Check: 092252 Type: W Date: 12/19/13 Vendor: TAMMY HAGER Vendor#: 832215 Stat/Date: RECONCILED:12/23/13 Bank: 1																	
0001	Reimbursement for use of		0141210	0001	AUGUST 2013	12/19/13	05	001	2690	441	0000	000000	000	00	007		50.00
0002	Reimbursement for use of		0141210	0001	JULY 2013	12/19/13	05	001	2690	441	0000	000000	000	00	007		50.00
0003	Reimbursement for use of		0141210	0001	NOVEMBER 2013	12/19/13	05	001	2690	441	0000	000000	000	00	007		50.00
0004	Reimbursement for use of		0141210	0001	OCTOBER 2013	12/19/13	05	001	2690	441	0000	000000	000	00	007		50.00
0005	Reimbursement for use of		0141210	0001	SEPTEMBER 2013	12/19/13	05	001	2690	441	0000	000000	000	00	007		50.00
Check total:																	\$250.00
Check: 092253 Type: W Date: 12/19/13 Vendor: APPLE INC. Vendor#: 010451 Stat/Date: RECONCILED:12/23/13 Bank:																	
0001	BG707LL/A BNDL IPAD2 WHIT		0141065	0001	4263263848	11/21/13	05	516	1231	511	9014	000000	813	00	013		3,790.00
Check total:																	\$3,790.00
Check: 092254 Type: W Date: 12/19/13 Vendor: BSL-APPLIED LASER TECHNOLOGIES LLC Vendor#: 010471 Stat/Date: RECONCILED:12/23/13 Bank: 1																	
0001	PRINTING CONTRACTS FOR		0140446	0001	INV108519	12/02/13	05	001	2211	429	0000	000000	815	00	015		495.87
Check total:																	\$495.87
Check: 092255 Type: W Date: 12/19/13 Vendor: CARDINAL BUS SALES Vendor#: 030117 Stat/Date: RECONCILED:12/23/13 Bank: 1																	
0001	7/1/2013-12/31/2013 Misc.		0140015	0001	X01172561:001	11/21/13	05	001	2840	581	0000	000000	705	00	078		32.90
Check total:																	\$32.90

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Check: 092256 Type: W Date: 12/19/13 Vendor: CDW GOVERNMENT, INC.		Vendor#: 020237 Stat/Date: RECONCILED:12/23/13 Bank: 1															
0001	Samsung Chromebook XE303C	0140954	0001		HG44061	11/21/13	05	001	2211	511	0000	000000	500	00	005		254.79
0002	CYBER ACOUSTIC ACM 62-B	0141037	0001		HG87352	11/21/13	05	001	1110	511	9412	000000	200	00	002		11.94
0003	CYBER ACOUSTIC ACM 62-B	0141037	0001		HH64885	11/25/13	05	001	1110	511	9412	000000	200	00	002		67.66
0004	TRENDnet TK CU06 keyboard	0141040	0001		HD87515	11/18/13	05	001	2211	511	0000	000000	815	00	015		68.40
0005	Logitech H390 ClearChat	0141073	0001		HH30396	11/22/13	05	001	2211	516	0000	000000	400	00	004		278.56
0006	Epson ELPLP50 projector	0141077	0001		HH30506	11/22/13	05	001	2211	640	0000	000000	400	00	004		507.89
0007	Lenovo Thinkpad x131e	0141092	0001		HJ67936	11/26/13	05	003	2211	640	0000	000000	000	00	000		38,025.00
0008	Lenovo Thinkpad x131e	0141092	0001		HK21267	11/27/13	05	003	2211	640	0000	000000	000	00	000		1,300.00
0009	Lenovo Thinkpad x131e	0141092	0001		HL07242	12/02/13	05	003	2211	640	0000	000000	000	00	000		15,600.00
0010	ACAD Google ChromeManagem	0141092	0002		HN10909	12/06/13	05	003	2211	640	0000	000000	000	00	000		5,070.00
0011	Griffin Survivor Protecti	0141104	0001		HJ60346	11/26/13	05	003	2211	640	0000	000000	000	00	000		4,810.00
Check total:																\$65,994.24	
(Multi-bank check)																	
Check: 092257 Type: W Date: 12/19/13 Vendor: CENTRAL PURCHASING OFFICE		Vendor#: 030241 Stat/Date: RECONCILED:12/23/13 Bank: 1															
DIOCESE OF CLEVELAND																	
0001	1 Xerox Solid Yellow 6/Pk	0140990	0001		00129257	11/20/13	05	401	3260	512	9615	000000	412	00	000		129.31
0002	1 Xerox Solid Cyan 6/Pk I	0140990	0002		00129257	11/20/13	05	401	3260	512	9615	000000	412	00	000		129.31
0003	1 HP Tnr Cartridge High Y	0140990	0003		00129257	11/20/13	05	401	3260	512	9615	000000	412	00	000		156.66
Check total:																\$415.28	
Check: 092258 Type: W Date: 12/19/13 Vendor: CHILD1ST PUBLICATIONS, LLC		Vendor#: 832264 Stat/Date: RECONCILED:12/23/13 Bank:															
0001	SNAPWORDS POCKET CHART CA	0141086	0001		0001643	11/25/13	05	001	1110	511	9412	000000	200	00	002		125.65
0002	SNAPWORDS POCKET CARDS LI	0141086	0002		0001643	11/25/13	05	001	1110	511	9412	000000	200	00	002		125.65
0003	SNAPWORDS POCKET CHART LI	0141086	0003		0001643	11/25/13	05	001	1110	511	9412	000000	200	00	002		17.95
0004	SNAPWORDS POCKET CHART LI	0141086	0004		0001643	11/25/13	05	001	1110	511	9412	000000	200	00	002		17.95
0005	SIGHT WORDS IN SENTENCES	0141086	0005		0001643	11/25/13	05	001	1110	511	9412	000000	200	00	002		13.95
0006	SHIPPING	0141086	0006		0001643	11/25/13	05	001	1110	511	9412	000000	200	00	002		30.12
Check total:																\$331.27	
Check: 092259 Type: W Date: 12/19/13 Vendor: DAMON INDUSTRIES, INC.		Vendor#: 040052 Stat/Date: RECONCILED:12/23/13 Bank: 1															
0001	Maintenance supplies/serv	0140114	0001		0965815	11/26/13	05	001	2720	572	0000	000000	702	00	078		4,539.00
Check total:																\$4,539.00	
Check: 092260 Type: W Date: 12/19/13 Vendor: DAVE'S SUPERMARKETS INC.		Vendor#: 831593 Stat/Date: RECONCILED:12/24/13 Bank: 1															
0001	Purchase order for Food T	0140686	0001		7032670	10/29/13	05	009	2620	551	9625	000000	600	00	000		350.89
0002	Purchase order for Food T	0140686	0001		7032673	10/15/13	05	009	2620	551	9625	000000	600	00	000		144.93
0003	November order for food t	0140962	0001		7032663	11/19/13	05	009	2620	551	9625	000000	600	00	000		273.60
0004	November order for food t	0140962	0001		7032665	11/12/13	05	009	2620	551	9625	000000	600	00	000		362.65
Check total:																\$1,132.07	
Check: 092261 Type: W Date: 12/19/13 Vendor: EDUCATIONAL SERVICE CENTER		Vendor#: 050183 Stat/Date: RECONCILED:12/23/13 Bank: 1															
OF CUYAHOGA COUNTY																	
0001	Resident Educator Facilit	0140496	0001		GFD1592	11/20/13	05	001	2412	432	0000	000000	835	00	023		85.00
Check total:																\$85.00	

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Check: 092262 Type: W Date: 12/19/13 Vendor: GRAINGER		Vendor#: 070438 Stat/Date: RECONCILED:12/23/13 Bank: 1															
0001	Misc building supplies		0140140	0001	9298883019	11/19/13	05	001	2720	572	0000	000000	703	00	078		96.58
0002	Misc building supplies		0140140	0001	9302407250	11/22/13	05	001	2720	572	0000	000000	703	00	078		129.40
Check total: \$225.98																	
Check: 092263 Type: W Date: 12/19/13 Vendor: HM RECIEVABLES CO LLC		Vendor#: 831551 Stat/Date: RECONCILED:12/23/13 Bank:															
0001	TESTS FOR GIFTED STUDENT		0141062	0001	950093461	11/22/13	05	499	2142	511	907G	000000	000	00	000		720.00
Check total: \$720.00																	
Check: 092264 Type: W Date: 12/19/13 Vendor: IDEASTREAM		Vendor#: 230417 Stat/Date: RECONCILED:12/24/13 Bank:															
0001	Math and Science		0140762	0001	0032939	11/29/13	05	572	2213	412	9014	000000	100	00	000		5,250.00
Check total: \$5,250.00																	
Check: 092265 Type: W Date: 12/19/13 Vendor: INDEPENDENCE BUSINESS SUPPLY		Vendor#: 090155 Stat/Date: RECONCILED:12/23/13 Bank: 1															
0001	Office Supplies for Middl		0141076	0001	0496034	11/26/13	05	006	3120	560	0000	000000	500	00	000		66.39
Check total: \$66.39																	
Check: 092266 Type: W Date: 12/19/13 Vendor: iVIDEO TECHNOLOGIES		Vendor#: 090149 Stat/Date: RECONCILED:12/23/13 Bank: 1															
0001	Renewal of Castnet softwa		0140588	0001	00131632	11/21/13	05	001	2211	429	0000	000000	815	00	015		895.00
Check total: \$895.00																	
Check: 092267 Type: W Date: 12/19/13 Vendor: JEFFERSON COUNTY EDUCATIONAL SERVICE CENTER		Vendor#: 830776 Stat/Date: RECONCILED:12/23/13 Bank: 1															
0001	Fees for VLA Services - 1		0141137	0001	0000895	11/30/13	05	001	1990	410	0000	000000	822	00	022		2,550.00
Check total: \$2,550.00																	
Check: 092268 Type: W Date: 12/19/13 Vendor: KIMBALL RECYCLING & DISPOSEL, INC.		Vendor#: 832489 Stat/Date: RECONCILED:12/23/13 Bank: 1															
0001	Recycling Bin and Service		0141059	0001	0003221892	12/01/13	05	001	2790	422	0000	000000	700	00	078		137.00
Check total: \$137.00																	
Check: 092269 Type: W Date: 12/19/13 Vendor: LOGOS COMMUNICATIONS, INC.		Vendor#: 120225 Stat/Date: RECONCILED:12/23/13 Bank:															
0001	50 AP Adder License for t		0141080	0002	0058571	12/03/13	05	451	2211	429	910C	000000	000	00	000		13,864.28
Check total: \$13,864.28																	
Check: 092270 Type: W Date: 12/19/13 Vendor: M & M CERTIFIED WELDING		Vendor#: 130068 Stat/Date: RECONCILED:12/23/13 Bank: 1															
0001	7/1/2013-12/31/2013 Misc.		0140028	0001	0061257	11/27/13	05	001	2840	423	0000	000000	705	00	078		200.00
Check total: \$200.00																	
Check: 092271 Type: W Date: 12/19/13 Vendor: OHIO SCHOOL BOARDS ASSOCIATION		Vendor#: 150180 Stat/Date: RECONCILED:12/30/13 Bank: 1															
0001	New Web Conversion Servic		0141164	0001	13-3186-1-JSR	12/01/13	05	001	2310	418	0000	000000	900	00	007		4,000.00
Check total: \$4,000.00																	

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Check: 092272 Type: W Date: 12/19/13 Vendor: ONECOMMUNITY Vendor#: 832101 Stat/Date: RECONCILED:12/23/13 Bank: 1																	
0001	Tl and internet access fr		0140213	0001	0012174	12/01/13	05	401	3260	426	9015	000000	410	00	000		1,000.00
Check total: \$1,000.00																	
Check: 092273 Type: W Date: 12/19/13 Vendor: PROACTIVE FIRST AID & SAFETY, INC. Vendor#: 831200 Stat/Date: RECONCILED:12/24/13 Bank: 1																	
0001	First Aid supplies		0140162	0001	0003540	11/30/13	05	001	2840	583	0000	000000	705	00	078		255.80
0002	First Aid supplies		0140162	0001	0003541	11/30/13	05	001	2840	583	0000	000000	705	00	078		56.30
Check total: \$312.10																	
Check: 092274 Type: W Date: 12/19/13 Vendor: QUADSTAR DIGITAL GUIDANCE LTD. Vendor#: 170118 Stat/Date: RECONCILED:12/23/13 Bank: 1																	
0001	Repair damaged ipad		0141167	0001	0049406	11/21/13	05	001	2211	423	0000	000000	815	00	015		179.00
Check total: \$179.00																	
Check: 092275 Type: W Date: 12/19/13 Vendor: RENAISSANCE LEARNING, INC. Vendor#: 180218 Stat/Date: RECONCILED:12/23/13 Bank:																	
0001	STAR Reading Enterprise R		0141113	0001	INV4053502	11/26/13	05	572	1110	516	9014	000000	100	00	000		3.95
0002	STAR Reading Enterprise R		0141113	0002	INV4053502	11/26/13	05	572	2213	519	9014	000000	400	00	000		7.91
0003	STAR Reading Enterprise R		0141113	0003	INV4053502	11/26/13	05	572	1110	511	9014	000000	200	00	000		7.91
Check total: \$19.77																	
Check: 092276 Type: W Date: 12/19/13 Vendor: RENHILL GROUP, INC. Vendor#: 180214 Stat/Date: RECONCILED:12/23/13 Bank: 1																	
0001	SUBSTITUTE TEACHERS FOR		0140585	0001	8032829	11/29/13	05	001	1190	411	0000	000000	000	00	007		14,548.76
Check total: \$14,548.76																	
Check: 092277 Type: W Date: 12/19/13 Vendor: RUMPKE Vendor#: 832201 Stat/Date: RECONCILED:12/23/13 Bank: 1																	
0001	Trash removal - District		0140872	0001	0240521	11/01/13	05	001	2790	422	0000	000000	700	00	078		33.77
0002	Trash removal - District		0140872	0001	0240522	11/01/13	05	001	2790	422	0000	000000	700	00	078		389.70
0003	Trash removal - District		0140872	0001	0240523	11/01/13	05	001	2790	422	0000	000000	700	00	078		526.14
0004	Trash removal - District		0140872	0001	0240524	11/01/13	05	001	2790	422	0000	000000	700	00	078		337.74
0005	Trash removal - District		0140872	0001	0240525	11/01/13	05	001	2790	422	0000	000000	700	00	078		236.42
0006	Trash removal - District		0140872	0001	0240526	11/01/13	05	001	2790	422	0000	000000	700	00	078		135.10
0007	Trash removal - District		0140872	0001	0240527	11/01/13	05	001	2790	422	0000	000000	700	00	078		67.55
Check total: \$1,726.42																	
Check: 092278 Type: W Date: 12/19/13 Vendor: SCHINDLER ELEVATOR CORPORATION Vendor#: 190139 Stat/Date: RECONCILED:12/24/13 Bank: 1																	
0001	Elevator Maint at High Sc		0140178	0001	8103614516	12/01/13	05	001	2740	429	0000	000000	700	00	078		1,623.36
0002	Elevator Maint at High Sc		0140178	0001	8103614878	12/01/13	05	001	2740	429	0000	000000	700	00	078		758.16
Check total: \$2,381.52																	
Check: 092279 Type: W Date: 12/19/13 Vendor: SCHOOL SPECIALTY, INC. Vendor#: 190115 Stat/Date: RECONCILED:12/23/13 Bank: 1																	
0001	#09-4338-030 Pencil Sharp		0141030	0001	308101840348	11/20/13	05	009	2620	551	9650	000000	600	00	000		29.86
0002	#09-129239-030 Expo Marke		0141030	0002	308101840348	11/20/13	05	009	2620	551	9650	000000	600	00	000		37.52
0003	#09-079673-030 Sharpie Ma		0141030	0004	308101840348	11/20/13	05	009	2620	551	9650	000000	600	00	000		58.00

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0004	#09-1371698-030 Poster Bo		0141030	0005	308101840348	11/20/13	05	009	2620	551	9650	000000	600	00	000		21.96
0005	#09-245788-030 Colored Pe		0141030	0006	308101840348	11/20/13	05	009	2620	551	9650	000000	600	00	000		57.80
0006	#09-1439410-030 Hand		0141030	0007	308101840348	11/20/13	05	009	2620	551	9650	000000	600	00	000		4.68
0007	#09-038079-030 File Crate		0141030	0008	308101840348	11/20/13	05	009	2620	551	9650	000000	600	00	000		25.58
Check total:																	\$235.40
Check: 092280 Type: W Date: 12/19/13 Vendor: SHERWIN WILLIAMS CO., THE Vendor#: 190232 Stat/Date: RECONCILED:12/23/13 Bank: 1																	
0001	General Painting		0140167	0001	5290-2	11/25/13	05	001	2720	572	0000	000000	703	00	078		62.58
Check total:																	\$62.58
Check: 092281 Type: W Date: 12/19/13 Vendor: STACEY WIEGLUS Vendor#: 832482 Stat/Date: RECONCILED:12/23/13 Bank:																	
0001	Reimbursement for		0141036	0001	0141036	12/19/13	05	572	2213	432	9014	000000	100	00	000		139.00
Check total:																	\$139.00
Check: 092282 Type: W Date: 12/19/13 Vendor: SUZANNE WASHKO Vendor#: 190560 Stat/Date: RECONCILED:12/31/13 Bank: 1																	
0001	Reimbursement for coffee		0141171	0001	0141171	12/19/13	05	018	4600	890	902G	000000	600	00	000		128.00
Check total:																	\$128.00
Check: 092283 Type: W Date: 12/19/13 Vendor: TEACHERS'S DISCOVERY Vendor#: 200189 Stat/Date: RECONCILED:12/23/13 Bank:																	
0001	#IM0194 21 Latin American		0141148	0001	0025366	11/15/13	05	001	1130	511	9412	000000	600	00	006		33.54
Check total:																	\$33.54
Check: 092284 Type: W Date: 12/19/13 Vendor: WEST MUSIC COMPANY, INC. Vendor#: 230238 Stat/Date: RECONCILED:12/27/13 Bank: 1																	
0001	See attached		0140984	0001	SI891956	11/14/13	05	003	1110	640	0000	000000	400	00	000		1,493.42
0002	See attached		0140984	0001	SI89788	11/27/13	05	003	1110	640	0000	000000	400	00	000		251.28
Check total:																	\$1,744.70
Check: 092285 Type: W Date: 12/23/13 Vendor: APPLE INC. Vendor#: 010450 Stat/Date: RECONCILED:12/30/13 Bank: 1																	
0001	BNDL IPAD2 WHT WIFI 16GB		0141098	0001	4266448477	12/07/13	05	003	2211	640	0000	000000	000	00	000		18,950.00
Check total:																	\$18,950.00
Check: 092286 Type: W Date: 12/23/13 Vendor: AT&T Vendor#: 150101 Stat/Date: RECONCILED:12/30/13 Bank: 1																	
0001	AT&T PHONE SERVICE FOR (5		0140223	0001	2164758101-12	11/20/13	05	001	2910	441	0000	000000	000	00	007		1,893.27
Check total:																	\$1,893.27
Check: 092287 Type: W Date: 12/23/13 Vendor: BRITTON,SMITH, PETERS & KALAIL Vendor#: 020229 Stat/Date: RECONCILED:12/24/13 Bank: 1																	
0001	Legal Services October		0140819	0001	0037751	11/30/13	05	001	2490	418	0000	000000	831	00	024		1,394.00
Check total:																	\$1,394.00
Check: 092288 Type: W Date: 12/23/13 Vendor: CDW GOVERNMENT, INC. Vendor#: 020237 Stat/Date: RECONCILED:12/31/13 Bank:																	
0001	Epson ELPLP50 projector		0141107	0001	HJ60017	11/26/13	05	001	1120	511	9412	000000	500	00	005		594.00
Check total:																	\$594.00

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Check: 092289 Type: W Date: 12/23/13 Vendor: EDUCATION ALTERNATIVES Vendor#: 050166 Stat/Date: Bank:																	
0001	Open P.O. for Out of Dist		0140713	0001	2013120300017	11/29/13	05	516	1235	479	9014	000000	813	00	013		4,500.00
																	Check total: \$4,500.00
Check: 092290 Type: W Date: 12/23/13 Vendor: GARFIELD ACE HARDWARE Vendor#: 070148 Stat/Date: RECONCILED:12/30/13 Bank: 1																	
					KM JONES, INC.												
0001	7/1/2013-12/31/2013 Misc		0140029	0001	0020252	12/18/13	05	001	2840	581	0000	000000	705	00	078		21.85
																	Check total: \$21.85
Check: 092291 Type: W Date: 12/23/13 Vendor: HIGH SCOPE EDUCATIONAL Vendor#: 832477 Stat/Date: RECONCILED:12/31/13 Bank:																	
					RESEARCH FOUNDATION												
0001	Number Plus Preschool Mat		0140963	0001	INV042685	11/26/13	05	516	1231	511	9014	000000	813	00	013		824.85
0002	Math Kit		0140963	0002	INV042685	11/26/13	05	516	1231	511	9014	000000	813	00	013		839.97
0003	Shipping		0140963	0003	INV042685	11/26/13	05	516	1231	511	9014	000000	813	00	013		15.45
																	Check total: \$1,680.27
Check: 092292 Type: W Date: 12/23/13 Vendor: MAX TEACHING, INC. Vendor#: 832062 Stat/Date: RECONCILED:12/30/13 Bank:																	
					MARK A. FORGET												
0001	Max Teaching with Reading		0140542	0002	Inv ID#: 13211	09/06/13	05	536	2213	412	914I	000000	500	00	000		420.00
0002	Shipping for 11-15 items		0140542	0003	Inv ID#: 13211	09/06/13	05	536	2213	412	914I	000000	500	00	000		30.00
0003	Travel - mileage		0140542	0004	Inv ID#: 13211	09/06/13	05	536	2213	412	914I	000000	500	00	000		27.12
																	Check total: \$477.12
Check: 092293 Type: W Date: 12/23/13 Vendor: OHIO TRANSPORT, INC. Vendor#: 010179 Stat/Date: RECONCILED:12/24/13 Bank: 1																	
0001	7/1/2013-12/31/2013 MISC		0140196	0001	04 060855	12/17/13	05	001	2840	581	0000	000000	705	00	078		19.52
																	Check total: \$19.52
Check: 092294 Type: W Date: 12/23/13 Vendor: PRAXAIR DISTRIBUTION, INC Vendor#: 230200 Stat/Date: RECONCILED:12/30/13 Bank: 1																	
0001	12/1/2013-12/31/2013 Misc		0141156	0001	4781178	11/20/13	05	001	2790	572	0000	000000	700	00	078		128.95
																	Check total: \$128.95
Check: 092295 Type: W Date: 12/23/13 Vendor: PREMIER PRINTING & PROMOTIONS Vendor#: 831968 Stat/Date: RECONCILED:12/30/13 Bank:																	
0001	Office supplies per attac		0140174	0001	11-154844	09/20/13	05	001	2421	512	9412	000000	600	00	006		1,771.45
0002	Office supply orders Per		0140462	0001	11-154850	09/20/13	05	001	2421	512	9412	000000	600	00	006		2,079.74
0003	Office supply orders Per		0140462	0001	11-154852	09/20/13	05	001	2421	512	9412	000000	600	00	006		1,001.30
																	Check total: \$4,852.49
Check: 092296 Type: W Date: 12/23/13 Vendor: REALLY GOOD STUFF, INC. Vendor#: 180142 Stat/Date: RECONCILED:12/31/13 Bank:																	
0001	BEST EVER POCKET CHART ST		0140658	0001	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		169.99
0002	STORE MORE WIRE WORKS DRY		0140658	0003	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		21.99
0003	REALLY GOOD CLASSROOM AIL		0140658	0004	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		139.99
0004	GO FOR GOOD BEHAVIOR POST		0140658	0005	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		14.99
0005	DISMISSAL SIGNS		0140658	0006	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		9.99
0006	COLLECTING BUGS TO 100TH		0140658	0007	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		12.99
0007	GRAPHING QUESTION OF THE		0140658	0008	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		14.80

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0008	GOOD MORNING LUNCH COUNT		0140658	0010	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		9.99
0009	NUMBER PUZZLE CARDS		0140658	0011	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		6.99
0010	MAGNETIC LEARNING ACTIVIT		0140658	0012	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		34.99
0011	SPIN TO LEARN NUMBERS AND		0140658	0013	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		14.99
0012	ALL ABOUT LETTERS POCKET		0140658	0014	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		29.99
0013	SEQUENCING POCKET CHART		0140658	0015	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		31.99
0014	SIT UPONS READ TO SELF SE		0140658	0016	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		41.74
0015	JUMBO UPPERCASE AND LOWER		0140658	0017	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		179.90
0016	BOOK BASKETS, LARGE RECTA		0140658	0018	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		39.98
0017	MAKE A WORD CENTER:CSC WO		0140658	0019	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		199.95
0018	SHORT VOWEL LEARNING MATS		0140658	0020	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		14.99
0019	CVC MAKE A WORK CARDS, NO		0140658	0021	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		24.99
0020	SHIPPING		0140658	0022	4524281	09/23/13	05	001	1110	511	9412	000000	200	00	002		131.98
0021	Really Good Fluency Timer		0140661	0001	4524507	09/23/13	05	001	1110	511	9412	000000	200	00	002		134.20
0022	EVERYDAY POCKET CHART		0140661	0002	4524507	09/23/13	05	001	1110	511	9412	000000	200	00	002		25.99
0023	POCKET CHART STAND		0140661	0003	4524507	09/23/13	05	001	1110	511	9412	000000	200	00	002		72.09
0024	SHIPPING		0140661	0004	4524507	09/23/13	05	001	1110	511	9412	000000	200	00	002		30.20
0025	TODAYS CALENDAR POCKET CH		0140768	0001	4541461	10/10/13	05	001	1110	511	9412	000000	200	00	002		159.96
0026	SHIPPING		0140768	0003	4541461	10/10/13	05	001	1110	511	9412	000000	200	00	002		20.79
Check total:																	\$1,590.44
Check: 092297 Type: W Date: 12/23/13 Vendor: ROYALTON MUSIC CENTER, INC. Vendor#: 831636 Stat/Date: Bank:																	
0001	Blanket purchase order fo		0140098	0001	0998714	11/20/13	05	001	1130	511	9412	000000	600	00	006		54.16
Check total:																	\$54.16
Check: 092298 Type: W Date: 12/23/13 Vendor: SCHOLASTIC INC Vendor#: 190151 Stat/Date: RECONCILED:12/31/13 Bank:																	
0001	Maple Leaf Social Studies		0140671	0001	7826450	11/29/13	05	001	1110	521	9412	000000	000	00	022		218.02
Check total:																	\$218.02
Check: 092299 Type: W Date: 12/23/13 Vendor: SPECIAL NEEDS SOLUTIONS, LLC Vendor#: 831734 Stat/Date: RECONCILED:12/30/13 Bank:																	
0001	Open P.O. ~ Behavioral		0140751	0001	NOVEMBER 2013	11/30/13	05	516	1290	411	9014	000000	000	00	000		2,210.00
Check total:																	\$2,210.00
Check: 092300 Type: W Date: 12/23/13 Vendor: STEPHEN PERNOD Vendor#: 190459 Stat/Date: Bank:																	
0001	Reimburse for purchase of		0140998	0001	0140998	12/23/13	05	300	4137	590	910E	000000	600	00	000		1,499.00
Check total:																	\$1,499.00
Check: 092301 Type: W Date: 12/23/13 Vendor: THE ILLUMINATING COMPANY Vendor#: 090140 Stat/Date: RECONCILED:12/26/13 Bank: 1																	
0001	MONTHLY ELECTRIC POWER FO		0140253	0009	110022180506-12	11/22/13	05	001	2720	451	0000	000000	918	00	007		50.54
0002	MONTHLY ELECTRIC POWER US		0140253	0007	110065982909-12	12/19/13	05	001	2720	451	0000	000000	800	00	007		162.96
Check total:																	\$213.50
Check: 092302 Type: W Date: 12/23/13 Vendor: TURNEY AUTO PARTS, INC. Vendor#: 200287 Stat/Date: RECONCILED:12/26/13 Bank: 1																	
0001	Vans and Maint vehicle pa		0140173	0001	0509465	12/06/13	05	001	2750	581	0000	000000	700	00	078		11.29
0002	Vans and Maint vehicle pa		0140173	0001	0510435	12/16/13	05	001	2750	581	0000	000000	700	00	078		18.95

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Check total:																\$30.24	
Check: 092303 Type: W Date: 12/23/13 Vendor: WEST MUSIC COMPANY, INC.																Vendor#: 230238 Stat/Date: RECONCILED:12/27/13 Bank:	
0001	see attached order		0140654	0001	SI890815	11/13/13	05	001	1110	511	9412	000000	200	00	002		53.34
Check total:																\$53.34	
Check: 092304 Type: W Date: 12/23/13 Vendor: ZENITH SYSTEMS, LLC																Vendor#: 040228 Stat/Date: RECONCILED:12/24/13 Bank: 1	
0001	PO for repairs, changes a		0140197	0001	0338889	12/03/13	05	001	2211	429	0000	000000	815	00	015		960.00
Check total:																\$960.00	
Check: 020484 Type: W Date: 12/30/13 Vendor: AMY HALUSKER																Vendor#: 832512 Stat/Date: Bank: 1	
0001	Spousal Reimbursement for		0140207	0001	HALUSKER1129	12/30/13	05	024	2510	856	9241	000000	000	00	000		56.50
0002	Spousal Reimbursement for		0140207	0001	HALUSKER1213	12/30/13	05	024	2510	856	9241	000000	000	00	000		56.50
Check total:																\$113.00	
Check: 020485 Type: W Date: 12/30/13 Vendor: CAROLYN ANGELLO																Vendor#: 832388 Stat/Date: Bank: 1	
0001	Spousal reimbursement for		0131568	0001	ANGELLO0613	12/30/13	05	024	2510	856	9241	000000	000	00	000		125.00
0002	Spousal Reimbursement for		0140207	0001	ANGELLO0612	12/30/13	05	024	2510	856	9241	000000	000	00	000		62.50
0003	Spousal Reimbursement for		0140207	0001	ANGELLO0713	12/30/13	05	024	2510	856	9241	000000	000	00	000		125.00
0004	Spousal Reimbursement for		0140207	0001	ANGELLO0813	12/30/13	05	024	2510	856	9241	000000	000	00	000		125.00
0005	Spousal Reimbursement for		0140207	0001	ANGELLO0913	12/30/13	05	024	2510	856	9241	000000	000	00	000		125.00
0006	Spousal Reimbursement for		0140207	0001	ANGELLO1013	12/30/13	05	024	2510	856	9241	000000	000	00	000		125.00
0007	Spousal Reimbursement for		0140207	0001	ANGELLO1113	12/30/13	05	024	2510	856	9241	000000	000	00	000		125.00
Check total:																\$812.50	
Check: 020486 Type: W Date: 12/30/13 Vendor: CHRISTY WALCOFF																Vendor#: 030292 Stat/Date: Bank: 1	
0001	Spousal Reimbursement for		0140207	0001	WALCOFF1130	12/30/13	05	024	2510	856	9241	000000	000	00	000		62.50
0002	Spousal Reimbursement for		0140207	0001	WALCOFF1215	12/30/13	05	024	2510	856	9241	000000	000	00	000		62.50
Check total:																\$125.00	
Check: 020487 Type: W Date: 12/30/13 Vendor: LAUREN DIFRANCO																Vendor#: 832278 Stat/Date: Bank: 1	
0001	Spousal Reimbursement for		0140207	0001	DIFRANCO1213	12/30/13	05	024	2510	856	9241	000000	000	00	000		62.50
Check total:																\$62.50	
Check: 020488 Type: W Date: 12/30/13 Vendor: LAYLA NELSON																Vendor#: 832484 Stat/Date: Bank: 1	
0001	Spousal Reimbursement for		0140207	0001	NELSON1121	12/30/13	05	024	2510	856	9241	000000	000	00	000		62.50
0002	Spousal Reimbursement for		0140207	0001	NELSON1213	12/30/13	05	024	2510	856	9241	000000	000	00	000		125.00
Check total:																\$187.50	
Check: 020489 Type: W Date: 12/30/13 Vendor: LISA MILLER																Vendor#: 014933 Stat/Date: Bank: 1	
0001	Spousal Reimbursement for		0140207	0001	MILLER0114	12/30/13	05	024	2510	856	9241	000000	000	00	000		125.00
Check total:																\$125.00	

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Check: 020490 Type: W Date: 12/30/13 Vendor: LISA MULLINS Vendor#: 832331 Stat/Date: Bank: 1																	
0001	Spousal Reimbursement for		0140207	0001	MULLINS1213	12/30/13	05	024	2510	856	9241	000000	000	00	000		125.00
Check total: \$125.00																	
Check: 020491 Type: W Date: 12/30/13 Vendor: MARYANN RYAN Vendor#: 832316 Stat/Date: Bank: 1																	
0001	Spousal Reimbursement for		0140207	0001	RYAN1213	12/30/13	05	024	2510	856	9241	000000	000	00	000		100.00
Check total: \$100.00																	
Check: 020492 Type: W Date: 12/30/13 Vendor: N. DOUGLAS SOMMERS Vendor#: 040254 Stat/Date: RECONCILED:12/31/13 Bank: 1																	
0001	Spousal Reimbursement for		0140207	0001	SOMMERS0913	12/30/13	05	024	2510	856	9241	000000	000	00	000		94.40
0002	Spousal Reimbursement for		0140207	0001	SOMMERS1113	12/30/13	05	024	2510	856	9241	000000	000	00	000		94.40
0003	Spousal Reimbursement for		0140207	0001	SOMMERS1213	12/30/13	05	024	2510	856	9241	000000	000	00	000		94.40
Check total: \$283.20																	
Check: 020493 Type: W Date: 12/30/13 Vendor: ROSE ARPELLI Vendor#: 832454 Stat/Date: Bank: 1																	
0001	Spousal Reimbursement for		0140207	0001	ARPELLI1213	12/30/13	05	024	2510	856	9241	000000	000	00	000		125.00
Check total: \$125.00																	
Check: 020494 Type: W Date: 12/30/13 Vendor: THOMAS MAJOR Vendor#: 832511 Stat/Date: Bank: 1																	
0001	Spousal Reimbursement for		0140207	0001	MAJOR1113	12/30/13	05	024	2510	856	9241	000000	000	00	000		82.71
Check total: \$82.71																	
Check: 092305 Type: W Date: 12/30/13 Vendor: OHIO SCHOOLS COUNCIL-GAS Vendor#: 150173 Stat/Date: RECONCILED:12/31/13 Bank: 1																	
0001	BLANKET PURCHASE ORDER FO		0140685	0001	GAS1213-180	11/27/13	05	001	2720	453	0000	000000	100	00	007		805.98
0002	BLANKET PURCHASE ORDER FO		0140685	0002	GAS1213-180	11/27/13	05	001	2720	453	0000	000000	200	00	007		873.15
0003	BLANKET PURCHASE ORER FOR		0140685	0003	GAS1213-180	11/27/13	05	001	2720	453	0000	000000	400	00	007		1,141.81
0004	BLANKET PURCHASE ORDER FO		0140685	0004	GAS1213-180	11/27/13	05	001	2720	453	0000	000000	500	00	007		3,223.91
0005	BLANKET PURCHASE ORDER FO		0140685	0005	GAS1213-180	11/27/13	05	001	2720	453	0000	000000	600	00	007		671.66
Check total: \$6,716.51																	
Check: 092306 Type: W Date: 12/30/13 Vendor: THE ILLUMINATING COMPANY Vendor#: 090140 Stat/Date: RECONCILED:12/31/13 Bank: 1																	
0001	MONTHLY ELECTRIC POWER US		0140231	0001	90004142495	11/29/13	05	001	2720	451	0000	000000	100	00	007		3,755.77
0002	MONTHLY ELECTRIC POWER US		0140231	0002	90004142495	11/29/13	05	001	2720	451	0000	000000	200	00	007		6,230.12
0003	MONTHLY ELECTRIC POWER US		0140231	0003	90004142495	11/29/13	05	001	2720	451	0000	000000	400	00	007		4,812.92
0004	MONTHLY ELECTRIC POWER US		0140231	0004	90004142495	11/29/13	05	001	2720	451	0000	000000	500	00	007		7,157.46
0005	MONTHLY ELECTRIC POWER US		0140231	0005	90004142495	11/29/13	05	001	2720	451	0000	000000	600	00	007		40,499.79
0006	MONTHLY ELECTRIC POWER FO		0140231	0006	90004142495	11/29/13	05	401	3260	451	9515	000000	000	00	000		227.41
0007	MONTHLY ELECTRIC POWER US		0140252	0001	90004142495	11/29/13	05	401	3260	451	9615	000000	412	00	000		208.57
Check total: \$62,892.04																	
(Multi-bank check)																	
Check: 092307 Type: W Date: 12/31/13 Vendor: AT&T LONG DISTANCE Vendor#: 150092 Stat/Date: Bank:																	

SCHEDULE OF INVESTMENTS

Schedule of Investments

DECEMBER 2013

FINANCIAL INSTITUTION	INVESTMENT TYPE	COST	MARKET VALUE	YIELD RATE	MATURITY DATE
Charter One	Public Super NOW	\$ 772.65	\$ 772.65	0.00	N/A
Charter One	Municipal Money Market	\$ 29,840.87	\$ 29,840.87	0.00	N/A
Independence Bank	Certificate of Deposit	\$ 1,000,000.00	\$ 1,000,000.00	0.35	16-May-14
Independence Bank	Certificate of Deposit	\$ 100,000.00	\$ 100,000.00	0.35	2-May-14
First Merit	Money Mkt Sweep	\$ 90,508.23	\$ 90,508.23	0.00	N/A
PNC Bank	Business Perf Money Market	\$ 858,037.60	\$ 858,037.60	0.10	N/A
PNC Bank	Escrow Account	\$ 113,010.48	\$ 113,010.48	0.00	N/A
Baird	Money Mkt Fund	\$ 61,709.54	\$ 61,709.54	0.01	N/A
Baird	Agency Note	\$ 79,965.60	\$ 79,903.20	0.52	13-May-16
Baird	Agency Note	\$ 160,000.00	\$ 159,413.76	0.50	29-Apr-16
Baird	Agency Note	\$ 149,204.85	\$ 149,838.75	0.71	30-Mar-16
Baird	Agency Note	\$ 114,605.55	\$ 114,202.93	0.49	05-Jul-16
Baird	Agency Note	\$ 65,000.00	\$ 65,036.98	0.95	28-Oct-16
Baird	Agency Note	\$ 105,000.00	\$ 104,684.26	0.70	21-Nov-16
Baird	Agency Note	\$ 115,000.00	\$ 114,422.93	0.63	25-Nov-16
Baird	Agency Note	\$ 75,000.00	\$ 74,654.92	0.80	27-Feb-17
Baird	Agency Note	\$ 69,930.00	\$ 67,912.25	1.02	30-Apr-18
Baird	Agency Note	\$ 139,916.00	\$ 139,160.28	1.02	29-Jun-17
Baird	U.S. Treasury Note	\$ 64,832.42	\$ 64,827.36	0.38	31-Dec-15
Baird	Agency Discount Note	\$ 134,783.40	\$ 134,844.61	0.16	17-Nov-14
Baird	Accrued Interest	\$ -	\$ 1,186.64	0.10	
STAROhio	State Pool	\$ 9,697.81	\$ 9,697.81	0.02	N/A
Total Investment Amount		\$ 3,536,815.00	\$ 3,533,666.05		
		Cost	Market Value	Percentage of	
		Totals by Type	Totals by Type	Portfolio	
	Money Mkt/NOW/Checking	\$ 182,831.29	\$ 182,831.29	5.17%	
	Certificate of Deposits	1,100,000.00	1,100,000.00	31.10%	
	Escrow Account	113,010.48	113,010.48	3.20%	
	U. S. Treasury Note	64,832.42	64,827.36	1.83%	
	Agency Notes*	1,073,622.00	1,069,230.26	30.36%	
	Business Perf Money Market	858,037.60	858,037.60	24.26%	
	Agency Discount Note	134,783.40	134,844.61	3.81%	
	Commercial Paper	-	-	0.00%	
	Accrued Interest	-	1,186.64		
	State Pool	9,697.81	9,697.81	0.27%	
		\$ 3,536,815.00	\$ 3,533,666.05	100.00%	

1. Agency Notes and Agency Discount Note consist of Federal Home Loan Bank and Mtg Assoc.

SM2

DATE: 01/13/2014
 TIME: 10:14:09

FORM SM-2
 OHIO DEPARTMENT OF EDUCATION - OFFICE OF SCHOOL MANAGEMENT ASSISTANCE
 ANNUAL SPENDING PLAN (CURRENT OPERATION - GENERAL FUND ONLY - O.R.C. 5705.391)

PAGE: 1

SCHOOL DISTRICT: GARFIELD HTS. BOARD OF EDUC.

IRN # 044040 COUNTY: CUYAHOGA
 DECEMBER 2013

FISCAL YEAR: 2014 MONTH: 12

	MONTHLY ESTIMATE	MONTHLY ACTUAL	MONTHLY DIFFERENCE	FISCAL YTD ESTIMATE	FISCAL YTD ACTUAL	FISCAL YTD DIFFERENCE
REVENUES						
01.010 General Property (Real Estate)	0	0	0	6,275,000	6,215,344	59,656-
01.020 Tangible Personal Property Tax	0	0	0	236,500	298,969	62,469
01.030 Income Tax	0	0	0	0	0	0
01.035 Unrestricted Grants-in-Aid	1,540,000	1,539,014	986-	8,698,000	8,772,755	74,755
01.040 Restricted Grants-in-Aid	146,500	146,547	47	385,100	729,393	344,293
01.045 Restricted Grants-in-Aid - SFSF	0	0	0	0	0	0
01.050 Property Tax Allocation	1,266,309	1,266,309	0	1,446,309	1,445,932	377-
01.060 All Other Operating Revenue	25,000	2,643	22,357-	464,000	479,027	15,027
01.070 Total Revenue	2,977,809	2,954,513	23,296-	17,504,909	17,941,420	436,511
OTHER FINANCING SOURCES						
02.010 Proceeds from Sale of Notes	0	0	0	0	0	0
02.020 State Emergency Loans & Advancements (Approved)	0	0	0	0	0	0
02.040 Operating Transfers-In	0	0	0	0	0	0
02.050 Advances-In	0	0	0	0	0	0
02.060 All Other Financing Sources	0	0	0	0	0	0
02.070 Total Other Financing Sources	0	0	0	0	0	0
02.080 Total Revenues and Other Financing Sources	2,977,809	2,954,513	23,296-	17,504,909	17,941,420	436,511
EXPENDITURES						
03.010 Personal Services	1,610,000	1,647,784	37,784	10,675,000	10,642,681	32,319-
03.020 Employees' Retirement/Insurance Benefits	610,000	546,198	63,802-	3,615,000	3,512,299	102,701-
03.030 Purchased Services	500,000	459,230	40,770-	2,765,000	2,740,439	24,561-
03.040 Supplies and Materials	45,000	34,872	10,128-	523,500	530,279	6,779
03.050 Capital Outlay	0	2,509-	2,509-	110,000	177,651	67,651
03.060 Intergovernmental	0	0	0	0	0	0
04.010 Debt Service: All Principal (Historical)	0	0	0	0	0	0
04.020 Debt Service: Principal - Notes	0	0	0	0	0	0
04.030 Debt Service: Principal - State Loans	0	0	0	0	0	0
04.040 Debt Service: Principal - State Advancements	0	0	0	0	0	0
04.050 Debt Service: Principal - HB 264 Loans	0	0	0	0	0	0
04.055 Debt Service: Principal - Other	0	0	0	133,600	133,514	86-
04.060 Debt Service: Interest and Fiscal Charges	0	0	0	0	0	0
04.300 Other Objects	20,000	20,670	670	334,000	305,651	28,349-
04.500 Total Expenditures	2,785,000	2,706,245	78,755-	18,156,100	18,042,514	113,586-
OTHER FINANCING USES						
05.010 Operating Transfers - Out	0	0	0	0	0	0
05.020 Advances - Out	0	0	0	0	0	0
05.030 All Other Financing Uses	0	0	0	0	0	0
05.040 Total Other Financing Uses	0	0	0	0	0	0
05.050 Total Expenditure and Other Financing Uses	2,785,000	2,706,245	78,755-	18,156,100	18,042,514	113,586-
06.010 Excess Rev & Oth Financing Sources over(under) Exp &	192,809	248,268	55,459	651,191-	101,094-	550,097
07.010 Beginning Cash Balance	844,000-	562,294	1,406,294	0	911,656	911,656
07.020 Ending Cash Balance	651,191-	810,562	1,461,753	651,191-	810,562	1,461,753
08.010 Outstanding Encumbrances	0	1,442,942	1,442,942	0	1,442,942	1,442,942

TRANSFERS / ADVANCES/RETURNS OF ADVANCE

None

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into between the Garfield Heights City School District Board of Education ("Board") and the Garfield Heights Teachers Association ("Association" or "Union") this 16 day of December, 2013.

WHEREAS, the Association and Board are parties to a collective bargaining agreement effective July 1, 2012, through June 30, 2014 ("Labor Contract");

WHEREAS, the Labor Contract recognizes a supplemental position for Tutor, which provision has been contained in labor contracts between the Association and Board ("the Parties") over at least the past ten years;

WHEREAS, over at least the past ten years, the Board has hired Tutors on an annual basis for varied numbers of days, contingent on available funds and has non-renewed these positions at the end of each school year;

WHEREAS, the pay rate for Tutors hired annually has been calculated using the supplemental rate of pay identified in the labor contract, prorated to the days/hours of each tutor position;

WHEREAS, beginning with the 2012-2013 school year, the Board began deducting union dues / fair share fees for the Tutors under the labor contract;

WHEREAS, issues arose during the 2013-2014 school year regarding whether the Board had an obligation to negotiate over terms and conditions of the Tutor position to determine what provisions in the Labor Contract are applicable to the Tutor position;

WHEREAS, the Board and Association desire to minimize expense associated with this matter and to memorialize their agreement as to the issues surrounding the Tutor position.

NOW THEREFORE, the Parties agree as follows:

1. The Board will continue to utilize tutors as a supplemental position, which shall be compensated as set forth in the Labor Contract at the supplemental rate of 0.0007 per period (in school at the high school) or per hour (in school at elementary/middle school or home instruction). At the end of the 2013-2014 school year, all Tutor positions will automatically non-renew.
2. The Board will continue to deduct the amount of union dues for each Tutor position in accordance with its obligations under Article 3.81 and 3.16.
3. For the 2013-2014 school year, the Board will provide Tutors sick leave, to be accumulated (and paid) based on the time each actually works (days/hours) at the same rate as full-time teachers. Entitlement and crediting sick leave shall be applied to Tutors as follows:

The individual will earn sick leave for time actually worked credited at the rate of one and one-quarter days per month. The annual accumulation shall not be more than as provided by state law.


This provision shall not apply to prior school years. Tutors shall follow absence procedures for the district when taking sick leave, including contacting the building principal and securing a substitute from Renhill.

4. For the 2013-2014 school year, tutors will be eligible for *Merit Incentive for Attendance* as set forth in Article XVI, Section 16.41. This provision shall not apply to prior school years.
5. The Union acknowledges and represents it has not filed any grievance, unfair labor practice or litigation on the issues in this MOU and it waives any right to do so for itself and will not process grievances filed by a Tutor regarding matters addressed by this MOU.

This MOU addresses the handling of the terms and conditions of Tutors for the 2013-2014 school year and is made on a non-precedent setting basis. The Union sought additional terms and conditions of employment from the Board for tutors, including personal leave. The Board only agreed to the terms and conditions reflected in this MOU, and the Union and Board anticipate addressing other terms and conditions for tutors for future school years at the upcoming successor labor negotiations in the Spring 2014.

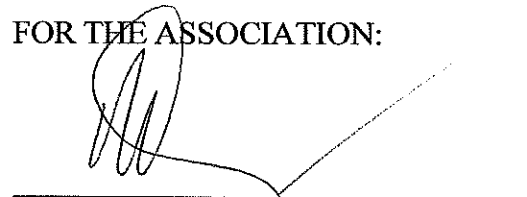
6. This MOU is contingent on ratification by the Union Representative Assembly and adoption by the Board, which the Parties anticipate will occur by January 15, 2014.

FOR THE DISTRICT:



Terrance Olszewski, Superintendent
Date: 12-16-13

FOR THE ASSOCIATION:



N. Douglas Sommers, Union President
Date: 12-16-13

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into between the Garfield Heights City School District Board of Education ("Board") and the Garfield Heights Teachers Association ("Association" or "Union") this 16 day of December, 2013.

WHEREAS, the Association and Board are parties to a collective bargaining agreement effective July 1, 2012, through June 30, 2014 ("Labor Contract");

WHEREAS, Article 6.2 of the Labor Contract provides for the equivalent of four (4) half-days individual parent-teacher conferences during the school year;

WHEREAS, for the 2013-2014 school year the conference schedule only included the equivalent of two (2) half-days individual parent-teacher conferences during the school year;

WHEREAS, for approximately the past two (2) school years the Board had a conference schedule that included less than the equivalent of four (4) half-days individual parent-teacher conferences;

WHEREAS, the Association notified the Superintendent that it intended on filing a grievance under Article IV regarding the parent-teacher conference issue for the 2013-2014 school year;

WHEREAS, the Board and Association desire to minimize expense associated with this matter and to memorialize their agreement as to the issues surrounding the 2013-2014 conference schedule.

NOW THEREFORE, the Parties agree as follows:

1. The Association and Board agree to the following conference schedule under Article VI, Section 6.2:

November 5, 2013 – 1/2 day of individual parent-teacher conference (elementary school) (evening)

November 7, 2013 – 1/2 day of individual parent-teacher conference (middle school) (evening)

November 13, 2013 – 1/2 day of individual parent-teacher conference (elementary school & high school) (evening)

January 17, 2013 – 1/2 day of individual parent-teacher conference (elementary school) (day)

February 20, 2013 – 1/2 day of individual parent-teacher conference (high school) (evening)

February 20, 2013 – 1/2 day of individual parent-teacher conference (middle school) (evening)

The comp day under Article VI, Section 6.2 was the day before Thanksgiving.

The Association agrees no other individual parent-teacher conferences shall be held during the 2013-2014 school year and agrees to waive any challenge to this conference schedule under the Labor Contract.

2. The Association agrees January 17, 2013, will be utilized as follows:

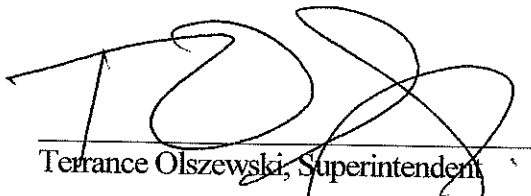
Elementary Schools – 1/2 day individual parent-teacher conference (a.m.) and 1/2 day marking (p.m.) and no professional development

Middle & High Schools: 1/2 day professional development (a.m.) and 1/2 day marking (p.m.)

The Association agrees the Board has met its obligations under Article VI, Section 6.3 for the 2013-2014 school year and agrees to waive any challenge to the semester break distribution of professional development days under that section of the Labor Contract.

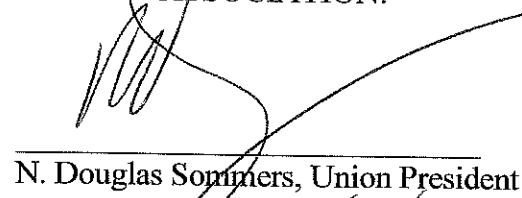
3. The Union acknowledges and represents it has not filed any grievance, unfair labor practice or litigation on the issues in this MOU and it waives any right to do so for itself and will not process grievances filed by bargaining unit members regarding matters addressed by this MOU.
4. This MOU addresses the handling of the individual parent-teacher conference schedule and semester break professional development distribution for the 2013-2014 school year and is made on a non-precedent setting basis.
5. This MOU is contingent on ratification by the Union Representative Assembly and adoption by the Board, which the Parties anticipate will occur by January 15, 2014.

FOR THE DISTRICT:



Terrance Olszewski, Superintendent
Date: 12-16-13

FOR THE ASSOCIATION:



N. Douglas Sommers, Union President
Date: 12/16/13

Exhibit "D"

**Garfield Heights Teachers Association & Garfield Heights City Schools Board of Education
OTES Negotiations – Bargaining effects
December 16, 2013**

The Garfield Heights Teachers Association and the Garfield Heights City Schools Board of Education met to negotiate over the effects of Board Policy AFC-1 (also GCN-1), which has been implemented per state law for the 2013-2014 school year. This document will be ratified by the Union membership and adopted by the Board no later than January 16, 2014.

The Union and Board have agreed the following replaces Article VIII of the Labor Contract through June 30, 2014:

ARTICLE VIII – TEACHER EVALUATION

1. OTES Teacher Evaluation

The OTES Teacher Evaluation (“OTES”) will be fully implemented beginning the 2013-2014 school year. OTES applies to a teacher who is a licensed instructor who spends at least 50% of his/her time providing content-related student instruction and falls under the Evaluation of Professional Staff (Ohio Teacher Evaluation System) Board Policy, attached under Appendix D.

A. Definitions

- i. Ohio Teacher Evaluation System (OTES): The teacher evaluation system codified under sections 3319.111 and 3319.112 of the Ohio Revised Code as established by the Ohio Department of Education.**
- ii. Evaluation Framework: The standards-based state framework for evaluation of teachers developed by the Ohio Department of Education (“ODE”) in accordance with Ohio Revised Code §3319.112, for evaluation of teachers under Ohio Revised Code §3319.111 and §3319.112.**
- iii. Evaluation Procedure: The procedure used to conduct teacher evaluations, which includes informal observations (“classroom walkthroughs”) and formal observations to assess teacher performance and value-added, vendor assessment, student learning objectives, and/or shared attribution to measure student growth.**
- iv. Evaluation Instrument: The forms used by a Credentialed Evaluator are located in Appendix E of this agreement, as adopted by the Ohio Department of Education.**

IT IS SO AGREED:

FOR THE BOARD

FOR THE UNION

Exhibit "D"

- v. **Evaluation Rating (aka Effectiveness Rating)**: The evaluation rating is assigned at the conclusion of the evaluation cycle when the Teacher Performance Rating (50% of the evaluation rating) is combined with the results of Student Growth Measures (50% of the evaluation rating). Evaluation ratings are: Accomplished, Skilled, Developing and Ineffective. In the event the Ohio legislature modifies these percentages, the Union and Board agree to negotiate on the limited issue of whether the percentages should also be modified in this Article.
- vi. **Teacher Performance Rating**: The assessment of a teacher's performance that results in a performance rating and is based on formal observations (including but not limited to planning materials, instructional artifacts, or other performance evidence) and periodic classroom walkthroughs by an Credentialed Evaluator. Teacher performance results are reported using a 1-4 rating structure with "1" indicating lowest performance to "4" indicating highest performance.
- vii. **Student Growth Measures ("SGM")**: Student growth is the change in student achievement for an individual student between two or more points in time. A Student Growth Measure is a tool or assessment used to measure student growth and includes some combination of the following: 1) Teacher-level Value-Added Data; 2) ODE-Approved Assessments; and/or 3) Locally-Determined Measures (i.e. Student Learning Objectives or Shared Attribution). The SGM used for a teacher depends on the teacher category within which he or she falls.
- viii. **Value-Added**: Refers to the value-added methodology prescribed by the Ohio Department of Education, which provides a measure of student progress at the District, school, grade, subject and teacher level based on aggregate student scores from state issued standardized assessments.
- ix. **ODE-Approved Assessments (aka Approved-Vendor Assessment)**: Student assessments approved by the Ohio Department of Education for measuring student growth for OTES for Category B teachers.
- x. **Locally-Determined Measures**: This term refers to Student Learning Objectives or Shared Attribution.
- xi. **Student Learning Objectives ("SLO")**: A measurable academic growth target that a teacher sets for students or for subgroups of students to be achieved by the student's mastery of a learning objective over an established interval. Assessment of student mastery shall be based on baseline data gathered under an approved SLO.
- xii. **Shared Attribution**: Shared Attribution refers to Student Growth Measures attributable to a "group." Groups can include: grade level, department level, building level, or district level.

IT IS SO AGREED:

FOR THE BOARD

FOR THE UNION

Exhibit "D"

- xiii. **Teacher Categories:** For purposes of SGM, the following teacher categories exist:
- “A1” – A1 teachers are those who instruct Value-Added courses/subjects exclusively.
- “A2” – A2 teachers are those who instruct Value-Added courses/subjects but not exclusively.
- “B” – B teachers are those with Approved-Vendor Assessment data available if the assessment is used in the manner approved by ODE.
- “C” – C teachers are those with no Teacher-Level Value-Added or Approved-Vendor Assessment data available.
- xiv. **Teacher of Record:** For purposes of Student Growth Measures, this is the teacher who is responsible for a significant portion of a student’s instructional time (based on enrollment) within a given subject or course that is aligned to a state assessment; or other relevant assessment in grades / subjects that do not have state assessments.
- xv. **Teacher Student Data Linkage (“TSDL”):** The process of connecting the “teacher of record” to a student and/or defined group of students’ achievement scores for the purpose of attributing student growth to the teacher of record.
- xvi. **Professional Growth Plan:** A written Professional Growth Plan helps teachers focus on areas of professional development that will enable them to improve their practice. The Professional Growth Plan is developed annually as follows: If the teacher is above expected academic growth, the Professional Growth Plan will be self-directed by the teacher. If the teacher is at expected academic growth, the Professional Growth Plan is collaboratively developed by the teacher and the evaluator.
- xvii. **Performance Deficiency:** A performance deficiency includes either an overall ineffective rating or an ineffective rating on any of the components of the OTES Rubric.
- xviii. **Poorly Performing Teacher:** Refers to a teacher identified through the Evaluation Procedure with an Evaluation Rating of Ineffective.
- xix. **Improvement Plan:** A written Improvement Plan will be developed in the circumstance when a teacher makes below expected academic growth with his/her students and/or receives an overall ineffective rating (final summative rating) or an ineffective rating on any of the components of the OTES Rubric (post-observation conference form). The purpose of an Improvement Plan is to identify specific performance deficiencies and foster growth through professional development and targeted support.

IT IS SO AGREED:

FOR THE BOARD

FOR THE UNION

xx. **Credentialed Evaluator:** As set forth under Board Policy, a person who holds an evaluators credential established by ODE for being an evaluator. Bargaining unit members shall not serve as Credentialed Evaluators.

B. Teacher Performance Evaluation Component

i. General principles

- a) Teacher performance shall be assessed based on standards for the teaching profession and criteria set forth in the evaluation instrument, Appendix E.
- b) The Credentialed Evaluator shall rely on evidence provided by the teacher, the Formal Observations and the Walkthroughs/Informal Observations to evaluate a teacher’s performance.
- c) No teacher shall be required to complete a Self-Assessment Form (e.g. OTES Self-Assessment Form). This tool may be used by teachers as a resource.

ii. Evidence Used to Assess Teacher Performance

a) *Evidence Provided by Teacher to Credentialed Evaluator*

A teacher may provide evidence to the Credentialed Evaluator, including but not limited to student information affecting educational progress, student interest or learning style surveys, newsletters, classroom rules, lesson plans, portfolios, summative assessments, and student work samples.

Any artifacts presented by a teacher to the Credentialed Evaluator at the post observation conference shall be maintained by the teacher.

b) *Formal Observations*

- i. A minimum of two (2) formal observations shall be conducted. The second observation may only be conducted after the post-observation conference from the first observation has been completed.
- ii. Each formal observation shall last a minimum of continuous 30 minutes.
- iii. The first formal observation shall be completed by the end of first semester, unless extenuating circumstances exist.
- iv. At least 24-hours prior to an observation, the Credentialed Evaluator

IT IS SO AGREED:

FOR THE BOARD

FOR THE UNION

Exhibit "D"

will notify the teacher of the 48-hour window in which the observation will be conducted.

- v. For teachers on an Improvement Plan, there shall be at least 28 calendar days between each formal observation.
- vi. If after the second observation, there is a Performance Deficiency in a teacher's performance and the District anticipates taking adverse personnel action, a minimum of one (1) additional observation will be conducted.
- vii. A post-observation conference between the Credentialed Evaluator and teacher shall be held within the five (5) work days following each formal observation, unless extenuating circumstances exist, to collaboratively complete the content of the Teaching Post-Observation Conference Form, Appendix E.

c) *Walkthrough / Informal Observation*

- i. A walkthrough /informal observation ("walkthrough") is a formative written assessment by a Credentialed Evaluator.
- ii. The walkthrough may be unannounced, but nothing prohibits informing the teacher of a walkthrough.
- iii. A walkthrough shall be at least twelve (12) consecutive minutes and no more than fifteen (15) minutes in duration. There shall be no more than two (2) walkthroughs per Teacher Performance Cycle, unless the teacher is on an Improvement Plan.
- iv. Within two work days of completing the walkthrough, the Credentialed Evaluator shall provide the teacher a copy of the Walkthrough / Informal Observation Data Form, Appendix E.
- v. Nothing in this section limits the District's ability to conduct the shorter duration McREL walkthroughs for the Ohio Improvement Process (typically 3-5 minutes). Any McREL walkthrough for the Ohio Improvement Process will not constitute a walkthrough for purposes of OTES.

iii. Remediation of Teacher Performance Deficiencies

The Credentialed Evaluator shall develop an Improvement Plan (Appendix E) to address any teacher performance deficiency identified in an observation if the District

IT IS SO AGREED:

FOR THE BOARD

FOR THE UNION

Exhibit "D"

anticipates taking adverse personnel action. The Credentialed Evaluator shall meet with the teacher to review the Improvement Plan and receive input from the teacher before the Improvement Plan is finalized and implemented.

C. Student Growth Evaluation Component

i. General Principles

- a) The Student Growth Measure used for a teacher depends on the teacher category within which he or she falls. See definition of Teacher Categories.
- b) For Category A1 and A2 teachers, each teacher shall have the opportunity to review the students for whom they are identified as teacher of record prior to the District verifying the teacher's data and SGM rating in order to ensure accuracy in reporting. For Category A2 teachers, the teacher shall have the opportunity to review the percentage of reading/math the teacher teaches proportionate to his/her individual schedule. If the teacher believes either the teacher of record designation or the underlying student information is inaccurate, s/he shall notify his/her building principal no later than the last Friday in April, unless another date is denoted by the Superintendent.
- c) For the 2013-2014 school year, Appendix D of the OTES Board Policy shall be replaced with the *District Student Growth Measurement Index* attached under Appendix F. The JEDC shall review the index annually and make a recommendation to the Superintendent and Union Executive Committee regarding any modifications. Should the Superintendent and Union Executive Committee agree with the JEDC recommendations to modify the index for a school year, they shall enter into a letter of understanding for that school year.

ii. Student Growth Measure Process for Category A2, B and C teachers with SLO's

- a) Beginning with the 2014-2015 school year, the Student Learning Objectives Committee ("SLOC") is responsible for reviewing and approving SLO's. Each SLOC shall consist of the building principal(s) for the affected building/grade in addition to the following:

High School: BLT* for the High School

Middle School: BLT* for the Middle School

* If a BLT member does not meet the SLOC 5-year eligibility requirement, the Superintendent or his/her designee will identify a replacement for him/her for SLOC duties.

IT IS SO AGREED:

FOR THE BOARD

FOR THE UNION

Exhibit "D"

- Grade 1:** One teacher from pre-Kindergarten, Kindergarten, Grade 1 and Grade 2 selected by the Superintendent or his/her designee
- Grade 2:** One teacher from Grade 1, Grade 2, and Grade 3 selected by the Superintendent or his/her designee
- Grade 3:** One teacher from Grade 2, Grade 3, and Grade 4 selected by the Superintendent or his/her designee
- Grade 4:** One Grade 4 teacher from Social Studies, Math, Science and Language Arts selected by the Superintendent or his/her designee
- Grade 5:** One Grade 5 teacher from Social Studies, Math, Science and Language Arts selected by the Superintendent or his/her designee

Only teachers with at least five years teaching experience in Garfield Heights Schools are eligible to serve on a SLOC.

SLOC work regarding SLOs will occur during the school day.

Note: The review/approval process used for SLOs for the 2013-2014 school year shall remain in place for that school year.

- b) **Category A2, B, and C teachers will complete the SLO template and checklist (Appendix G) to construct Student Growth Measures and submit it to the appropriate SLOC no later than the third Monday of September, unless another date is designated by the Superintendent.**

A teacher whose SLOs are rejected by his/her SLOC shall have ten (10) calendar days to correct and resubmit the rejected SLO(s).

Each of these teachers shall submit the SLO scoring template with the numerical rating to the appropriate SLOC by the first Monday in April.

- c) **For the 2013-2014 school year, teachers are required to submit only one SLO, which shall be used for student growth evaluation purposes. Beginning with the 2014-2015 school year, each Category A2, B and C teacher shall submit no fewer than two SLOs and two SLOs will be used for student growth evaluation purposes.**
- d) **Each of these teachers shall receive notice of the SGM results for vendor**

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Exhibit "D"

assessments and the numerical ratings for the SLO prior to them being reported to ODE, as may be statutorily required. If the teacher believes the SGM result is inaccurate, s/he shall notify the building principal within ten (10) calendar days of the date of the notice.

D. Finalization of Evaluation

A final summative rating of teacher effectiveness form (Appendix E) will be completed, signed by the evaluator and provided to the teacher in a meeting to be held no later than the tenth day of May. The teacher should sign the final summative rating of teacher effectiveness form to verify notification to him/her that the evaluation will be placed on file, but the teacher's signature should not be construed as evidence that the teacher agrees with its contents. The teacher shall sign the final summative rating of teacher performance upon meeting with the evaluator. The evaluator shall send a copy of the final summative rating of teacher effectiveness form to the Superintendent upon securing the teacher's signature.

Within ten (10) calendar days of receiving the final summative rating of teacher effectiveness form, a teacher has the right to make a written response to the evaluation and to have it attached to the final summative rating of teacher effectiveness form that is placed in the teacher's personnel file.

Each teacher shall have the opportunity to review the teacher performance score and SGM rating in order to ensure accuracy in reporting to ODE. If the teacher believes there is an inaccuracy, s/he shall notify the Superintendent or his/her designee on a date designated by the Superintendent each school year.

E. Professional Growth & Improvement Plans

i. *Professional Growth Plan*

Beginning with the 2014-2015 school year, each teacher with above expected or expected levels of student growth will develop a Professional Growth Plan on an annual basis no later than the first Monday in October. Professional Growth Plans will be self-directed for teachers with an above expected level of student growth and collaborative (teacher with credentialed evaluator) for teachers with an expected level of student growth. The Professional Growth Plan shall include:

- a. Identification of area(s) for future professional growth
- b. Specific resources and opportunities to assist the teacher in enhancing skills, knowledge and practice

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Exhibit "D"

- c. **Outcomes that will enable the teacher to increase student learning and achievement**

- ii. ***Improvement Plan***

- a) **The Credentialed Evaluator for each teacher with a below expected level of student growth and for each teacher with an Ineffective rating either on the final summative evaluation or as identified in the post-observation conference form will develop an Improvement Plan for the teacher to respond to Ineffective ratings in performance and/or student growth.**
- b) **If the District anticipates taking adverse employment action based on a Teacher's Performance, the teacher shall first be placed on an improvement plan so s/he has an opportunity to remedy the performance deficiencies. The Improvement Plan may be created after the first or second observation in this circumstance.**
- c) **An Improvement Plan shall include:**
 - 1. **Identification of the specific areas for improvement of performance and/or student growth**
 - 2. **Identification of the specific expectations for each area of improvement that has been identified**
 - 3. **Specify the developmental level of performance the teacher is expected to improve and the timeline to correct deficiencies**
 - 4. **Allows a sufficient time to allow remediation of the deficiencies**
 - 5. **Identification of guidance and support needed to help the teacher improve (Note: this may but need not necessarily include the TBT and/or BLT)**
 - 6. **The Credentialed Evaluator shall identify a support teacher for the teacher on an Improvement Plan (if a teacher has a resident educator mentor, the mentor may also serve as the support teacher to the mentee)**
 - 7. **Identification of additional education or professional development needed to improve identified areas**
 - 8. **Identification of release time to allow the supported bargaining unit member on an Improvement Plan to observe his/her**

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Exhibit "D"

support teacher's best practices and/or release time of the support teacher to provide direct mentoring activities, which shall be coordinated by the building administrator

- d) An Improvement Plan based on Ineffective teacher rating will be revisited in at least 28 calendar day intervals to see whether the teacher's performance has improved and whether to modify or end the plan.

A copy of the Improvement Plan form is in Appendix E.

e) **Protections**

1. A support teacher shall not be requested or directed to make any recommendation regarding the continued employment of a teacher.
2. All interaction, written or oral, between a support teacher and the supported bargaining unit member are confidential and may not be disclosed without the consent of the supported bargaining unit member. Any violation of this confidentiality requirement by the support teacher shall be cause for his/her removal in his/her role as a support teacher by direction of the Union President after consultation with the Superintendent. Removal from the role as support teacher shall not be grievable by the support teacher.
3. No support teacher shall be requested or directed to divulge information from written documentation or confidential discussions with the supported bargaining unit member.
4. At any time and without need of specifics, the support teacher or the supported bargaining unit member may exercise the option to have a new support teacher assigned to the supported bargaining unit member. Exercising the option may occur one (1) time by the support teacher or the supported bargaining unit member and shall occur without prejudice or judgment to either person.

F. **Use of OTES Teacher Evaluations for making decisions on retaining or dismissing a teacher based on teacher performance**

For the 2013-2014 and the 2014-2015 school years, only the "Teacher Performance" portion of the OTES evaluation will be used when making decisions about retaining or dismissing a teacher based on teacher performance.

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Beginning with the 2015-2016 school year, the entire evaluation (final summative rating) combining both the "Teacher Performance" and the "Student Growth" components of the Evaluation Rating will be used in making the decision to retain or dismiss a teacher based on teacher performance.

2. Non-OTES Teacher Evaluation

All teachers who do not fall under the OTES Evaluation System contained in Article VIII, Section 1, shall be evaluated as follows:

- a. The fundamental goal of the non-OTES evaluation system is to improve performance and give every staff member an opportunity to be successful and to contribute to the overall objectives of the district.
- b. Observations will be conducted openly, with full knowledge of the staff member and advance notice if at all possible.
- c. Tenured teachers and rehired retired teachers will be evaluated at least once every three years. Non-tenured teachers and tenured teachers determined by the principal to be in need of assistance will be evaluated at least once each school year. One observation must be conducted and completed no later than January 15, with a written observation report being delivered to the teacher no later than January 25. The second observation must be conducted and completed between February 10 and April 1, with a written report received by the teacher on or before April 10. These dates may be extended due to extenuating circumstances.

- d. Each evaluation will be based on the following components:

Principal/supervisor's observations and monitoring of teacher performance.

At least 2 observations to last at least 30 minutes or one full class period.

- e. Evaluations must be conducted by a licensed administrator and will be reported on the evaluation form in Appendix H. Criteria of expected job performance for all areas of responsibility shall be those criteria indicated on the evaluation form. The evaluator and the teacher will discuss the completed evaluation form. The teacher will sign the form after having read the contents and will receive a copy. The teacher's signature reflects acknowledgment and not necessarily agreement. The form is to be placed in the teacher's personnel file located at the Central Office and is available to the teacher upon request.

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f. The GHATA President shall be notified in writing for each teacher placed on a Plan of Assistance along with a copy of the plan.

3. Resident Educator Mentoring Program – OTES & Non-OTES Teachers

The Board shall provide a Resident Educator Mentoring Program as required by state law, through the Cuyahoga County Educational Service Center. In the event the Resident Educator Mentoring Program is repealed, this provision of this Article of the Agreement is null and void on the effective date of the repeal.

4. Joint Evaluation Development Committee

There shall be a Joint Evaluation Development Committee ("JEDC") which shall be comprised of a Union team and a Board team, each having an equal number of no more than four people per team. The JEDC shall reach decisions through consensus, shall receive training on the state-adopted evaluation framework on-site or at a local ESC and may utilize subcommittees or experts as needed to gather or provide information. The JEDC shall keep minutes summarizing its meetings. The JEDC shall meet to review the OTES evaluation system as well as the Non-OTES evaluation system and make appropriate recommendations to the Union Executive Committee and the Superintendent and to complete any responsibilities identified in this Article.

The Union and Board have agreed the following replaces Article X, Section 10.4, 10.41 of the Labor Contract through June 30, 2014:

10.4 COMPARABLE EVALUATION

10.41 This section defines comparable evaluation for purposes of reduction in force and recall purposes. For the 2013-2014 school year, only the "Teacher Performance" half of the OTES evaluation will be used to determine a "comparable evaluation." For example, all teachers receiving a performance rating of Skilled will be considered comparable.

The Union and Board agree the issue of how long teacher evaluations are maintained will be addressed in the successor labor contract negotiations set for the Spring 2014.

END OF DOCUMENT.

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FOR THE UNION

EVALUATION OF CERTIFIED STAFF (Ohio Teacher Evaluation System)

A determination of the efficiency and effectiveness of the teaching staff is a critical factor in the overall operation of the District. The Board evaluates teachers in accordance with State law and the standards-based statewide teacher evaluation framework adopted by the State Board of Education.

The Board directs the Superintendent/designee to implement this policy in accordance with State law. The requirements of this policy prevail over any conflicting provisions of collective bargaining agreements entered into on or after September 24, 2012.

Notwithstanding Ohio Revised Code (RC) Section 3319.09, this policy applies to any person employed under a teacher license issued under RC Chapter 3319, or under a professional or permanent teacher's certificate issued under former Section 3319.222, and who spends at least 50% of the time employed providing content-related student instruction. This teacher evaluation policy does not apply to substitute teachers or instructors of adult education.

Credentialed Evaluators

Evaluations carried out under this policy are conducted by persons holding evaluator credentials established by the Ohio Department of Education. Evaluators must complete state-sponsored evaluation training and pass the online credentialing assessment. The Board adopts a list of approved credentialed evaluators chosen from the Ohio Department of Education's list, with preference given to District administrators.

Effectiveness Rating

Teachers are assigned an effectiveness rating of Accomplished, Proficient, Developing or Ineffective. This rating will be determined based on 50% teacher performance and 50% student growth measures. Student growth will be determined through multiple measures.

Annually, the Board submits to the Ohio Department of Education, the number of teachers assigned an effectiveness rating, aggregated by the teacher preparation programs from which, and the years in which, the teachers graduated. The name of, or any personally identifiable information about, any teacher reported in compliance with this provision cannot be required.

Teacher Performance Calculation

Teachers are evaluated via two formal observations and periodic classroom walk-throughs. The 50% teacher performance measure is based on the Ohio Standards for the Teaching Profession.

Exhibit "D"

File: GCN-1 (Also AFC-1)

The Superintendent/designee selects/develops evaluation tools to calculate teacher performance. The Board directs the Superintendent/designee to develop procedures for these evaluation tools.

Student Growth Calculation

For the purpose of this policy, student growth means the change in student achievement for an individual student between two or more points in time. Student growth is evaluated by a combination of: (1) value-added data or an alternative student academic progress measure if adopted under RC 3302.03(C)(1)(e); (2) ODE-approved assessments and/or (3) Board-determined measures. When available, value-added data or an alternative student academic progress measure if adopted under RC 3302.03(C)(1)(e) shall be included in the multiple measures used to evaluate student growth in proportion to the part of the teacher's schedule of courses or subjects for which the value-added progress dimension is applicable.

Until June 30, 2014, if a teacher's schedule is comprised only of courses or subjects for which value-added data is applicable, the majority of the student academic growth factor of the evaluation shall be based on the value-added progress dimension. On or after July 1, 2014, the entire student academic growth factor of the evaluation for such teachers shall be based on the value-added progress dimension.

Students with 60 or more unexcused absences for the school year will not be included in the calculation of student academic growth. Data from Board-determined multiple measures will be converted to a score of: (1) Above, (2) Expected or (3) Below student growth levels.

Professional Growth and Improvement Plans

Teachers meeting above-expected levels of student growth must develop professional growth plans and choose their credentialed evaluators from the Board-approved evaluator list.

Teachers meeting expected levels of student growth must develop professional growth plans collaboratively with their credentialed evaluators from the Board-approved evaluator list.

Teachers meeting below-expected levels of student growth must develop an improvement plan with their credentialed evaluators. The Superintendent/designee assigns credentialed evaluators to teachers meeting below-expected levels of student growth.

Evaluation Time Line

District administrators evaluate teachers annually. Annual evaluations include two formal observations at least 30 minutes each and periodic classroom walkthroughs. Teachers, who are on limited or extended limited contracts pursuant to State law and under consideration for nonrenewal, receive at least three formal observations during the evaluation cycle.

Exhibit "D"

File: GCN-1 (Also AFC-1)

All teacher evaluations are completed by May 1. Teachers evaluated under this policy are provided with a written copy of their evaluation results by May 10.

The Board evaluates teachers receiving effectiveness ratings of Accomplished on those teacher's most recent evaluations carried out under this policy every two years. Biennial evaluations conducted under this policy are completed by May 1 of the evaluation year. Teachers evaluated on a biennial basis are provided a written copy of their evaluation results by May 10 of the evaluation year.

Testing for Ineffective Teachers in Core Subjects

Beginning with the 2015-2016 school year, teachers of core subject areas, as defined by State law, who have received a rating of Ineffective for two of the three most recent school years must register for and take all written examinations of content knowledge selected by the Ohio Department of Education.

Retention and Promotion

The Board uses evaluation results for retention and promotion decisions. The Board adopts procedures for use by District administrators in making retention and promotion decisions based on evaluation results.

Seniority shall not be the basis for making retention decisions, except when choosing between teachers who have comparable evaluations.

Poorly Performing Teachers

The Board uses evaluation results for removing poorly performing teachers. The Board adopts procedures for removing poorly performing teachers based on evaluation results.

Professional Development

The Board allocates financial resources to support professional development in compliance with State law and the State Board of Education evaluation framework.

[Adoption date: August 19, 2013]

LEGAL REFS.: ORC 3319.11; 3319.111; 3319.112; 3319.16; 3319.58
Chapter 4117
OAC 3301-35-05

Exhibit "D"

File: GCN-1 (Also AFC-1)

CROSS REFS.: AF, Commitment to Accomplishment
GBL, Personnel Records
GCB, Certified Staff Contracts and Compensation Plans

CONTRACT REF.: Teachers' Negotiated Agreement

Evaluation Matrix

Teacher Performance

	4	3	2	1
Above	Accomplished	Accomplished	skilled	Developing
Expected	Skilled	skilled	Developing	Developing
Below	Developing	Developing	Below Expectations	Ineffective

Student Growth

Ohio Teacher Evaluation System

Assessment of Teacher Performance

Teacher Performance Evaluation Rubric

The *Teacher Performance Evaluation Rubric* is intended to be scored holistically. This means that evaluators will assess which level provides the best overall description of the teacher. The scoring process is expected to occur upon completion of each thirty (30) minute observation and post-conference. The evaluator is to consider evidence gathered during the pre-observation conference, the observation, the post-observation conference, and classroom walkthroughs (if applicable). When completing the performance rubric, please note that evaluators are not expected to gather evidence on all indicators for each observation cycle. Likewise, teachers should not be required to submit additional pieces of evidence to address all indicators. The professionalism section of the rubric may use evidence collected during the pre-observation and post-observation conferences as well as information from the Professional Growth and/or Improvement Plan (if applicable).

INSTRUCTIONAL PLANNING		Ineffective	Developing	Skilled	Accomplished
INSTRUCTIONAL PLANNING	<p>FOCUS FOR LEARNING (Standard 4: Instruction)</p> <p>Sources of Evidence: Pre-Conference</p>	<p>The teacher does not demonstrate a clear focus for student learning. Learning objectives are too general to guide lesson planning and are inappropriate for the students, and/or do not reference the Ohio standards.</p>	<p>The teacher communicates a focus for student learning, develops learning objectives that are appropriate for students and reference the Ohio standards but do not include measurable goals.</p>	<p>The teacher demonstrates a focus for student learning, with appropriate learning objectives that include measurable goal(s) for student learning aligned with the Ohio standards. The teacher demonstrates the importance of the goal and its appropriateness for students.</p>	<p>The teacher establishes challenging and measurable goal(s) for student learning that aligns with the Ohio standards and reflect a range of student learner needs. The teacher demonstrates how the goal(s) fit into the broader unit, course, and school goals for content learning and skills.</p>
	<p>Evidence</p>				
	<p>ASSESSMENT DATA (Standard 3: Assessment)</p> <p>Sources of Evidence: Pre-Conference</p>	<p>The teacher does not plan for the assessment of student learning or does not analyze student learning data to inform lesson plans.</p> <p>The teacher does not use or only uses one measure of student performance.</p>	<p>The teacher explains the characteristics, uses, and limitations of various diagnostic, formative, and summative assessments but does not consistently incorporate this knowledge into lesson planning.</p> <p>The teacher uses more than one measure of student performance but does not appropriately vary assessment approaches, or the teacher may have difficulty analyzing data to effectively inform instructional planning and delivery.</p>	<p>The teacher demonstrates an understanding that assessment is a means of evaluating and supporting student learning through effectively incorporating diagnostic, formative, and/or summative assessments into lesson planning.</p> <p>The teacher employs a variety of formal and informal assessment techniques to collect evidence of students' knowledge and skills and analyzes data to effectively inform instructional planning and delivery.</p>	<p>The teacher purposefully plans assessments and differentiates assessment choices to match the full range of student needs, abilities, and learning styles, incorporating a range of appropriate diagnostic, formative, and summative assessments into lesson plans.</p> <p>Student learning needs are accurately identified through an analysis of student data; the teacher uses assessment data to identify student strengths and areas for student growth.</p>
	<p>Evidence</p>				

INSTRUCTIONAL PLANNING		Ineffective	Developing	Skilled	Accomplished
<p>PRIOR CONTENT KNOWLEDGE / SEQUENCE / CONNECTIONS (Standard 1: Students; Standard 2: Content; Standard 4: Instruction)</p> <p><i>Sources of Evidence:</i> Pre-Conference</p>	<p>The teacher's lesson does not build on or connect to students' prior knowledge, or the teacher may give an explanation that is illogical or inaccurate as to how the content connects to previous and future learning.</p>	<p>The teacher makes an attempt to connect the lesson to students' prior knowledge, to previous lessons or future learning but is not completely successful.</p>	<p>The teacher makes clear and coherent connections with students' prior knowledge and future learning—both explicitly to students and within the lesson.</p> <p>The teacher plans and sequences instruction to include the important content, concepts, and processes in school and district curriculum priorities and in state standards.</p>	<p>The teacher uses the input and contributions of families, colleagues, and other professionals in understanding each learner's prior knowledge and supporting their development. The teacher makes meaningful and relevant connections between lesson content and other disciplines and real-world experiences and careers as well as prepares opportunities for students to apply learning from different content areas to solve problems.</p> <p>The teacher plans and sequences instruction that reflects an understanding of the prerequisite relationships among the important content, concepts, and processes in school and district curriculum priorities and in state standards as well as multiple pathways for learning depending on student needs. The teacher accurately explains how the lesson fits within the structure of the discipline.</p>	
<p>Evidence</p>					
INSTRUCTIONAL PLANNING					

Exhibit "D"

Instruction and Assessment		Ineffective	Developing	Skilled	Accomplished
<p>LESSON DELIVERY (Standard 2: Content; Standard 4: Instruction; Standard 6: Collaboration and Communication)</p> <p><i>Sources of Evidence:</i> Formal Observation Classroom Walkthroughs/ Informal Observations</p>	<p>A teacher's explanations are unclear, incoherent, or inaccurate, and are generally ineffective in building student understanding. The teacher uses language that fails to engage students, is inappropriate to the content, and/or discourages independent or creative thinking.</p> <p>The teacher fails to address student confusion or frustration and does not use effective questioning techniques during the lesson. The lesson is almost entirely teacher-directed.</p>	<p>Teacher explanations are accurate and generally clear but the teacher may not fully clarify information based on students' questions about content or instructions for learning activities or the teacher may use some language that is developmentally inappropriate, leading to confusion or limiting discussion.</p> <p>The teacher re-explains topics when students show confusion, but is not always able to provide an effective alternative explanation. The teacher attempts to employ purposeful questioning techniques, but may confuse students with the phrasing or timing of questions. The lesson is primarily teacher-directed.</p>	<p>Teacher explanations are clear and accurate. The teacher uses developmentally appropriate strategies and language designed to actively encourage independent, creative, and critical thinking.</p> <p>The teacher effectively addresses confusion by re-explaining topics when asked and ensuring understanding. The teacher employs effective, purposeful questioning techniques during instruction. The lesson is a balance of teacher-directed instruction and student-led learning.</p>	<p>Teacher explanations are clear, coherent, and precise. The teacher uses well-timed, individualized, developmentally appropriate strategies and language designed to actively encourage independent, creative, and critical thinking, including the appropriate use of questions and discussion techniques.</p> <p>The teacher accurately anticipates confusion by presenting information in multiple formats and clarifying content before students ask questions. The teacher develops high-level understanding through effective uses of varied levels of questions. The lesson is student-led, with the teacher in the role of facilitator.</p>	
<p>Evidence</p>					
<p>DIFFERENTIATION (Standard 1: Students; Standard 4: Instruction)</p> <p><i>Sources of Evidence:</i> Pre-Conference Formal Observation Classroom Walkthroughs/ Informal Observations</p>	<p>The teacher does not attempt to make the lesson accessible and challenging for most students, or attempts are developmentally inappropriate.</p>	<p>The teacher relies on a single strategy or alternate set of materials to make the lesson accessible to most students though some students may not be able to access certain parts of the lesson and/or some may not be challenged.</p>	<p>The teacher supports the learning needs of students through a variety of strategies, materials, and/or pacing that make learning accessible and challenging for the group.</p>	<p>The teacher matches strategies, materials, and/or pacing to students' individual needs, to make learning accessible and challenging for all students in the classroom. The teacher effectively uses independent, collaborative and whole-class instruction to support individual learning goals and provides varied options for how students will demonstrate mastery.</p>	
<p>Evidence</p>					

INSTRUCTION AND ASSESSMENT

<p>INSTRUCTIONAL PLANNING</p>	<p>The teacher demonstrates a lack of familiarity with students' backgrounds and has made no attempts to find this information.</p>	<p>The teacher demonstrates some familiarity with students' background knowledge and experiences and describes one procedure used to obtain this information.</p>	<p>The teacher demonstrates familiarity with students' background knowledge and experiences and describes multiple procedures used to obtain this information.</p>	<p>The teacher demonstrates an understanding of the purpose and value of learning about students' background experiences, demonstrates familiarity with each student's background knowledge and experiences, and describes multiple procedures used to obtain this information.</p>
<p>KNOWLEDGE OF STUDENTS (Standard 1: Students)</p> <p><i>Sources of Evidence:</i> Analysis of Student Data Pre-Conference</p>	<p>The teacher's plan for instruction does not demonstrate an understanding of students' development, preferred learning styles, and/or student backgrounds/prior experiences.</p>	<p>The teacher's instructional plan draws upon a partial analysis of students' development, readiness for learning, preferred learning styles, or backgrounds and prior experiences and/or the plan is inappropriately tailored to the specific population of students in the classroom.</p>	<p>The teacher's instructional plan draws upon an accurate analysis of the students' development, readiness for learning, preferred learning styles, and backgrounds and prior experiences.</p>	<p>The teacher's analysis of student data (student development, student learning and preferred learning styles, and student backgrounds/prior experiences) accurately connects the data to specific instructional strategies and plans.</p>
<p>INSTRUCTIONAL PLANNING</p>	<p>Evidence</p>			<p>The teacher plans for and can articulate specific strategies, content, and delivery that will meet the needs of individual students and groups of students.</p>

Exhibit "D"

INSTRUCTIONAL PLANNING		Ineffective	Developing	Skilled	Accomplished
<p>RESOURCES (Standard 2: Content; Standard 4: Instruction)</p> <p><i>Sources of Evidence:</i> Pre-Conference Formal Observation Classroom Walkthroughs/ Informal Observations</p>	<p>Instructional materials and resources used for instruction are not relevant to the lesson or are inappropriate for students.</p>	<p>The teacher uses appropriate instructional materials to support learning goals, but may not meet individual students' learning styles/needs or actively engage them in learning.</p>	<p>Instructional materials and resources are aligned to the instructional purposes and are appropriate for students' learning styles and needs, actively engaging students.</p>	<p>Instructional materials and resources are aligned to instructional purposes, are varied and appropriate to ability levels of students, and actively engage them in ownership of their learning.</p>	
<p>Evidence</p>					

Instruction and Assessment	Ineffective	Developing	Skilled	Accomplished
<p>There is little or no evidence of a positive rapport between the teacher and students. For example, the teacher may respond disrespectfully to students or ignore their questions or comments.</p> <p>There are no evident routines or procedures; students seem unclear about what they should be doing or are idle.</p> <p>Transitions are inefficient with considerable instructional time lost. Lessons progress too slowly or quickly so students are frequently disengaged.</p> <p>The teacher creates a learning environment that allows for little or no communication or engagement with families.</p> <p>Expectations for behavior are not established or are inappropriate and/or no monitoring of behaviors occurs. The teacher responds to misbehavior inappropriately.</p>	<p>The teacher is fair in the treatment of students and establishes a basic rapport with them. For example, the teacher addresses students questions or comments but does not inquire about their overall well-being.</p> <p>Routines and procedures are in place, but the teacher may inappropriately prompt or direct students when they are unclear or idle.</p> <p>The teacher transitions between learning activities, but occasionally loses some instructional time in the process.</p> <p>The teacher welcomes communication from families and replies in a timely manner.</p> <p>Appropriate expectations for behavior are established, but some expectations are unclear or do not address the needs of individual students. The teacher inconsistently monitors behavior.</p>	<p>The teacher has positive rapport with students and demonstrates respect for and interest in all students. For example, the teacher makes eye contact and connects with individual students.</p> <p>Routines and procedures run smoothly throughout the lesson, and students assume age-appropriate levels of responsibility for the efficient operation of the classroom.</p> <p>Transitions are efficient and occur smoothly. There is evidence of varied learning situations (whole class, cooperative learning, small group and independent work).</p> <p>The teacher engages in two-way communication and offers a variety of volunteer opportunities and activities for families to support student learning.</p> <p>A classroom management system has been implemented that is appropriate and responsive to classroom and individual needs of students. Clear expectations for student behavior are evident. Monitoring of student behavior is consistent, appropriate, and effective.</p>	<p>The teacher has positive rapport with students and demonstrates respect for and interest in individual students' experiences, thoughts and opinions. For example, the teacher responds quietly, individually, and sensitively to student confusion or distress.</p> <p>Routines are well-established and orderly and students initiate responsibility for the efficient operation of the classroom.</p> <p>Transitions are seamless as the teacher effectively maximizes instructional time and combines independent, collaborative, and whole-class learning situations.</p> <p>The teacher engages in two-way, ongoing communication with families that results in active volunteer, community, and family partnerships which contribute to student learning and development.</p> <p>A classroom management system has been designed, implemented, and adjusted with student input and is appropriate for the classroom and individual student needs. Students are actively encouraged to take responsibility for their behavior. The teacher uses research-based strategies to lessen disruptive behaviors and reinforce positive behaviors.</p>	
<p>CLASSROOM ENVIRONMENT (Standard 1: Students; Standard 5: Learning Environment; Standard 6: Collaboration and Communication)</p> <p><i>Sources of Evidence:</i> Pre-Conference Formal Observation Classroom Walkthroughs/ Informal Observations</p>				
<p>Evidence</p>				

INSTRUCTION AND ASSESSMENT

Instruction and Assessment		Ineffective	Developing	Skilled	Accomplished
ASSESSMENT OF STUDENT LEARNING (Standard 3: Assessment) <i>Sources of Evidence:</i> Pre-Conference Formal Observation Classroom Walkthroughs/ Informal Observations Post-Conference	The teacher does not routinely use assessments to measure student mastery.	The teacher uses assessments to measure student mastery, but may not differentiate instruction based on this information.	The teacher uses assessment data to identify students' strengths and needs, and modifies and differentiates instruction accordingly, although the teacher may not be able to anticipate learning obstacles.	The teacher uses assessment data to identify students' strengths and needs, and modifies and differentiates instruction accordingly, as well as examines classroom patterns in individual and group progress and to anticipate learning obstacles.	
	The teacher rarely or never checks the students' understanding of content. The teacher fails to make adjustments in response to student confusion.	The teacher checks for student understanding and makes attempts to adjust instruction accordingly, but these adjustments may cause some additional confusion.	The teacher checks for understanding at key moments and makes adjustments to instruction (whole-class or individual students). The teacher responds to student misunderstandings by providing additional clarification.	The teacher continually checks for understanding and makes adjustments accordingly (whole-class or individual students). When an explanation is not effectively leading students to understand the content, the teacher adjusts quickly and seamlessly within the lesson and uses an alternative way to explain the concept.	
Evidence	The teacher persists in using a particular strategy for responding to misunderstandings, even when data suggest the approach is not succeeding.	The teacher gathers and uses student data from a few sources to choose appropriate instructional strategies for groups of students.	The teacher gathers and uses student data from a variety of sources to choose and implement appropriate instructional strategies for groups of students.	By using student data from a variety of sources, the teacher appropriately adapts instructional methods and materials and paces learning activities to meet the needs of individual students as well as the whole class.	
	The teacher does not provide students with feedback about their learning.	Students receive occasional or limited feedback about their performance from the teacher.	The teacher provides substantive, specific, and timely feedback to students, families, and other school personnel while maintaining confidentiality.	The teacher provides substantive, specific, and timely feedback to students, families, and other school personnel while maintaining confidentiality. The teacher provides the opportunity for students to engage in self-assessment and show awareness of their own strengths and weaknesses. The teacher uses student assessment results to reflect on his or her own teaching and to monitor teaching strategies and behaviors in relation to student success.	

Exhibit "D"

Professionalism		Ineffective	Developing	Skilled	Accomplished
PROFESSIONAL RESPONSIBILITIES (Standard 6: Collaboration and Communication; Standard 7: Professional Responsibility and Growth) <i>Sources of Evidence:</i> Professional Development Plan or Improvement Plan; Pre-conference; Post-conference; daily interaction with others	The teacher fails to communicate clearly with students and families or collaborate effectively with professional colleagues. The teacher fails to understand and follow regulations, policies, and agreements. The teacher fails to demonstrate evidence of an ability to accurately self-assess performance and to appropriately identify areas for professional development.	The teacher uses a variety of strategies to communicate with students and families and collaborate with colleagues, but these approaches may not always be appropriate for a particular situation or achieve the intended outcome. The teacher understands and follows district policies and state and federal regulations at a minimal level. The teacher identifies strengths and areas for growth to develop and implement targeted goals for professional growth.	The teacher uses effective communication strategies with students and families and works effectively with colleagues to examine problems of practice, analyze student work, and identify targeted strategies. The teacher meets ethical and professional responsibilities with integrity and honesty. The teacher models and upholds district policies and state and federal regulations. The teacher sets data-based short- and long-term professional goals and takes action to meet these goals.	The teacher communicates effectively with students, families, and colleagues. The teacher collaborates with colleagues to improve personal and team practices by facilitating professional dialogue, peer observation and feedback, peer coaching and other collegial learning activities. The teacher meets ethical and professional responsibilities and helps colleagues access and interpret laws and policies and understand their implications in the classroom. The teacher sets and regularly modifies short- and long-term professional goals based on self-assessment and analysis of student learning evidence.	
	Evidence	PROFESSIONALISM			

Ohio Teacher Evaluation System

Classroom Walkthroughs and Informal Observations

Informal Observation: General Form

Teacher Name: _____ Grade(s)/Subject Area(s): _____ Date: _____

Evaluator Name: _____ Time Walkthrough Begins: _____ Time Walkthrough Ends: _____

Directions: This form serves as a record of an informal walkthrough by the teacher's evaluator. The evaluator will likely not observe all the teaching elements listed below in any one informal observation. This record, along with records of additional informal observations, will be used to inform the summative evaluation of the teacher.

EVALUATOR OBSERVATIONS	
<input type="checkbox"/> Instruction is developmentally appropriate	<input type="checkbox"/> Lesson content is linked to previous and future learning
<input type="checkbox"/> Learning outcomes and goals are clearly communicated to students	<input type="checkbox"/> Classroom learning environment is safe and conducive to learning
<input type="checkbox"/> Varied instructional tools and strategies reflect student needs and learning objectives	<input type="checkbox"/> Teacher provides students with timely and responsive feedback
<input type="checkbox"/> Content presented is accurate and grade appropriate	<input type="checkbox"/> Instructional time is used effectively
<input type="checkbox"/> Teacher connects lesson to real-life applications	<input type="checkbox"/> Routines support learning goals and activities
<input type="checkbox"/> Instruction and lesson activities are accessible and challenging for students	<input type="checkbox"/> Multiple methods of assessment of student learning are utilized to guide instruction
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____

Evaluator Summary Comments: _____

Recommendations for Focus of Informal Observations: _____

Evaluator Signature: _____

Photocopy to Teacher

Exhibit "D"

TEACHING POST-OBSERVATION CONFERENCE FORM

The Post-Observation Conference shall be held within five (5) work days of the Observation, unless there are extenuating circumstances, at which time this form will be completed collaboratively.

Name _____ Administrator _____

Subject Area(s)/Assignment: _____

Observation No.: _____ Date _____

1. To what extent did students achieve the goals of the lesson?

2. In your judgment, what instructional activities (or materials) were effective? Ineffective? Explain.

3. Have you communicated with the parents or guardians of the students in this class? If so, how and for what reasons?

4. Are you involved in any school or district projects, committees, or extra duty assignments that you would like me to know about?

5. Are there any professional activities you're currently involved with that you would like me to know about?

6. Identify any artifacts presented by teacher to evaluator:

7. If any performance deficiencies were observed by the Evaluator, please list:

How can these performance deficiencies be addressed?

Additional comments:

Teacher Signature _____ Date _____
Evaluator Signature _____ Date _____
Post-Conf Date _____

Final Summative Rating

Ohio Teacher Evaluation System

Final Summative Rating of Teacher Effectiveness

Proficiency on Standards 50%	INEFFECTIVE	DEVELOPING	SKILLED	ACCOMPLISHED
Cumulative Performance Rating (Holistic Rating using Performance Rubric) <i>Areas of reinforcement/refinement:</i>				
Student Growth Data 50%	BELOW EXPECTED GROWTH	EXPECTED GROWTH	ABOVE EXPECTED GROWTH	
Student Growth Measure of Effectiveness <i>Areas of reinforcement/refinement:</i>				
Final Summative (Overall) Rating	INEFFECTIVE	DEVELOPING	SKILLED	ACCOMPLISHED

Check here if Improvement Plan has been recommended.

Teacher Signature _____ Date _____
 Evaluator Signature _____ Date _____

The signatures above indicate that the teacher and evaluator have discussed the Summative Rating.
 Note: The teacher may provide additional information to the evaluator within 10 working days of the receipt of this form, and may request a second conference with the evaluator. Any additional information will become part of the summative record. Challenges may be made according to the local contract agreement.

Ohio Teacher Evaluation System

Professional Growth Plan

Professional Growth Plan

As a result of the evaluation process, teachers and evaluators should focus on accelerating and continuing teacher growth through professional development. Professional development should be individualized to the needs of the teacher, and specifically relate to his/her areas of refinement as identified in the teachers' evaluation. The evaluator should recommend professional development opportunities, and support the teacher by providing resources (e.g., time, financial).

Self-Directed

Collaborative

Teacher

Evaluator

<p>Annual Focus These are addressed by the evaluator as appropriate for this teacher.</p>	<p>Date Record dates when discussed</p>	<p>Areas for Professional Growth supports needed, resources, professional development</p>
<p>Goal 1 : Student Achievement/Outcomes for Students Goal Statement: Evidence Indicators:</p>		<p>Comments during conference with teacher and evaluator are made appropriate to the needs of the teacher.</p>
<p>Goal 2 : Teacher Performance on the Ohio Standards for the Teaching Profession Goal Statement: Evidence Indicators:</p>		

Evaluator Signature

Date

Teacher Signature

Date

The signatures above verify that the teacher and evaluator have discussed and agreed upon this Professional Growth Plan.

Ohio Teacher Evaluation System

Improvement Plan

Improvement Plan

Teacher Name: _____ Grade Level/ Subject: _____

School year: _____ Building: _____ Date of Improvement Plan Conference: _____

Written improvement plans are to be developed in the circumstances when an educator makes below expected academic growth with his/ her students AND/OR receives an overall ineffective rating or an ineffective rating on any of the components of the OTES system. The purpose of the improvement plan is to identify specific deficiencies in performance and foster growth through professional development and targeted support. If corrective actions are not made within the time as specified in the improvement plan, a recommendation may be made for dismissal or to continue on the plan.

Section 1: Improvement Statement - List specific areas for improvement as related to the Ohio Standards for the Teaching Profession. Attach documentation.

Performance Standard(s) Addressed in this Plan	Date(s) Improvement Area or Concern Observed	Specific Statement of the Concern: Areas of Improvement

Section 2: Desired Level of Performance – List specific measurable goals to improve performance. Indicate what will be measured for each goal.

Beginning Date	Ending Date	Level of Performance	Specifically Describe Successful Improvement Target(s)

Ohio Teacher Evaluation System

Improvement Plan

Improvement Plan (continued)

Section 3: Specific Plan of Action

Describe in detail specific plans of action that must be taken by the teacher to improve his/her performance. Indicate the sources of evidence that will be used to document the completion of the improvement plan.

Actions to be Taken	Sources of Evidence that Will Be Examined

Section 4: Assistance and Professional Development

Describe in detail specific supports that will be provided as well as opportunities for professional development.

--

Date for this Improvement Plan to Be Evaluated:

Teacher's Signature: _____ Date: _____

Evaluator's Signature: _____ Date: _____

The evaluator's signature on this form verifies that the proper procedures as detailed in the local contract have been followed.

Ohio Teacher Evaluation System

Improvement Plan

Improvement Plan: Evaluation of Plan

Teacher Name: _____ Grade Level/ Subject: _____

School year: _____ Building: _____ Date of Evaluation: _____

The improvement plan will be evaluated at the end of the time specified in the plan. Outcomes from the improvement plan demonstrate the following action to be taken;

- Improvement is demonstrated and performance standards are met to a satisfactory level of performance*
- The Improvement Plan should continue for time specified:
- Dismissal is recommended.

Comments: Provide justification for recommendation indicated above and attach evidence to support recommended course of action.

I have reviewed this evaluation and discussed it with my evaluator. My signature indicates that I have been advised of my performance status; it does not necessarily imply that I agree with this evaluation.

Teacher's Signature: _____ Date: _____
Evaluator's Signature: _____ Date: _____

The evaluator's signature on this form verifies that the proper procedures as detailed in the local contract have been followed.

*The acceptable level of performance varies depending on the teacher's years of experience. Teachers in residency—specifically in Years 1 through 4—are expected to perform at the Developing level or above. Experienced teachers—with five or more years of experience—are expected to meet the Skilled level or above.

Garfield Heights City Schools

District Plan for 2013-14

Teacher Category	Value-Added (VA) 26%-50%	Vendor Assessment 10%-50%	Local Education Agency (LEA) Measure		Total
			SLO/Other	Shared Attribution	
A1 (Value-Added only) Teachers of only grades 4-8 Reading and/or Math	26% Reading or Math VA Score or average if both VA subjects taught	0	14% SLO in a VA subject taught	10% Grade-level average SLO in VA subject taught	50%
A2 (Value-Added and other subjects) Teachers of grade 4-8 reading and/or math plus other subject(s)	26% either Reading, or Math or average if both VA subjects taught (proportionate to schedule)	0	% SLO calculated: VA% + SLO% = 40%	10% Average Reading SLO at grade level	50%
B (Vendor Assessment) Grades K-3		20% AIMS Reading	20% SLO Math	10% Reading SLO at grade level	50%
Grades 9-10		10% STAR reading or math score	30% SLO Reading or Math SLO	10% Building average Reading SLO	50%
C (LEA Measure) All others under OTES			40% SLO Individual subject area	10% Building average of Reading SLO	50%



Student Learning Objective (SLO) Template

This template should be completed while referring to the SLO Template Checklist.

Teacher Name: _____ Content Area and Course(s): _____ Grade Level(s): _____ Academic Year: _____

Please use the guidance provided in addition to this template to develop components of the student learning objective and populate each component in the space below.

Baseline and Trend Data

What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?

Student Population

Which students will be included in this SLO? Include course, grade level, and number of students.

Interval of Instruction

What is the duration of the course that the SLO will cover? Include beginning and end dates.

Standards and Content

What content will the SLO target? To what related standards is the SLO aligned?

Assessment(s)

What assessment(s) will be used to measure student growth for this SLO?

Growth Target(s)

Considering all available data and content requirements, what growth target(s) can students be expected to reach?

Rationale for Growth Target(s)

What is your rationale for setting the above target(s) for student growth within the interval of instruction?

Student Learning Objective (SLO) Template Checklist

This checklist should be used for both writing and approving SLOs. It should be made available to both teachers and evaluators for these purposes. For an SLO to be formally approved, ALL criteria must be met, and every box below will need a check mark completed by an SLO evaluator.

Baseline and Trend Data	Student Population	Interval of Instruction	Standards and Content	Assessment(s)	Growth Target(s)	Rationale for Growth Target(s)
<p>What information is being used to inform the creation of the SLO and establish the amount of growth that should take place within the time period?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies sources of information about students (e.g., test scores from prior years, results of preassessments) <input type="checkbox"/> Draws upon trend data, if available <input type="checkbox"/> Summarizes the teacher's analysis of the baseline data by identifying student strengths and weaknesses 	<p>Which students will be included in this SLO? Include course, grade level, and number of students.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies the class or subgroup of students covered by the SLO <input type="checkbox"/> Describes the student population and considers any contextual factors that may impact student growth <input type="checkbox"/> If subgroups are excluded, explains which students, why they are excluded and if they are covered in another SLO 	<p>What is the duration of the course that the SLO will cover? Include beginning and end dates.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Matches the length of the course (e.g., quarter, semester, year) 	<p>What content will the SLO target? To what related standards is the SLO aligned?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Specifies how the SLO will address applicable standards from the highest ranking of the following: (1) Common Core State Standards, (2) Ohio Academic Content Standards, or (3) national standards put forth by education organizations <input type="checkbox"/> Represents the big ideas or domains of the content taught during the interval of instruction <input type="checkbox"/> Identifies core knowledge and skills students are expected to attain as applicable standards (if the SLO is targeted) 	<p>What assessment(s) will be used to measure student growth for this SLO?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended <input type="checkbox"/> Selects measures with sufficient "stretch" so that all students may demonstrate learning, or identifies supplemental assessments to cover all ability levels in the course <input type="checkbox"/> Provides a plan for combining assessments if multiple summative assessments are used <input type="checkbox"/> Follows the guidelines for appropriate assessments 	<p>Considering all available data and content requirements, what growth target(s) can students be expected to reach?</p> <ul style="list-style-type: none"> <input type="checkbox"/> All students in the class have a growth target in at least one SLO <input type="checkbox"/> Uses baseline or pretest data to determine appropriate growth <input type="checkbox"/> Sets developmentally appropriate targets <input type="checkbox"/> Creates tiered targets when appropriate so that all students may demonstrate growth <input type="checkbox"/> Sets ambitious yet attainable targets 	<p>What is your rationale for setting the target(s) for student growth within the interval of instruction?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates teacher knowledge of students and content <input type="checkbox"/> Explains why target is appropriate for the population <input type="checkbox"/> Addresses observed student needs <input type="checkbox"/> Uses data to identify student needs and determine appropriate growth targets <input type="checkbox"/> Explains how targets align with broader school and district goals <input type="checkbox"/> Sets rigorous expectations for students and teacher(s)

Exhibit "D"



Non-OTES
Teacher Evaluation

Teacher: _____

School: _____

School Year: _____

Evaluator: _____

Present Contract Status: _____

Summary Evaluation Report

Exhibit "D"

Domain A: Planning and Preparation	U	B	P	D
A1 Knowledge of Content and Pedagogy				
A2 Demonstrating Knowledge of Students				
A3 Selecting Instructional Goals				
A4 Demonstrating Knowledge of Resources				
A5 Designing Coherent Instruction				
A6 Assessing Student Learning				

Evaluator's Comments:

Domain B: The Classroom Environment	U	B	P	D
B1 Creating an Environment of Respect and Rapport				
B2 Establishing a Culture for Learning				
B3 Managing Classroom Procedures				
B4 Managing Student Behavior				
B5 Organizing Physical Space				

Evaluator's Comments:

Key: U - Unsatisfactory B - Basic P - Proficient D - Distinguished

Exhibit "D"

Domain C: Instruction	U	B	P	D
C1 Communicating Clearly and Accurately				
C2 Using Questioning and Discussion Techniques				
C3 Engaging Students in Learning				
C4 Providing Feedback to Students				
C5 Demonstrating Flexibility and Responsiveness				

Evaluator's Comments:

Domain D: Professional Responsibility	U	B	P	D
D1 Reflecting on Teaching				
D2 Maintaining Accurate Records				
D3 Communicating with Families				
D4 Contributing to the School and District as Required by Contract				
D5 Growing and Developing Professionally				
D6 Showing Professionalism				

Evaluator's Comments:

Key: U - Unsatisfactory B - Basic P - Proficient D - Distinguished

Domain A – Planning and Preparation

Levels of Performance

Planning and Preparation	U: Unsatisfactory	B: Basic	P: Proficient	D: Distinguished
<p>A1: Knowledge of Content and Pedagogy</p> <ul style="list-style-type: none"> Knowledge of content Knowledge of prerequisite relationships Knowledge of content related pedagogy 	<ul style="list-style-type: none"> Displays little understanding of the subject or structure of discipline or of content related pedagogy 	<ul style="list-style-type: none"> Represents basic understanding of content and pedagogy, but does not extend to prerequisite relationships, connections with other disciplines, or possible student misconceptions 	<ul style="list-style-type: none"> Demonstrates solid understanding of the content and its prerequisite relationships and connections with other disciplines, and anticipates possible student misconceptions Instructional practices reflect acceptable or reliable pedagogical knowledge 	<ul style="list-style-type: none"> Displays understanding of content and pedagogy that is extensive, showing evidence of a continuing search for improved practice Actively builds on knowledge of prerequisites and misconceptions when planning instruction or seeking causes for student understanding
<p>A2: Demonstrating Knowledge of Students</p> <ul style="list-style-type: none"> Knowledge of characteristics (intellectual, social, and emotional) of age group Knowledge of students' varied approaches to learning Knowledge of students' skills & knowledge Knowledge of students' cultural heritage. 	<ul style="list-style-type: none"> Demonstrates little or no knowledge of students' backgrounds, skills, abilities or interests Does not use such information in planning 	<ul style="list-style-type: none"> Demonstrates partial knowledge of students' backgrounds, skills, interests and abilities Attempts to use this knowledge in planning for classes as a whole 	<ul style="list-style-type: none"> Demonstrates some knowledge of students' backgrounds, skills, interests, and abilities Uses this knowledge to plan for a class as a whole and for groups of students 	<ul style="list-style-type: none"> Demonstrates thorough knowledge of students' backgrounds, skills, interests, and abilities Uses this knowledge to plan for individual student learning
<p>A3: Selecting Instructional Goals</p> <ul style="list-style-type: none"> Value Clarity Suitability for diverse students Balance 	<ul style="list-style-type: none"> Goals are of limited value and poorly linked to district standards Goals provide no or few opportunities for integration. Goals do not permit viable methods of assessments 	<ul style="list-style-type: none"> Goals are of moderate value and are loosely related to district curriculum standards Goals are suitable for most students in the class, but no adaptations are made Goals permit viable methods of assessment 	<ul style="list-style-type: none"> Goals represent viable learning linked to district curriculum standards Goals are suitable for most students in the class; some adaptations made Goals reflect opportunities for integration and permit viable methods of assessments 	<ul style="list-style-type: none"> Goals reflect high-level learning related to district curriculum standards Goals are adapted where necessary to the needs of individual students Goals permit viable methods of assessment
<p>A4: Demonstrating Knowledge of Resources</p> <ul style="list-style-type: none"> Resources for teaching Resources for students 	<ul style="list-style-type: none"> Makes no effort to locate resources available either for teaching or for students who need them 	<ul style="list-style-type: none"> Displays limited knowledge of resources available either for teaching or for students who need them 	<ul style="list-style-type: none"> Fully aware of resources available for teaching Gains access to school and district resources for students when needed 	<ul style="list-style-type: none"> Seeks out resources for teaching in professional organizations and in the community Uses resources available for students who need them in the school, the district, and the larger community
<p>A5: Designing Coherent Instruction</p> <ul style="list-style-type: none"> Learning activities Instructional materials and resources Instructional groups Lesson and unit structure 	<ul style="list-style-type: none"> Elements of design do not support the stated instructional goals or engage students in meaningful learning Lesson/unit has no defined structure Long range planning is not evident 	<ul style="list-style-type: none"> Most elements of instructional design support the goals and engage the students in learning. Lesson/unit and long range planning has a recognizable structure that aligns with district standards 	<ul style="list-style-type: none"> Elements of the instructional design support the stated goals and engage the students in meaningful learning Lesson/unit and long-range plans have a clearly defined structure that aligns with district standards 	<ul style="list-style-type: none"> All elements of instructional design support the stated goals, engage students in meaningful learning and show evidence of student input Lessons/unit and long-range plans are highly coherent and have a clear structure that aligns with district goals
<p>A6: Assessing Student Learning</p> <ul style="list-style-type: none"> Congruence with instructional goals Criteria and standards Use of data for planning Timely 	<ul style="list-style-type: none"> Approach to assessing a student learning contains no clear criteria or standards and lacks congruence with instructional goals. Plans to use assessment data in Designing future instruction is not in evidence. Planning for formative assessment with instructional feedback is not evident 	<ul style="list-style-type: none"> Partially aligned with the goals and usually includes criteria and standards that are clear and understood by students Use of assessment data to plan for future instruction of the class as a whole is in evidence Planning for formative assessment with instructional feedback to students is minimal 	<ul style="list-style-type: none"> Aligned with the goals and clear assessment criteria and standards have been communicated to students Use of assessment data to plan for future instruction for groups of students or individuals is in evidence Assessment with timely feedback is integrated into instruction throughout the unit 	<ul style="list-style-type: none"> Fully aligned with the instructional goals, with clear assessment criteria and standards that are not only understood by students but also show evidence of student participation in their development. Evidence of engaging students in monitoring their own progress goals Use of assessment data to plan for future instruction is evident Assessment with timely feedback is integrated into the instruction

Domain B – The Classroom Environment
Levels of Performance

Exhibit "D"

The Classroom Environment	U: Unsatisfactory	B: Basic	P: Proficient	D: Distinguished
B1: Creating an Environment of Respect and Rapport <ul style="list-style-type: none"> Teacher interaction with students Student interaction 	<ul style="list-style-type: none"> Teacher interaction with students is negative, demeaning, sarcastic, or inappropriate Student interactions are characterized by conflict, sarcasm, or put-downs Teacher ignores or does not address student disrespect 	<ul style="list-style-type: none"> Teacher interactions with students are generally appropriate, free from conflict Displays of insensitivity to students are rare Teacher recognizes and addresses student disrespect 	<ul style="list-style-type: none"> Teacher interactions with students reflect warmth, caring, and are generally respectful of cultural and developmental differences among students Student interactions are generally polite and respectful 	<ul style="list-style-type: none"> Teacher interactions with students are highly respectful and reflect genuine warmth and caring toward individuals Students themselves monitor interactions to ensure high levels of civility Teacher and students encourage mutual respect
B2: Establishing a Culture for Learning <ul style="list-style-type: none"> Importance of content Student pride in work Expectations for learning and achievement 	<ul style="list-style-type: none"> In the classroom, there is low teacher commitment to the subject and low expectations for student achievement There is little student pride in work There are few, if any, opportunities for students to be active participants in learning 	<ul style="list-style-type: none"> In the classroom there is genuine enthusiasm and consistent commitment for the subject by both teacher and students There are high expectations for student achievement and consistent evidence of student pride in their work There are some opportunities for students to be active participants in learning 	<ul style="list-style-type: none"> In the classroom there is genuine enthusiasm and consistent commitment for the subject by both teacher and students There are high expectations for student achievement and consistent evidence of student pride in their work There are many opportunities for students to be active participants in the learning 	<ul style="list-style-type: none"> In the classroom, there is a passionate commitment to the subject and its value is important to teacher and students alike There are high expectations for the learning of all students Student responsibility in establishing a culture for learning is in evidence as students take pride in their work, initiate improvements to their smooth functioning Instructional groups assume responsibility for productivity and are engaged at all times
B3: Managing Classroom Procedures <ul style="list-style-type: none"> Management of instructional groups, transitions, materials, and supplies Performance of non-instructional duties Utilization of volunteers and paraprofessionals 	<ul style="list-style-type: none"> Teacher's classroom routines and procedures are nonexistent, and/or inefficient Loss of instructional time is excessive or detrimental to student learning 	<ul style="list-style-type: none"> Teacher's classroom routines and procedures are established, but function unevenly or inconsistently There is loss of instructional time Instructional groups are partially organized resulting in some off task behaviors 	<ul style="list-style-type: none"> Teacher's classroom routines and procedures are established and function smoothly There is little loss of instructional time. Instructional groups are organized, resulting in student engagement at all times 	<ul style="list-style-type: none"> Teacher's classroom routines and procedures are seamless in their operation and students assume considerable responsibility for their smooth functioning Instructional groups assume responsibility for productivity and are engaged at all times
B4: Managing Student Behavior <ul style="list-style-type: none"> Expectations Monitoring of student behavior Response to student misbehavior 	<ul style="list-style-type: none"> Student behavior in the classroom is poor, with no clear expectations Student behavior is not monitored, or responded to, or the response is inappropriate 	<ul style="list-style-type: none"> The teacher has made an effort to establish standards of conduct for students The teacher monitors student behavior and responds to student misbehavior; however, these efforts are not always successful 	<ul style="list-style-type: none"> The teacher is aware of student behavior at all times and has established clear standards of conduct The teacher responds to misbehaviors in ways that are appropriate and respectful of the students 	<ul style="list-style-type: none"> The teacher's monitoring of student behavior is subtle and preventive The teacher's response to student behavior is sensitive to individual student needs The students' behavior is entirely appropriate and shows evidence of students' participation in setting expectations and monitoring behaviors
B5: Organizing Physical Space <ul style="list-style-type: none"> Safety and arrangement of furniture Accessibility to learning and use of physical resources 	<ul style="list-style-type: none"> The teacher makes poor use of the physical environment resulting in unsafe and/or disorganized conditions There are inaccessible learning conditions for some students 	<ul style="list-style-type: none"> The teacher's classroom is safe and allows essential learning to be accessible to all students 	<ul style="list-style-type: none"> The teacher's classroom is safe and permits accessible learning to all students The teacher uses physical resources well 	<ul style="list-style-type: none"> The teacher's classroom is safe and encourages students to contribute to the safety of the physical environment Both teacher and students use physical resources optimally, ensuring that learning is accessible to all

Domain C – Instruction
Levels of Performance

Instruction	U: Unsatisfactory	B: Basic	P: Proficient	D: Distinguished
<p>C1: Communicating Clearly and Accurately</p> <ul style="list-style-type: none"> • Directions and procedures • Oral and written language • Learning goals 	<ul style="list-style-type: none"> • Directions, procedures, oral and written language and learning goals contain errors • May not be expressed at an appropriate level of difficulty causing some student confusion 	<ul style="list-style-type: none"> • Directions, procedures, oral and written language and learning goals are clear and accurate • Use of vocabulary and level of detail are appropriate to students 	<ul style="list-style-type: none"> • Directions, procedures, oral and written language and learning goals are clear and expressive • Possible student misconceptions are anticipated 	
<p>C2: Using Questioning and Discussion Techniques</p> <ul style="list-style-type: none"> • Quality of questions • Discussion techniques • Student participation and discussion 	<ul style="list-style-type: none"> • Use of questions is limited to low level, literal responses • Discussion is predominately recitation • Only a few students participate • Adequate wait time is not given 	<ul style="list-style-type: none"> • Use of questioning and discussion techniques reflects all levels of questioning • True discussion and full participation by all students is evident 	<ul style="list-style-type: none"> • Questions are of uniformly high quality. • Adequate time is allowed for student responses • Students formulate many of the high-level questions and assume responsibility for the participation of all students in the discussion 	
<p>C3: Engaging Students in Learning</p> <ul style="list-style-type: none"> • Representation of content • Activities and assignments • Grouping of students • Instructional materials and resources • Structure and pacing 	<ul style="list-style-type: none"> • Students are not engaged in significant learning resulting from: <ul style="list-style-type: none"> - Inappropriate activities or materials, - Poor representation of content, - Grouping of students, or - Lack of lesson structure, poor pacing, or lack of closure • Provides students with poor quality or limited feedback that is given in an untimely manner. 	<ul style="list-style-type: none"> • Students are engaged in significant learning throughout the lesson with: <ul style="list-style-type: none"> - Appropriate activities and materials, - Instructive representations of content, - Grouping of students, and - Suitable structure, pacing, and closure of the lesson • Provides students with consistently high quality, specific and timely feedback • Students make use of the feedback in their learning 	<ul style="list-style-type: none"> • Students re engaged in significant learning throughout the lesson with: <ul style="list-style-type: none"> - Student contributions, - Appropriate activities and materials, - Instructive representation of content, - Grouping of students, and - Suitable structure, pacing, and closure allowing for reflection • Teacher provides students with consistently high quality. Specific, timely feedback • Students are led to self-assess their own learning 	
<p>C4: Providing Feedback to Students</p> <ul style="list-style-type: none"> • Quality, accurate, substantive, constructive, and specific • Timeliness 	<ul style="list-style-type: none"> • Demonstrates moderate flexibility and responsiveness to students' needs and interests during a lesson • Seeks to ensure the success of all students learning, but has only a limited repertoire of instructional strategies 	<ul style="list-style-type: none"> • Seeks ways to ensure successful learning for all students • Makes adjustments as needed to instructional plans and to students' interests and questions • Successfully uses a variety of instructional strategies 	<ul style="list-style-type: none"> • Highly responsive to students' interests and questions • Makes major lesson adjustments as necessary • Persists in seeking effective approaches for all students using an extensive repertoire of strategies 	
<p>C5: Demonstrating Flexibility and Responsiveness</p> <ul style="list-style-type: none"> • Response to students • Lesson adjustments • Persistence 	<ul style="list-style-type: none"> • Adheres to instructional plan in spite of evidence of poor student understanding, interest or questions. • Assumes no responsibility for student learning 			

Domain D – Professional Responsibility
Levels of Performance

Professional Responsibilities	U: Unsatisfactory	B: Basic	P: Proficient	D: Distinguished
D1: Reflecting on Teaching <ul style="list-style-type: none"> Accuracy Use in future teaching 	<ul style="list-style-type: none"> Does not reflect accurately on the lesson or propose ideas as to how it might be improved 	<ul style="list-style-type: none"> Generally reflects accurately Makes global suggestions as to how lesson might be improved 	<ul style="list-style-type: none"> Reflects accurately, citing general characteristics Makes some specific suggestions as to how lesson might be improved 	<ul style="list-style-type: none"> Reflects on lesson accurately and perceptively citing specific examples. Draws on extensive repertoire to suggest alternative strategies
D2: Maintaining Accurate Records <ul style="list-style-type: none"> Student completion of assignments Student progress in learning Non-instructional records Engagement of families in the instructional program 	<ul style="list-style-type: none"> Has no system for maintaining accurate records, or system is in disarray, resulting in errors and confusion Rarely meets deadlines 	<ul style="list-style-type: none"> Has a rudimentary, partially effective system for maintaining accurate records Fails to meet deadlines at times 	<ul style="list-style-type: none"> Has efficient and effective system for maintaining accurate records Usually meets deadlines 	<ul style="list-style-type: none"> Has efficient and effective system for maintaining accurate records. Always meets deadlines
D3: Communicating with Families <ul style="list-style-type: none"> Information about the instructional programs Information about individual students Engagement of families in the instructional program 	<ul style="list-style-type: none"> Provides little or no information to families Makes no attempt to engage families in the instructional program 	<ul style="list-style-type: none"> Complies with school procedures for communicating with families Makes an effort to engage families in the instructional program Provides timely information about student program 	<ul style="list-style-type: none"> Communicates frequently with families. Successfully engages families in the instructional program Provides information about student programs in a timely manner 	<ul style="list-style-type: none"> Communicates frequently and diplomatically with families Successfully engages families in the instructional program Provides information about student programs in a timely manner
D4: Contributing to the School and District as Required by the Contract: <ul style="list-style-type: none"> Relationships with colleagues Service to the school Participation in school and district projects 	<ul style="list-style-type: none"> Has negative or self-serving relationships with colleagues Avoids being involved in school and district initiatives 	<ul style="list-style-type: none"> Has collaborative relationships with colleagues Minimal participation in team, department, grade level, school, and district initiatives 	<ul style="list-style-type: none"> Maintains positive, collaborative relationships with colleagues Participates actively in team, department, grade level, school, and district initiatives 	<ul style="list-style-type: none"> Assumes leadership with colleagues Makes a substantial contribution to team, department, grade level, school, and district
D5: Growing and Developing Professionally <ul style="list-style-type: none"> Enhancement of content knowledge and pedagogical skills Participation in local professional development 	<ul style="list-style-type: none"> Does not participate in professional development activities, even when such activities are clearly needed for the development of the teacher's teaching skills 	<ul style="list-style-type: none"> Participates only in required professional development activities 	<ul style="list-style-type: none"> Participates actively in professional development activities Contributes to the professional culture of the building/district 	<ul style="list-style-type: none"> Makes a substantial contribution to the professional culture of the building and district Actively pursues own professional development
D6: Showing Professionalism <ul style="list-style-type: none"> Service to students Advocacy Decision making 	<ul style="list-style-type: none"> Contributes to practices that are inappropriate, self-serving or harmful to students Teacher is not alert to students' social/emotional needs 	<ul style="list-style-type: none"> Makes genuine but inconsistent attempt to serve students' social/emotional needs Generally contributes to practices that serve and support students 	<ul style="list-style-type: none"> Makes genuine and successful efforts to serve students' social/emotional needs Presents a positive professional image 	<ul style="list-style-type: none"> Assumes a leadership position to guarantee that school practices and procedures serve all students' social/emotional needs, particularly those traditionally underserved Presents a professional image and serves as a positive role model for students

Exhibit "D"

Teacher: _____
 Grade Level/Subject: _____ Evaluation Date: _____
 Starting Time: _____ Ending Time: _____

Domain A: Planning and Preparation		Key	Evidence*
A1	Knowledge of Content and Pedagogy <ul style="list-style-type: none"> • Knowledge of content • Knowledge of prerequisite relationships • Knowledge of content related pedagogy 		
A2	Demonstrating Knowledge of Students <ul style="list-style-type: none"> • Knowledge of characteristics (intellectual, social, and emotional) of age group • Knowledge of students' varied approaches to learning • Knowledge of students' skills and knowledge • Knowledge of students' cultural heritage Selecting Instructional Goals <ul style="list-style-type: none"> • Value • Clarity • Suitability for diverse students • Balance 		
A3			
A4	Demonstrating Knowledge of Resources <ul style="list-style-type: none"> • Resources for teaching • Resources for students 		
A5	Designing Coherent Instruction <ul style="list-style-type: none"> • Learning activities • Instructional materials and resources • Instructional groups • Lesson and unit structure 		
A6	Assessing Student Learning <ul style="list-style-type: none"> • Congruence with instructional goals • Criteria and standards • Use of data for planning • Timely 		

Key: U = Unsatisfactory B = Basic P = Proficient D = Distinguished N/O = Not Observed

*Please attach additional pages if more space is necessary.

Domain B: The Classroom Environment		Key	Evidence *
B1	<p>Creating an Environment of Respect and Rapport</p> <ul style="list-style-type: none"> • Teacher interaction with students • Student interaction 		
B2	<p>Establishing a Culture for Learning</p> <ul style="list-style-type: none"> • Importance of content • Student pride in work • Expectations for learning and achievement 		
B3	<p>Managing Classroom Procedures</p> <ul style="list-style-type: none"> • Management of instructional groups, transitions, materials, and supplies • Performance of non-instructional duties • Utilization of volunteers and paraprofessionals 		
B4	<p>Managing Student Behavior</p> <ul style="list-style-type: none"> • Expectations • Monitoring of student behavior • Response to student misbehavior 		
B5	<p>Organizing Physical Space</p> <ul style="list-style-type: none"> • Safety and arrangement of furniture • Accessibility to learning and use of physical resources 		

Key: U = Unsatisfactory B = Basic P = Proficient D = Distinguished N/O = Not Observed

*Please attach additional pages if more space is necessary.

Domain C: Instruction		Key	Evidence*
C1	<p>Communicating Clearly and Accurately</p> <ul style="list-style-type: none"> • Directions and procedures • Oral and written language • Learning goals 		
C2	<p>Using Questioning and Discussion Techniques</p> <ul style="list-style-type: none"> • Quality of questions • Discussion techniques • Student participation and discussion 		
C3	<p>Engaging Students in Learning</p> <ul style="list-style-type: none"> • Representation of content • Activities and assignments • Grouping of students • Instructional materials and resources • Structure and pacing 		
C4	<p>Providing Feedback to Students</p> <ul style="list-style-type: none"> • Quality, accurate, substantive, constructive and specific • Timeliness 		
C5	<p>Demonstrating Flexibility and Responsiveness</p> <ul style="list-style-type: none"> • Response to students • Lesson adjustments • Persistence 		

Key: U = Unsatisfactory B = Basic P = Proficient D = Distinguished N/O = Not Observed

*Please attach additional pages if more space is necessary.

Domain D: Professional Responsibilities		Key	Evidence *
D1	Reflecting on Teaching <ul style="list-style-type: none"> • Accuracy • Use in future teaching 		
D2	Maintaining Accurate Records <ul style="list-style-type: none"> • Student completion of assignments • Student progress in learning • Non-instructional records • Engagement of families in the instructional program 		
D3	Communicating with Families <ul style="list-style-type: none"> • Information about the instructional programs • Information about individual students • Engagement of families in the instructional program 		
D4	Contributing to the School and District as Required by Contract <ul style="list-style-type: none"> • Relationships with colleagues • Service to the school • Participation in school and district projects 		
D5	Growing and Developing Professionally <ul style="list-style-type: none"> • Enhancement of content knowledge and pedagogical skills • Participation in local professional development 		
D6	Showing Professionalism <ul style="list-style-type: none"> • Service to students • Advocacy • Decision making 		

Key: U = Unsatisfactory B = Basic P = Proficient D = Distinguished N/O = Not Observed

*Please attach additional pages if more space is necessary.

Post Observation Interview

Exhibit "D"

Teacher Name: _____ Date: _____

School: _____ Room: _____

Grade(s): _____ Subject(s): _____

1. Sometimes teachers seek the advice and assistance of other educators to improve their teaching skills or to meet the needs of a particular student. Give a specific example of when you sought advice about your teaching skills or about how to meet the needs of a particular student. With whom did you talk? What types of advice or assistance did this person provide? (Teacher may show and explain supporting evidence. Attach artifacts.)

2. Do you COORDINATE learning activities with other teachers? If so, why and how? (Teacher to provide specific examples of such activities and to discuss how such activities were planned or structured. Attach artifacts.)

- 3.
- a. What forms of COMMUNICATION do you use with the PARENTS or GUARDIANS of the students in this class? (Attach artifacts)

 - b. When do you believe it is necessary to communicate with parents/guardians? Describe situations in which you have communicated or would communicate with parents or guardians regarding specific student.

4. Is there ANYTHING ELSE you feel I should know ?

Exhibit "D"

**Garfield Heights City Schools
Plan of Assistance - *NON-OTES***

Area Checked	Examples to Further Define Areas Checked	Suggestions for Improvement	Means of Obtaining Assistance	Target Date for Improvement

Teacher Signature

Date

Evaluator Signature
May 29, 2008

Evaluator Comments:
Exhibit "D"

Signature Date

Teacher Comments:

Signature Date